

# Social, Moral, Spiritual and Cultural Education at Glen Hills inc. Citizenship overview

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One of the many things we are proud of at Glen Hills School is our SMSC provision –see Ofsted 2018 report

On the following pages are examples of how this SMSC provision is integrated into our school life.

Evidence is also found in policies, SMSC curriculum mapping, assemblies, schemes of work, co-ordinator's files, displays, pupil's work, photographs, in Newsletter and on school MTPs etc

We want SMSC to penetrate all aspects of our education and to be very visible within our school.

## Spiritual

**The aim of our Spiritual coverage is to ensure respect, tolerance and understanding of different people's faiths, beliefs, feelings and values are of paramount importance.**

- PSHE, RE and RSE learning
- Routes To Resilience Programme
- Curriculum links (all areas) –see SMSC Provision Maps
- Charities – annual nominated charities (these change yearly) OCD UK, Help for Heroes, Roald Dahl Marvellous Children's Charity), Age Concern, Shoeboxes for Romania, Red Nose Day (alternate charity day appeal), Christmas donation collections, Pink Day for breast cancer
- Assemblies – whole school, hymn practice, class assemblies, achievement award assembly
- Involvement with local clergy – invited into assemblies
- Daily Reflection Time – in assemblies and in class
- Remembrance – war and peace (11.11.11)
- Use of assembly candles – for thought and reflection time
- Harvest Assembly
- Annual Junior Carol Service
- Christmas and Easter assemblies
- Celebration assemblies (Eid, Diwali etc)
- Visits to religious places – local Churches, Gurdwara, Mandir, and Synagogue.

## Moral

**The aim of our Moral coverage is to ensure pupils have the ability to recognise the difference between right and wrong, readily apply this to their own lives and to be able to uphold values of democracy.**

- PSHE, RE and RSE learning
- Route To Resilience Programme
- 100% attendance awards
- Behaviour / Anti-Bullying / Gender Equality / Disability Equality / Race Equality policies

- PSHE / RSE/ Reflection sessions
- Class Rules – pupil input into these is of key importance. Our School Rules and Our Outside Rules
- School Council
- Pupils voting others into roles for Student Council and Eco Team
- Student jobs – Sports Ambassadors, Well-being ambassadors, litter pickers, Reading Buddies (etc)
- PSHE themes (devised by pupils) displayed around school
- Care for new pupils
- ECO team
- Visiting MPs and assemblies on democracy
- Governor assembly and awards
- Environmental lessons.

## **Social**

**The aim of our Social coverage is to ensure pupils learn social skills, tolerance, respect of other people's property, the need to assist others and to be able to socialise in an understanding and positive manner.**

- PSHE, RE and RSE learning
- Routes To Resilience Programme
- School aims and ethos – displayed around the school
- Extra Curricular activities – girls' and boys' football, cricket, chess, art, ICT, garden, kurling, athletics, team building, basketball, netball etc.
- Student Council
- Residential Trips – e.g. Llandudno, Kingswood, Caythorpe, York, London
- Curriculum based trips (e.g. 4+ - Stonehurst Farm, Yr1 – Victorian Day at Beaumanor Hall, Yr2 – Rockingham Castle, Yr3 – The Gurdwara, Yr4 – World War 2 Day etc.
- Behaviour/ Anti-bullying/ Anti Racism Policies
- Team / Group work – PE lessons, DT and grouping in lessons and use of Talk Partners
- Mixed group activities
- Social needs – School Council
- Visiting School Pantomime each year
- Charities – annual charity day ( Red Nose Day every 2 years)
- PSA events – Summer Fete, Christmas Fayre, Family Quiz night, Discos etc
- Community activities – working links with local sport clubs, carol singing around the neighbourhood, visit to OAP homes in the area
- YR5 and YR6 Dinner jobs – looking after 4+ children and helping dinner ladies
- Friendship Stop – year 5 organise
- Achievement award assemblies – weekly and attendance trophy
- Sporting tournaments / competition / fixtures including intra sports fixtures
- Links with South Wigston High School and other Symphony schools – MVA days, musical concerts, science week competitions etc
- Visitors to assemblies from different areas of work eg a solicitor, a policeman, fire service, local MP etc to discuss their roles in society
- Governors / Parents / Grandparents coming in to help
- Work experience, PGCE students, ECTs, GTP students and Schools Direct students
- ECO team

# Cultural

**The aim of our Cultural coverage is to ensure pupils have access and understanding of the considerable cultures which integrate within our world. Through this understanding, we aim to create tolerance and empathy with all cultures.**

- PSHE themes
- Route to Resilience Programme
- Curriculum Weeks/days – eg History Theme days, Science Weeks, Mental Health Week, Safer Internet Day, DT weeks (etc)
- Visiting School Pantomime each year
- Charities for other cultures – Shoeboxes, Water aid, Tanzanian Challenge
- Islamic / Hindu Art – Mehndi patterns, paisley design, Islamic patterns
- Visiting artists to year groups and learning about different artists
- Visit to religious places – local churches, Gurdwara, Mandir, Synagogue
- Visiting musicians / peripatetic music lessons
- Our all-inclusive choir
- Schemes of Work (RE etc)
- Diversity within our curriculum and staff training
- Multicultural policy.

# Citizenship

**The aim of our Citizenship coverage is to ensure pupils learn how to become good citizens of their school and community.**

- Rules of the classroom
- Rules of the playground
- Character Muscles
- Applying for jobs around school through our 'Jobs Board'.
- Consideration of others in class
- Keeping cloakroom tidy and helping others at cloakroom time
- Happy Lunchtimes
- Expectations of class at register time
- Working as a team in group times/consideration for others
- Visits to Birch Court
- Class Assemblies – working as a team to perform an assembly
- Christmas performances – whole of Key Stage working together to produce a piece of work
- Year 5 helpers for 4+ and Year 1 at lunchtimes
- Pupils applying for and having responsibilities around school (see Jobs board)
- School Council - Years 3 – 6
- ECO team
- Routes To Resilience Programme
- Environmental lessons
- Children in Year 6 carrying out dinner and recycling duties
- Choir performances (KS1 and 2) to the wider community
- PSA – events run by parents/staff – school disco, cake sale, charity day and summer fete
- School garden – growing for the school kitchen and community.

