



Glen Hills Primary School Spiritual, Moral, Social and Cultural Policy

At Glen Hills Primary School, we use the Cambridgeshire scheme, alongside a range of other resources, to deliver our SMSC themes throughout the year. SMSC is taught within PSHCE lessons, assemblies, via our Happy Lunchtimes work and through learning based on Character Muscle development (Route to Resilience). It is also embedded throughout our all our curriculum subjects (see SMSC grids).

Aims of Spiritual, Moral, Social and Cultural development:

To enable our pupils to:

- Become respectful, caring and considerate of the beliefs, needs and cultures of other people.
- Develop moral understanding which will help decision making in difficult situations.
- Celebrate and develop the spirituality of each person in our community.
- Celebrate their personal spirituality within the school/local community.
- Develop self-confidence so that they can express thoughts and actions in a variety of ways.
- Recognise the value of relationships and that each person is a person of worth.
- Develop their own self-esteem of pupils and learning.

At Glen Hills Primary School we wish to develop:

- A positive and caring atmosphere within our school.
- A sense of awe, wonder and mystery.
- An awareness of personal worth, uniqueness and identity.
- A sense of enjoyment of the world and people all around us.
- A sense of pattern, order and purpose.
- A sense of transience and change.
- An opportunity to learn about different faiths and humanism.
- An awareness of others and relationships.
- An awareness of our multi-cultural community, its demands, values, traditions and celebrations.
- An awareness of how to cope with loss, suffering and sadness.
- An opportunity to develop their own sense of character.
- An awareness of the importance of developing their 'character' through our Character Muscle work.

Spirituality across the Curriculum:

- To recognise the value of relationships, that each person is a person of worth.
- To sustain a well-founded self-esteem of pupils in their learning experiences.
- To develop a sense of self knowledge and self-awareness.
- To provide opportunities for the expression of imagination, enjoyment, inspiration, insight, empathy and understanding throughout the curriculum.
- To provide opportunities for children to learn about and visit places of worship.
- To promote and encourage quiet reflection during lessons and/or assemblies.
- To promote the development of a constructive work-ethic for learning and to share a joy for and enthusiasm for learning.
- Develop spirituality through knowledge and practice of work based around prayer, dance, singing, music, poetry, art drama, story, nature (at their own level).

How Spiritual, Moral, Social and Cultural development is promoted in school:

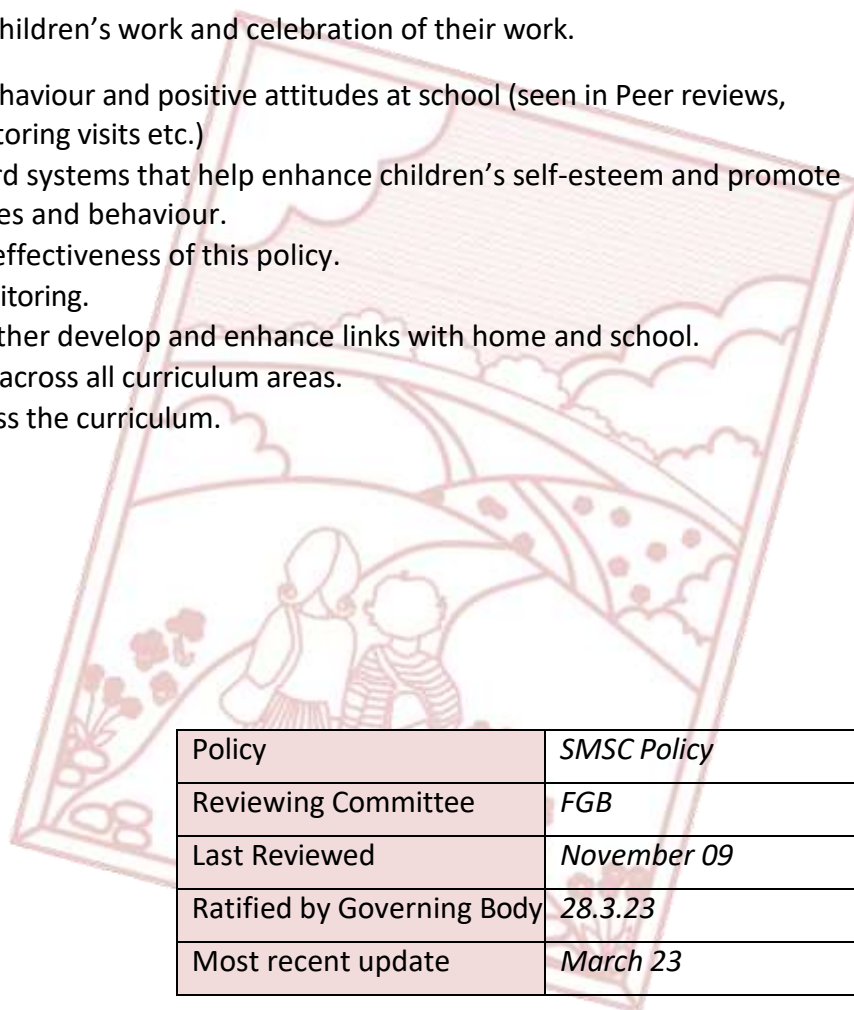
- Opportunities for reflection will be provided.
- The children will be encouraged to express their creativity and imagination through the curriculum.
- By the development of a sense of community within the school and the ability to build relationships with others.
- Through pupil responsibilities across the school such as Student Council, Well-being Ambassadors, Sports Ambassadors, Eco-Team (etc).
- Promoting our work on Character Muscles throughout the curriculum.
- Sharing themes linked to SMSC within assemblies and displays around school.
- Through developing close home, school and community links.
- By reinforcing within the school community how we, at school, treat each other and to follow the school's Behaviour, Anti-Bullying, Anti-Racist, Disability Equality, Gender Equality Policies/Statement.
- By developing an awareness of the importance of the different cultures we have that make up our school community and through celebrating diversity.
- To provide children with moments of silence or mindfulness to reflect.
- Promoting a system of rewards and assemblies that help promote the self-esteem of individuals by sharing in individual good behaviour, attitudes towards others and work.
- Sharing 'Our School Rules' and 'Outside Rules'.
- Parents, staff, pupils share in the Home School Agreement (annually).
- Children will be able to further develop their spirituality through studying P.S.H.E. and R.E.
- Sharing SMSC work, such as visits to places of worship, in the monthly Newsletter.
- Via curriculum lessons (see coverage).
- Links to British Values across school life.

How to help develop the Spiritual, Moral, Social and Cultural learning in the physical environment:

- Religious artefacts, displays and posters within the school.
- Multi-cultural displays within the school – including visits or enrichment linked to SMSC.
- Diversity within resources used (such as dolls, books, learning resources).
- Displays of 'Our School Rules' and 'Our Outside Rules' up around school (including on the playground).
- Displays of work in different subject areas around the school.
- Encouraging the children to take care of their environment (including the Eco-Team's ongoing work within the school).
- Happy Lunchtimes activities daily (including weekly rewards for individuals and classes).
- Experiences gained from school visits throughout the school year.
- Display of trophies for all- including Perseverance and Resilience Award.

Monitoring and Evaluating SMSC:

- Monitoring of children's work and celebration of their work.
- Standards of behaviour and positive attitudes at school (seen in Peer reviews, Governor Monitoring visits etc.)
- Reviewing award systems that help enhance children's self-esteem and promote positive attitudes and behaviour.
- Evaluating the effectiveness of this policy.
- Pupil Voice monitoring.
- Continue to further develop and enhance links with home and school.
- Mapping SMSC across all curriculum areas.
- SMSC lead across the curriculum.



Policy	<i>SMSC Policy</i>
Reviewing Committee	<i>FGB</i>
Last Reviewed	<i>November 09</i>
Ratified by Governing Body	<i>28.3.23</i>
Most recent update	<i>March 23</i>

