

2021/2022 – Year 2 and Year 6 Recovery Plan – Literacy and Maths



Glen Hills Primary School

Baseline Assessing

Year 2 2021/22 (end of Year 1 results)

Overall	% EXS and above	Av standardised score	Disadvantaged	% EXS and above	Av standardised score
Reading	57.1%	93.7	Reading	40%	91.7
Writing	59.5%		Writing	60%	
Maths	73.1%	99.7	Maths	60%	98

Year 6 2021/22 (end of Year 5 results)

Overall	% EXS and above	Av standardised score	Disadvantaged	% EXS and above	Av standardised score
Reading	79.7%	103.5	Reading	60%	92.5
Writing	78.7%		Writing	53%	
Maths	77%	103.5	Maths	40%	90.1

Area of focus	Planned strategies and interventions	CPD (if required)	Perceived outcomes / impact	Approximate cost
Year 2 Reading	<ul style="list-style-type: none"> Whole class reading to be taught 4 times a week using high quality texts to challenge all learners. 	WCR refresher training scheduled for Autumn 1 term. Speed Read intervention also	<ul style="list-style-type: none"> Whole class reading – children’s comprehension skills to improve and this to be reflected in NTS termly data with an increase in % EXS and above and average standardised score. Speed Read – bottom 20% of children to read with improved fluency. Evidence seen through progress through book bands and increase in % EXS and above and average standardised score in reading NTS tests. 	Inset BS Cost of TAs delivering New books £1000

	<ul style="list-style-type: none"> Speed Read intervention to target bottom 20% of readers, as identified by NTS data. Reading Miles targeted for Yr2 Phonics taught daily 	scheduled for Autumn 1 term.	<ul style="list-style-type: none"> Reading Miles passports relaunched. Daily taught phonics sessions to improve reading fluency to aid WCR sessions 	
Year 2 PPG Reading	<ul style="list-style-type: none"> Reading interventions to take place for, primarily, WTS children with a focus on PPG (1:1 and guided groups) during Monday pm sessions. 1:1 and small group PPG reading interventions to run throughout the year. PPG children to be visited first in all lessons, to tackle any misconceptions and ensure that children are challenged in all lessons, books to be marked first and regular verbal feedback to be given. Structured conversations with parents to happen termly to encourage parental engagement and support. Small group PPG barrier sessions. Reading competitions and reading miles relaunched. Additional Phonics lessons for pupils who did not pass Phonics test in year 1. Barriers to learning tracked by staff and CHH lead. 	As above PPG Making the difference for disadvantaged pupils – EEF and Learn-At programme	<ul style="list-style-type: none"> Reading interventions for PPG children – targeted regular interventions to increase fluency and comprehension skills. Increase in % EXS and above and average standardised score for PPG children in reading NTS tests. PPG small group or 1-1 barrier groups in Autumn 1 Narrowing of the gap between PPG and non PPG children in Reading. Increased parental engagement and support to positively impact upon PPG children's progress in reading and increase % EXS and above and average standardised score in NTS reading tests. PPG children to read regularly at home (5 times a week) increasing fluency and confidence. Involvement of PPG in Reading Miles 	£ 6000 tuition Small groups intervention (reading, writing and maths) Yr 6

<p>Year 2 Writing</p>	<ul style="list-style-type: none"> • Rainbow Grammar taught discretely once a week. Revamped inset. • RG used in all writing lessons to improve sentence structure understanding. • Writing linked to Reading WCR texts • GDS writing inset • Write Stuff inset • Writing Moderation inset • Small inclusion group (year 5) • Writing intervention small group tuition year 2. 	<p>RG inset to relaunch to staff – Teacher Day August 21</p> <p>LO/BS GDS writing inset Teacher day Aug 21 inset</p>	<ul style="list-style-type: none"> • Whole class Rainbow Grammar – children’s writing skills to improve and this to be reflected in termly data with an increase in % EXS and above 	<p>BS inset Training by Jason Wade for new staff £300.</p> <p>Insets £150</p>
<p>Year 6 PPG Maths</p>	<ul style="list-style-type: none"> • Streamed Maths groups by ability with a smaller group taught by DB to increase confidence and boost progress. • 1:1 and small group PPG maths interventions to run throughout the year. • 1-1 and small group tackling barriers groups to run A1 • PPG children to be visited first in all lessons, to tackle any misconceptions and ensure that children are challenged in all lessons, books to be marked first and regular verbal feedback to be given. • Structured conversations with parents to happen termly to encourage parental engagement and support. 	<p>PPG Making the difference for disadvantaged pupils – EEF and Learn-At programme</p>	<ul style="list-style-type: none"> • Increase in % EXS and above and average standardised score for PPG children in Maths SATs. • Narrowing of the gap between PPG and non PPG children in Maths. • Maths interventions for PPG children – targeted regular interventions to increase fluency in Maths. Increase in % EXS and above and average standardised score for PPG children in maths NTS tests. • PPG small group or 1-1 barrier groups in Autumn 1 • Narrowing of the gap between PPG and non PPG children in Maths • Increased parental engagement and support to positively impact upon PPG children’s progress in maths and increase % EXS and above and average standardised score in NTS maths tests. 	<p>£4000 tuition PPG (PP money) Inclusion Group teacher Cover for structured conversations</p>

	<ul style="list-style-type: none"> Barriers to learning tracked by staff and CHH lead. 			
Year 6 Writing and writing PPG	<ul style="list-style-type: none"> Inclusion groups with a smaller group taught by DB to increase confidence and boost progress. 1:1 and small group PPG writing interventions to run throughout the year. Rainbow Grammar writing to support sentence structure and grammar. 1-1 and small group tackling barriers groups to run A1 PPG children to be visited first in all lessons, to tackle any misconceptions and ensure that children are challenged in all lessons, books to be marked first and regular verbal feedback to be given. Structured conversations with parents to happen termly to encourage parental engagement and support. Barriers to learning tracked by staff and CHH lead. CAs/ NN/ HLTAs Performance management linked to PP and building relationships. Write Stuff intervention 	<p>LO/BS GDS writing inset BS RG inset PPG Making the difference for disadvantaged pupils – EEF and Learn-At programme Write Stuff intervention</p>	<ul style="list-style-type: none"> Increase in % EXS and above for PPG children in writing SATs. Narrowing of the gap between PPG and non PPG children in writing. Writing interventions for PPG children – targeted regular interventions. Increase in % EXS and above score for PPG children. PPG small group or 1-1 barrier groups in Autumn 1 Increased parental engagement and support to positively impact upon PPG children's progress in writing and increase % EXS and above 	<p>Tutoring £6000 Inclusion teacher (as above) Write stuff Book £20 Inset £150</p>
Total approximate cost				£11, 620