

## English – Long-term planning overview

(to be read in conjunction with English Policy and English Statements of Intent)

The English Curriculum at Glen Hills is designed for our pupils, to meet the requirements of the National Curriculum and to extend and enrich the pupils' experiences within English so that all pupils are able to confidently communicate and explore their knowledge, ideas and emotions.

Children in all year groups have the opportunity to write for a range of purposes and audiences, and across a range of genre, using high-quality texts and other materials as stimuli.

Purposes for writing have been divided into 4 strands:

To entertain

To inform

To persuade

To discuss

All year groups write to entertain and inform. Persuasion is introduced in the 4+ and infants, with more persuasive writing taking place in the juniors. Discussion writing/activities take place in UKS2.

Text types are divided into 3 genre. All these strands are explored in every year group:

Fiction

Non-fiction

Poetry

These genre are further sub-divided into specific text types with English mapped across the school to ensure these genre are explored across the curriculum (see attached year group long-term plans).

Year groups and the subject leaders hold more detailed planning:

Narrative	Non fiction	poetry
<b>Adventure</b> <b>Mystery</b> <b>Fantasy</b> <b>Historical fiction</b> <b>Contemporary fiction</b> <b>Stories from other cultures</b> <b>Dilemma stories</b>  <b>Dialogue, play scripts, film narratives</b> <b>Myths</b> <b>Legends</b> <b>Fairy tales</b> <b>Fables</b> <b>Traditional tales</b>	<b>Discussion texts</b> <b>Explanatory texts</b> <b>Instructional texts</b> <b>Persuasion texts</b> <b>Non chronological reports</b> <b>Recounts</b>	<b>Free verse</b> <b>Visual poems</b> <b>Structured poems:</b> <ul style="list-style-type: none"><li>• <b>Monologues</b></li><li>• <b>Conversation poems</b><ul style="list-style-type: none"><li>• Cinquain</li><li>• Quatrain</li><li>• Couplets<ul style="list-style-type: none"><li>• Rap</li><li>• Limerick</li></ul></li><li>• Kennings<ul style="list-style-type: none"><li>• Haiku</li><li>• Tanka</li><li>• Renga</li><li>• Ballads</li></ul></li></ul></li><li>• Questions and answer</li><li>• Rhyming couplets<ul style="list-style-type: none"><li>• Shape</li><li>• Calligrams</li></ul></li><li>• Concrete poetry</li></ul>