



British Values COVERAGE

Individual Liberty – Enable students to develop their self-knowledge, self-esteem and self-confidence; Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely; Enable students to acquire a broad general knowledge of and respect for public institutions and services in England.

The Rule of Law – Enable students to distinguish right from wrong and to respect the civil and criminal law of England.

Democracy – Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

Mutual Respect and Tolerance – further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures; encourage respect for other people.

Ref: Promoting fundamental British Values as part of SMSC in schools (Nov. 2014)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School	Democracy - Election for the School Council Democracy – Reading Ambassadors Democracy – Mental Health ambassadors Collective worship/assemblies/visitors Rule of Law - School code of conduct Liberty and Rules of Law -Happy Lunchtime rules Democracy - How elections work Tolerance –History Day Liberty, Tolerance – Harvest and Food Bank collection Democracy - International	Collective worship/assemblies/Visitors Liberty - Bonfire safety International Tolerance day Liberty - Anti-bullying week Tolerance - Children In Need Liberty, Tolerance - Remembrance Day and assembly Tolerance – St Andrew’s Day Tolerance- Diwali Tolerance - Advent Tolerance – Christmas (concerts, dinner,	Collective worship/assembly/visitors Tolerance - Chinese New Year Liberty –Mental Health Week Liberty - Safer Internet Day Tolerance - Valentine’s Day Liberty – Routes To Resilience (behaviour) Liberty and Rules of Law -Happy Lunchtime rules	Collective worship/assemblies/visitors Tolerance - Shrove Tuesday Tolerance – World Book Day Tolerance - Mother’s Day Democracy, Liberty, Rules of Law, Tolerance -Charity Day (Talent show and stalls) Tolerance - Easter Tolerance – Passover celebration Tolerance – St David’s Day Tolerance – St Patrick’s Day Liberty – Routes To	Collective worship/assemblies/visitors Tolerance - Ramadan Democracy - Link to local / national elections usually held in May Tolerance – EID assembly Tolerance -St. George’s Day Tolerance – Mental Health week Liberty – Routes To Resilience (behaviour) Liberty and Rules of Law-Happy Lunchtime rules	Collective worship/assemblies/visitors Tolerance - Father’s Day Tolerance, Rules of Law – Sports Day Liberty - Healthy Eating Week Tolerance – World Environment Day Liberty – Routes To Resilience (behaviour) Liberty and Rules of Law -Happy Lunchtime rules



	Democracy Day Liberty – Routes To Resilience (behaviour)	cards, party, presents, panto) Liberty -Happy Lunchtime rules		Resilience (behaviour) Liberty -Happy Lunchtime rules		
	Tolerance -Black History Month	Tolerance – Hanukkah celebration				
		Liberty – Routes To Resilience (behaviour)				
EYFS	Liberty - Begin to accept the needs of others in learning activities Take turns and share resources (show and tell) Pupil Voice linked to curriculum design Rule of Law - Understand school write class code of conduct (class and school rules) Super 7 (linked to R2R) PSHE Respect and Tolerance Beginning and Belonging - respecting self and others Friends and families – Beliefs and customs	Liberty - Teach children to use and care for materials and equipment Tolerance - RE: Learn the Nativity story Super 7 linked to all lessons and how people celebrate Christmas differently. Tolerance PSHE Identity and Diversity – respecting self and others (and differences)	Democracy - Vote for favourite story to be read at story time and for Celebration time activity. Tolerance - RE: Discuss stories Jesus told and how people view these. EYFS wedding, vicar visit, queen visit, library visit Tolerance and Respect PHSE My body and growing up Citizenship – Identity and Diversity	Rule of Law - Emergency services visit Liberty - Stranger danger Tolerance - RE: New Life in Spring at Easter time. Respect -Healthy snacks and drinks self care Respect and Tolerance Citizenship me and my world	Tolerance - Look at own family customs and others from around the world, discuss. Tolerance - RE: Introduction to Christianity, look at who Jesus is. Tolerance and respect Safer Lifestyles	Liberty - Explore a growth mindset Tolerance - RE: Christmas



<p>Year 1</p>	<p>Rule of Law - Revise school code of conduct</p> <p>Democracy - Write class code of conduct</p> <p>Tolerance - Compare and contrast countries in the world and their cultures – trip to Beaumanor Hall and local area.</p> <p>Tolerance - RE: Harvest festival History families including Royal family</p> <p>Tolerance- PSHE Beginnings and Belongings – Safety, feeling welcome, traditions, culture and belief</p> <p>Friends and Family</p>	<p>Democracy - Introduction to Parliament and it's function</p> <p>Tolerance - RE: Revise the Nativity story, Creation Story and look at the Christingle festival and Diwali</p> <p>Tolerance --PSHE Diversity and Communities similarities and differences and understanding of gender</p> <p>Guy Fawkes story</p>	<p>Liberty - Importance of the environment, how can you maintain it?</p> <p>Rule of Law - Superhero's uphold the law, who upholds the law for us? Fire service visit</p> <p>Tolerance - RE: Christianity and Diwali</p> <p>Tolerance and Respect – PSHE My emotions</p> <p>Respect and Tolerance -Stories from other Cultures</p>	<p>Liberty - Further explore a growth mindset</p> <p>Tolerance - RE: Palm Sunday and Easter stories.</p> <p>Tolerance - African printing patterns</p> <p>Respect - Comparing new and old Victorian toys</p> <p>Story of Islam</p>	<p>Liberty - Look at plastic in our oceans, what can you do?</p> <p>Tolerance - RE:</p> <p>Rules of Law -Sun safety</p>	<p>Tolerance - RE: Look at people Jesus met and how people view this. – church visit, Library Visit</p>
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<p>Year 2</p>	<p>Rule of Law - Revise school code of conduct Democracy - Write class code of conduct Liberty - Responsibility for own health through a healthy diet Rule of Law - Superhero's uphold the law, how do the Police and law courts uphold the law for us? Tolerance - RE: Judaism compare to Christianity Discussing different skin colours through art PSHE Rights Rules and Responsibilities turn taking and feeling safe</p>	<p>Tolerance - Challenge gender stereotypes through female astronauts PSHE Anti Bullying respecting others Tolerance – Christianity study Rules of Law -- Bonfire pictures and safety Tolerance - Christian decorations sewing Tolerance – St Lucia study Diversity study of Charles Rennie Mackintosh Tolerance and Liberty – Study of famous people eg, Mary Seacole Remembrance Day Poster</p>	<p>Liberty - Further develop their own growth mindset Rule of Law - Why we have codes of conducts at school. Tolerance - RE: Look at the life of Jesus and how people view this. Respect and Tolerance RSE responsibilities with growing up and not all the same Tolerance - RE: Look at how different cultures use light as a symbol – Jewish synagogue visit Tolerance – understand where we live in the world (likes and dislikes), Study of Wright brothers, Henry Ford and significant people</p>	<p>Tolerance - Look at the class system compare to our culture today, how has it changed, link to equal opportunities. Democracy – What did Parliament change to prevent further disasters? Tolerance - RE: Look at how feelings change during the Easter story, sad to happy.</p>	<p>Liberty - How can you help to protect endangered species? Tolerance - RE: Look at special places for different cultures. Respect – study of van Gogh Respect scientists and inventors from history</p>	<p>Liberty - Behaviour at and respect for Rockingham Castle and it's artefacts Liberty - How can you improve our local area Local area visits such as Blaby cafe Tolerance - RE: Jewish festivals</p>
<p>Year 3</p>	<p>Rule of Law - Revise school code of conduct Democracy - Write class code of conduct</p>	<p>Tolerance - Similarities and differences are there between the lives of early people and us,</p>	<p>Rule of Law - Look at the laws of early civilisations and how these were enforced, compared to now</p>	<p>Liberty - e-Safety</p>	<p>Tolerance - RE: festival of Vaisakhi</p>	<p>Democracy, Rule of Law - Think about the lasting legacy of these civilizations, do</p>



	<p>Tolerance - RE: Sikhism</p> <p>Tolerance and Respect - PHSE Beginning and Belonging school place to learn safely and be happy, new people Family and Friends</p> <p>Tolerance – creation story and Trinity</p>	<p>specifically the difference between male and female ‘roles’</p> <p>Tolerance - RE: Imagery Jewry wall museum visit</p> <p>Tolerance and Respect - PSHE Diversity and community sense of identity, beliefs others and communities</p>	<p>Tolerance - RE: The Christian Creation Story.</p> <p>Respect PSHE Mental Health and Mental Well being</p> <p>Respect and Tolerance RSE knowing uniqueness</p> <p>Tolerance and Respect -Origins of Sikhism, scriptures and Gurwara visit</p>	<p>Rule of Law - Look at UK laws that help preserve our wildlife</p> <p>Tolerance - RE: Events during Holy week leading up to Easter.</p>	<p>Respect of pre impressionists (Turner)</p>	<p>we still have aspects of them today?</p> <p>Tolerance – RE: Look at different cultures special books.</p> <p>Strings performance – rules of Law and respect</p>
Year 4	<p>Rule of Law - Revise school code of conduct</p> <p>Democracy - Write class code of conduct</p> <p>Tolerance - RE: Water and baptism.</p> <p>Respect and Tolerance - PSHE Rights, Rules and Responsibilities understanding respect and positions of responsibility in wider community</p>	<p>Tolerance - Look at different foods eaten by different cultures e.g Halal, vegan, bush food etc.</p> <p>Tolerance - RE: Hinduism festivals – visit to Mandir and Hinduism visit</p> <p>PSHE Respect and Tolerance - Anti Bullying diverse peers</p> <p>Tolerance – designing</p>	<p>Rule of Law and respect–WW2 Life on home front, changes in roles of me and women and rationing</p> <p>Tolerance - RE: Parables of Jesus</p> <p>Tolerance - Look at gender roles in WW2, and how these roles</p> <p>Tolerance and Respect - RSE Emotions of growing up (physically, social and emotionally)</p>	<p>Democracy - Responsibilities of the Houses of Parliament (House of Commons), the executive seat of power.</p> <p>Tolerance - visit to church</p>	<p>Tolerance – visit to Bradgate Park</p> <p>Tolerance - RE: Hindu festival</p>	<p>Liberty - Mindfulness, living in the moment - visit to Local Old People’s Home.</p> <p>Tolerance - Look at how some people live without electricity</p> <p>Tolerance - RE: Rules of injustice, conscience, disability and friendships</p>



		<p>Christmas stockings</p> <p>Art work on WW2 and the Blitz</p>				
<p>Year 5</p>	<p>Rule of Law - Revise school code of conduct Democracy - Write class code of conduct Tolerance - Explain the similarities and differences between the United Kingdom, and other cultures. Tolerance - RE: Jesus's Teaching and his message.</p> <p>Respect and Tolerance PHSE - Beginning and Belonging how actions impact on feelings Family and Friends Resolving conflict</p>	<p>Liberty - Downloading legally Liberty - Anti-bullying, focus on identification and how to combat it. Tolerance – RE: Mary, Mother of God, Different ways of worship</p> <p>Diversity and Respect and Tolerance PHSE – community origins and national identities, stereotyping and prejudice</p> <p>Liberty - Tudor Punishments, Heraldry design in art</p>	<p>Tolerance - Compare other culture to ours Rule of Law, - Road safety and fire safety Tolerance - RE: Justice through the Islamic and Christian faiths. – visit Mosque</p> <p>Respect and Tolerance --RSE Physical changes and understanding identity</p>	<p>Liberty - Recycling Rule of Law - the difference between civil and criminal law. Tolerance - RE: The Empty Cross.</p> <p>Djembe performance – rules of Law and respect/tolerance</p>	<p>Democracy – Look at how Legislative power is held between the two Houses of Parliament (Lords and Commons) Tolerance - Re: Pillars of Islam. Faith and how this helps believers.</p>	<p>Liberty - Plausibility of information on the internet Tolerance – RE: The Qur'an and Bible Wisdom</p> <p>Respect – Charity generosity, life after death, faith helping believers</p> <p>Respect- Impact of drugs on bodies</p>



<p>Year 6</p>	<p>Rule of Law - Revise school code of conduct</p> <p>Respect – Victorians era and legacy</p> <p>Tolerance – study of Buddhism and compare to Christianity and Humanism</p>	<p>Tolerance – Lives of working children then and now.</p> <p>Respect – how artists represent Christmas</p>	<p>Tolerance - Look at gender Buddhism compared to other faiths – debate</p> <p>Respect – Study of life cycles and evolution (Charles Darwin)</p> <p>Rules of Law - Create class website on esafety</p>	<p>Liberty - How we can contribute to the lives of those affected by national</p> <p>Respect - Who is to blame for Jesus' death?</p>	<p>Democratic debate on different religions and Humanism</p> <p>Respect and Tolerance work on getting secondary ready for school</p>	<p>Liberty - Look at families' rights to choose the school/ education suited to</p> <p>Democratic awards for pupils voted for by other year 6 pupils.</p> <p>Year 6 pupils chose end of year performance – respect and tolerance</p>
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	<p>Democracy - Write class code of conduct Democracy - Understand how democracy has developed from the Greeks. Compare our Democracy to other forms of government in other countries. Tolerance - RE: Prayer and reflection. – Carol Singing local Old People's Home</p> <p>Respect and Tolerance PSHE -Rights, Rules and Responsibilities curtesy and manners</p>	<p>Tolerance - RE: Christmas</p> <p>Respect and Tolerance -PSHE Prejudice based bullying</p>	<p>have changed in our armed forces today. Tolerance, Rule of Law - Explore the idea of freedom to be accepted for who you are regardless of race, faith, gender, background, or disability; link to WW2; and that this is protected in law. Tolerance - RE: Creation and the environment.</p> <p>Respect and Tolerance - RSE Growing up and same sex partners, stable relationships</p>	<p>and international disasters, link to the work of charities. Tolerance - RE: Sacred place, the Mosque.</p>	<p>works, including its independence from the executive power (Parliament)</p>	<p>their children's needs, what might these different educations look like? Liberty - Keeping healthy and the relationship between diet, exercise, drugs lifestyle and health.</p>
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