

Recovery Premium 2021/2022



Recovery Plan 21/22

Baseline Assessing

- NTS reading (MARK for gaps)
- NTS maths (MARK for gaps)
- Y1 and 2 phonics screening (using Ruth Miskin assessments etc so that children can be grouped and gaps identified)
- 'Cold Write' RoA to inform baseline for independent writing
- Quizzes, recall etc linked to Knowledge Organisers
- 1-1 reading and WCR (whole class reading) to identify support needed.

- Reception Baseline Assessment
- Identified bottom 20% to do Speed Read for reading fluency
- Identified children to start BRP (Boost Read programme)
- Catch up teaching (tutoring in groups, 1-1 etc identified)
- PPG identified for tutoring and intervention.

Area of focus	Planned strategies and interventions	CPD (if required)	Perceived outcomes / impact	Approximate cost
Maths	<ul style="list-style-type: none"> ● Focus on key learning missed and number/place value as a focus. Staff identified this at inset on SOT sheets. ● Use of 3rd Space for daily fluency, White Rose (Adapted Learning, new government guidance and Oak Academy) ● Tutoring to catch up where gaps are identified. ● SHINE material to use for intervention identified by NTS papers. ● PPG identified and tuition in place Autumn Term. ● Quality First Teaching ● Launch of X tables Rockstars (AW) 	<p>Maths inset July 21 (ready for start of Autumn term) led by LO.</p> <p>X tables Rockstars launch to staff</p>	<ul style="list-style-type: none"> ● Missed learning and gaps are addressed through teachers spending longer on these ● Missed learning from last year is simplified to support catch up 	<p>Cost of tutoring £6, 000 for intervention</p> <p>Small groups am yrs 2-6 £15,000</p> <p>PPG groups £5000</p>

	<ul style="list-style-type: none"> • Launch of regular maths quizzes (new maths lead LO) 			
Reading	<ul style="list-style-type: none"> • Daily slots used for individual reading (linked to Speed Read (bottom 20%/BRP (just below ARE). Speed Read inset Teacher Day 21, Phonics inset Teacher Day 21 and WCR consolidation inset. • Increased levels of Whole Class Reading through timetables WCR slots • HLTAs continue with slots in each year group and allocated to support year groups during assembly time and as on timetable. • Tutoring to catch up yrs 1-6 • Completion of termly NTS tests and teacher assessment to identify gaps and track performance. • Daily small group teaching yrs 3-6 identified pupils. 	<p>Teacher Day insets on reading (WCR), Speed Read and Phonics. PPG Making the difference for disadvantaged pupils – EEF and Learn-At programme</p>	All children read to an adult once per week – this links to the catch up BRP (see below)	<p>Cost of tutoring £15, 000 Small groups for English yrs 3-6 £15,000 PPG tuition £5, 000 CA Speed Read breakfast club £3000</p>
Writing	<ul style="list-style-type: none"> • RoA 'Cold Write' to identify gaps. 	Teacher Day inset on Rainbow Grammar Phase 1	<ul style="list-style-type: none"> • Teachers can identify gaps / assess basics 	Cost of tutoring £15, 000

	<ul style="list-style-type: none"> Teachers address main gaps within normal writing sessions and Rainbow Grammar lessons Catch up tutoring. GDS writing inset – Teacher Day Write Stuff intervention, where appropriate Daily small group lessons for identified pupils yrs 3-6. 	GDS writing inset	<ul style="list-style-type: none"> Children provided with multiple opportunities for writing both in English lessons and in wider curriculum 	<p>Small groups for English yrs 3-6 £15,000 PPG tuition £5, 000</p>
Phonics	<ul style="list-style-type: none"> Phonics inset reminder – ensure consistency across KS1 and EYFS. Year 1- RWI etc. Group according to ability, 4x sessions a week but increase session to include some assembly slots/reading slots Year 2 Continue RWI etc recapping/learning Year 1 sounds until October and then review. Consider at this point if phonics screening test for year 2 Build reading slots so teacher can hear 1:1 readers. 	Phonics inset Teacher Day 21	<ul style="list-style-type: none"> Gaps from missed learning addressed 	Tutoring costs £3000

	<ul style="list-style-type: none"> • Use of Toe by Toe where synthetic phonics isn't working – CA led 1-1. 			
Mental Health and Wellbeing	<ul style="list-style-type: none"> • PSHE Cambridge scheme • Weekly PSHE lessons as timetabled • Inset on teacher Day recap from Mental Health Lead on all strategies for school use. 	MHL inset Teacher Day 21	<ul style="list-style-type: none"> • Mental wellbeing at forefront of children returning to school • Weekly sessions in mental wellbeing and PSHE • Weekly school counsellor • HLTA mental health training. 	£4000 PPG money
Curriculum	<ul style="list-style-type: none"> • Increased curriculum teaching. Review at Half term based on children's response to start of year. 	Inset teacher Day, staff annotated SOT to identify missed non-core learning that needs teaching this year. Insets planned for non core Knowledge Organisers for sticky knowledge, shared with parents.	<ul style="list-style-type: none"> • Return to 'normal' timetables of teaching, as appropriate. • KO shared with parent and used as constant teaching tool in class for sticky knowledge and retrieval. 	
Early Language Intervention	<ul style="list-style-type: none"> • NELI programme in years EYFS and Year 1 		<ul style="list-style-type: none"> • Improved spoken language ability of pupils 	£150 training and resources
Total approximate cost				£42, 150 (plus PPG costs)

See Year 2 and 6 Recovery Plan, for more detail on recovery planning in those key year group areas