

Year 2 - Domain	Code	Curriculum objective
<u>Writing Transcription:</u>		
	WT1	To spell segmenting into phonemes and representing by these by graphemes, spelling many correctly.
	WT2	To spell by learning new ways of spelling phonemes for which on or more spellings are commonly known, and learn some words with each spelling, including a few common homophones.
	WT3	To spell by learning how to spell common exception words.
	WT4	To spell by learning to spell more words with contracted forms.
	WT5	To spell by learning to spell the possessive apostrophe. (singular)
	WT6	To spell by distinguishing between homophones and near-homophones.
	WT7	To add suffixes to spell longer words such as: -ment, -ness, ful, -less, and -ly.
	WT8	To apply spelling rules and guidelines, as listed in English Appendix 1 <i>Including:</i> - Alternative spellings: /j/ sound spelled 'ge', and 'dge' /s/ sound spelled 'c' before 'e' 'l' and 'y'; /n/ sound spelled 'kn' 'gn' /r/ sound spelled 'wr'; /l/ spelled 'le, 'el' and 'al' ; /ai/ spelled '-y'/or/ sound before 'l' and 'll'; /u/ spelled 'o' ; /o/ spelled after 'w' and 'qu' ; /ur/ sound spelled 'or' after 'w'; /or/ sound spelled 'ar' after 'w' ; /zh/ sound spelled 's'. - Words ending in '-il'. - Adding suffixes to words ending in 'y' and 'e'. - Plurals of words ending in 'ey'. - Words ending in '-tion'.
	WT9	To write from memory simple sentences dictated by the teacher that include words using the GPC's, common exception words and punctuation taught so far.
	WT10	To form lower case letters of the correct size relative to one another.
	WT11	To start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another are best left unjoined.
	WT12	To write capital letters and digits of the correct size, orientation and relationship to one another and to lower case.
	WT13	To use spacing between words that reflects the size of the letters.

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<u>Writing Composition:</u>	WC1	To develop positive attitudes towards and stamina for writing by writing narratives about personal experiences and those of others (real and fictional).
	WC2	To develop positive attitudes towards and stamina for writing by writing about real events.
	WC3	To develop positive attitudes towards and stamina for writing by writing poetry.
	WC4	To develop positive attitudes towards and stamina for writing by writing for different purposes.
	WC5	To consider what they are going to write before beginning by planning or saying out loud what they are going to write about.
	WC6	To consider what they are going to write before beginning by writing down ideas and /or key words, including new vocabulary.
	WC7	To consider what they are going to write before beginning by encapsulating what they want to say, sentence by sentence.
	WC8	To make simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other children.
	WC9	To make simple additions, revisions and corrections to their own writing by re-checking to check that it makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.
	WC10	To make simple additions, revisions and corrections to their own writing by proof-reading to check for errors in spelling, grammar and punctuation.
	WC11	To read aloud what they have written with appropriate intonation to make the meaning clear.
	WC12	To develop their understanding of the concepts set out in English Appendix 2 by learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists, and apostrophes for contracted forms and the possessive (singular)
	WC13	To learn how to use sentences with different forms; statement, question, exclamation, command.
	WC14	To learn how to use expanded noun phrases to describe and specify.
	WC15	To learn how to use the present and past tenses correctly and consistently including the progressive form.
	WC16	To learn how to use subordination (using when, if, that, or because) and coordination (using or, and or but').
	WC17	To learn how to use the grammar for Year 2 in English Appendix 2.

		<i>Concepts for Year 3 include:</i> • <i>Formation of nouns and adjectives using suffixes.</i> • <i>Suffixes ‘-er’ and ‘-est’ in adjectives and the use of ‘-ly’ in Standard English to turn adjectives into adverbs.</i> •
	WC18	To learn how to use some features of written Standard English.
	WC19	To use and understand the grammatical terminology in English Appendix 2 in discussing their writing Terminology for Year 2: noun, noun phrase, statement, question, exclamation, command, compound, adjective, verb, suffix, adverb, tense (past, present), apostrophe, comma.