

<u>Year 4 - Domain</u>	<u>Code</u>	<u>Curriculum objective</u>
<u>Writing Transcription:</u>		
	WT1	To use further prefixes and suffixes and understand how to add them (English Appendix 1).
	WT2	To spell further homophones.
	WT3	To spell words that are often misspelled (English Appendix 1).
	WT4	To place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals.
	WT5	To use the first two or three letters of a word to check its spelling in a dictionary.
	WT6	To write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
	WT7	To use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another are best left unjoined.
	WT8	To increase the legibility, consistency and quality of their handwriting.
<u>Year 4 - Domain</u>	<u>Code</u>	<u>Curriculum objective</u>
<u>Writing Composition:</u>	WC1	To plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, grammar and vocabulary.
	WC2	To plan their writing by discussing their ideas.
	WC3	To draft and write by composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2).
	WC4	To draft and write by organising paragraphs around a theme.
	WC5	To draft and write by, in narratives, creating settings, characters and plot.

	WC6	To draft and write by, in non-narrative material, using simple organisational devices such as headings and subheadings.
	WC7	To evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements.
	WC8	To evaluate and edit by proposing changes to grammar and vocabulary to improve consistency and accuracy, including the accurate use of pronouns in sentences.
	WC9	To proofread for spelling and punctuation errors.
	WC10	To read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.
	WC11	To develop their understanding of the concepts set out in English Appendix 2 by extending the range of sentences with more than one clause by using a wider range of conjunctions, <i>including when, if, because, although</i> .
	WC12	To develop their understanding of the concepts set out in English Appendix 2 by using the present perfect form of verbs in contrast to the past tense.
	WC13	To develop their understanding of the concepts set out in English Appendix 2 by choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition. <i>Using pronouns for clarity and cohesion is a focus in Year 4 building on avoiding repetition focus of Year 3.</i>
	WC14	To develop their understanding of the concepts set out in English Appendix 2 by using conjunctions, adverbs and prepositions to express time and cause.
	WC15	To develop their understanding of the concepts set out in English Appendix 2 by using fronted adverbials. <i>This is introduced in Year 4.</i>
	WC16	To develop their understanding of the concepts set out in English Appendix 2 by learning the grammar for Years 3 and 4 in English Appendix 2.
	WC17	To indicate grammatical and other features by using commas after fronted adverbials. <i>This is introduced in Year 4.</i>

	WC18	To indicate grammatical and other features by indicating possession by using the possessive apostrophe with singular and plural nouns.
	WC19	To indicate grammatical and other features by using and punctuating direct speech.
	WC20	To use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading.