

Year 1 - Domain	Code	Curriculum objective
<u>Writing Transcription:</u>		
	WT1	To spell words containing each of the 40+ already phonemes taught.
	WT2	To spell common exception words.
	WT3	To spell days of the week.
	WT4	To name the letters of the alphabet in order.
	WT5	To name the letters of the alphabet using names to distinguish between alternative spellings of the same sound.
	WT6	To add prefixes and suffixes using the spelling rule for adding '-s' or '-es' as the plural marker for nouns and the third person singular marker for verbs.
	WT7	To add prefixes and suffixes using the prefix 'un'.
	WT8	To add prefixes and suffixes using '-ing', '-ed', '-er' and '-est' where no change is needed in the spelling of root words.
	WT9	To apply simple spelling rules and guidelines, as listed in English Appendix 1. <i>Including:</i> • <i>f/ l / s/ z/ and /k/ spelled ff/ ll/ ss/ and /ck.</i> • <i>The 'ng' sound spelled 'n' before 'k'.</i> • <i>Division of words into syllables.</i> • <i>-tch, wh, ph, 'k' for /k/ /v/ sound at the end of words</i> • <i>New vowel representations including digraphs and trigraphs.</i> • <i>Words ending in 'y'</i> • <i>Compound words</i> • <i>Common exception words.</i>
	WT10	To write from memory simple sentences dictated by the teacher that include words using the GPC's and common exception words taught so far.
	WT11	To sit correctly at table, holding a pencil comfortably and correctly.
	WT12	To begin to form lower case letters in the correct direction, starting and finishing in the right place.
	WT13	To form capital letters.
	WT14	To form digits 0-9.
	WT15	To understand which letters belong to which handwriting 'families' and to practise these.

<u>Year 1 - Domain</u>	<u>Code</u>	<u>Curriculum objective</u>
<u>Writing Composition:</u>		
	WC1	To write sentences by saying out loud what they are going to write about.
	WC2	To write sentences by composing a sentence orally before writing it.
	WC3	To write sentences by sequencing sentences to form short narratives.
	WC4	To write sentences by re-reading what they have written to check that it makes sense.
	WC5	To discuss what they have written with the teacher or other children.
	WC6	To read aloud their writing clearly enough to be heard by their peers and the teacher.
	WC7	To develop their understanding of the concepts set out in English Appendix 2 by leaving spaces between words.
	WC8	To develop their understanding of the concepts set out in English Appendix 2 by joining words and joining sentences using <i>and</i> .
	WC9	To develop their understanding of the concepts set out in English Appendix 2 by beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
	WC10	To develop their understanding of the concepts set out in English Appendix 2 by using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
	WC11	To develop their understanding of the concepts set out in English Appendix 2 by learning the grammar for Year 1 in English Appendix 2. <i>Concepts for Year 1:</i> • <i>Plural noun suffixes, including the effects of these suffixes on the meaning of the noun.</i> • <i>Suffixes that can be added to verbs where no change is needed in the spelling of root words.</i> • <i>How the prefix 'un' changes the meaning of verbs and adjectives.</i>
	WC12	To use the grammatical terminology in English Appendix 2 in discussing their writing. Terminology for Year 1: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, explanation mark.
