

Subject/Area: Local Community and British Values	Subject Leader(s):-L.Layshley
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Outline the progression/development of your subject for 20/21
<ul style="list-style-type: none"> Increased understanding of democracy throughout school and celebration of British Values

Quality of teaching and learning; outcomes for children	
Activities and improvements during the year 2021/2022	<ul style="list-style-type: none"> Foodbank Charity food collection Autumn Term and Ukraine Food Collection Spring Term. Global Day Autumn Term. Democracy Week Queens Platinum Jubilee Celebration, including inviting Birch Court Residents. Year Two visit to Blaby Church and local café. Litter Assembly Autumn Term. This role was adopted by the School Council.
What impact have these activities and improvements had on your subject curriculum?	<ul style="list-style-type: none"> Increased understanding of problems in society some people face, both locally and around the world. Developed knowledge of our collective roles as citizens in a democracy. Celebrated as a Whole School and Local Community a momentous, once in a life time occasion. Raised awareness of the importance of keeping the school grounds clean and tidy.

Judgement:-		
Outstanding	Good	Requires Improvement

On the basis of this information, what are your key priorities for your subject's curriculum development 22/23?
To re-establish links with Birch Court Residential Home and their role as a caring member of society.
To re-establish local Library visits.
To teach children about the varied jobs in a collective society.
Further develop knowledge of democracy in Democracy Week.
To develop British Values in relation to diversity, tolerance and respect

Improvement plan for the year 22/23						
What do we want to improve to the Community and British values curriculum? (areas for development)	How will we go about it?	When will it happen and be completed?	What will success look like/ anticipated impact to your subject's curriculum?	Cost (if applicable)	Who will monitor its impact and to whom will this be reported to?	State relevant link to whole school priorities 22/23- Reading/writing/Challenge/Ofsted Curriculum development
To re-establish links with local community to develop understanding of care and our collective roles as citizens (after Covid).	Invite Year 4, 5 and 6 (Summer Term) to visit our local Residential Home, Birch Court. The children will visit in small groups and interact with the residents in a variety of ways eg. Playing games, handing out biscuits etc, choir productions, concerts	Throughout the year.	Success will be knowledge learnt and participation in the day. Impact will be increased understanding of the world around and our part in that, as pupils of Glen Hills. It will promote diversity as a positive and reinforce the character muscle of RESPECT.	N/A	RW.	Links to Geog. PSHE and Environment subject plans Music
To develop new school rules (after Covid) with Student Council (rule of law)	Elected student council work on new rules and Happy lunchtimes	Autumn onwards	New rules inside and out at playtime designed by pupils	Happy lunchtimes £500	RW, EC, FV, LL, DB	PE PSHE SMSC
To develop an understanding of different occupations in the community so that children have realistic aspirations and knowledge of career opportunities.	Invite parents and other guest speakers into assembly to talk about their work. Children to draw or write about the job they would like to do.	Throughout the year. Science Week	Children will have new knowledge about careers. They will be able to talk about jobs they might prefer to do as an adult.	N/A	RW.	<u>Citizenship curriculum development.</u> <u>Science</u>
To liaise with our Library Coordinator to re-establish visits to	Class or Year Group visits to the Library.	Throughout the year.	Children will know what a library is and where Glen Hills Library is.			Environment links. English links

Glen Hills Library (after Covid).			This will enhance understanding of the Local Community and services within it.			
Democracy Week to be held in November.	A week of activities linked to Democracy and a visit by a Local MP. Phase 2 to be taught about the Suffragettes.		Children to know what Democracy means, when it is used and their part in it. Older children to understand the Suffragette movement.		RW	Links to the History curriculum.
To develop British Values in relation to diversity, tolerance and respect	A celebration of British Values	Spring and summer term	<p>Celebration of Queens life and King's Coronation (added)</p> <p>Culture food day for celebration of diversity and tolerance</p> <p>Assemblies around diversity, respect and tolerance</p> <p>PSHE sessions</p> <p>Staff CPD on diversity, inclusion, and equality.</p>	£30	RW, LL, FV, EC	R2R SMSC History RE
<p>How will your subject be 'prominent' in the overall curriculum of Glen Hills Primary School?</p> <p>Guest speakers in Assembly. Global Day to be a new and exciting part of the curriculum. A classroom display of jobs they would like to do ready for Open Evening in the Summer Term. A poster competition. Democracy Week.</p>						
Subject specific tasks for the year 22/23	<p>Arrange Assembly Speakers. Arrange events</p> <p>Give staff resources for Democracy day. Ensure student council elected.</p> <p>Meet with Litter Monitors.</p>					