




<b>Activities covered by this assessment:</b>	School COVID-19 operational guidance (Living with COVID)		
<b>Site Address/Location:</b>	 <p><b>Glen Hills Primary</b></p>	<b>Other Contextual Information</b>	Schools are now operating under guidance from the DfE linked to the Government document, 'Living with COVID-19'.
<b>Note:</b> A person specific assessment must be carried out for young persons, disabled staff and new and expectant mothers conducting this activity.			

Hazard (Something with a potential to cause harm)	Who Might be Harmed & How?	Existing Controls	Initial Risk Rating (SxL)			Further Controls Possible  (What reasonably practicable control measures could be considered to further reduce the risk rating?)	Residual Risk Rating (SxL)			Action Required		
			Severity	Likelihood	Risk rating		Severity	Likelihood	Risk rating	Who: (Initial)	Date By: (---/---/---)	Done? ✓/✗
<b>Child or adult is infectious with COVID -19</b>	Pupils, staff, visitors could transmit or catch COVID-19	<ul style="list-style-type: none"> <li>Ensure good hand hygiene for pupils, staff and visitors: frequent hand cleaning should remain in place using soap and water or hand sanitiser.</li> <li>Ensure good respiratory hygiene for pupils, staff and visitors: the 'catch it, bin it, kill it' approach should continue.</li> </ul>	H	L	M	No further controls can be implemented. Monitoring of all control measures should take place. Current DfE and PHE guidance followed.	H	L	M			
<b>COVID-19 particles build up in non-ventilated or poorly ventilated spaces</b>	Pupils, staff, visitors could transmit or catch COVID-19	<ul style="list-style-type: none"> <li>Ventilation by opening of external windows. Balance the need for increased ventilation while maintaining a comfortable temperature.</li> <li>Ventilation by opening of internal doors.</li> <li>Ventilation by opening of external doors (if they are not fire doors and where safe to do so). Balance the need for increased ventilation while maintaining a comfortable temperature.</li> <li>Rooms without external windows e.g. new leadership office, meeting room, library, ELSA room, phonics room, Premises Officers room should keep the internal door open wherever possible.</li> </ul>	L	L	L	PE lessons outside when weather allows	L	L	L			

<b>COVID transmission through touching of frequently used equipment and surfaces</b>	Pupils, staff, visitors could transmit or catch COVID-19	<ul style="list-style-type: none"> <li>Regular cleaning of areas and equipment should be twice daily, with a focus on frequently touched surfaces.</li> </ul>	L	L	L							
<b>Member of staff is infectious with COVID-19</b>	Staff could transmit or catch COVID-19	<ul style="list-style-type: none"> <li>Any staff with COVID symptoms should take a PCR or LFD test</li> <li>Staff with a positive result should inform school and we advise staff to self isolate for at least 5 days</li> </ul>	H	L	M							
<b>Positive case of COVID</b>	Staff or pupil could catch COVID-19 from infectious adult or child	<ul style="list-style-type: none"> <li>Pupils, staff and other adults should follow public health advice on when to self-isolate.</li> <li>Pupils, staff and other adults should not come into school if they have symptoms, have had a positive result or other reasons requiring them to stay at home due to the risk of them passing on COVID-19.</li> <li>If anyone in school develops COVID-19 symptoms they will be sent home and should follow public health advice.</li> <li>A pupil awaiting collection should be left in a room on their own if possible. A window should be opened for fresh air if possible and appropriate PPE should be used if close contact is necessary.</li> </ul>	H	L	M	If we deem that we have an 'outbreak' in school we would contact PHE	H	L	M			
<b>Education of pupil impacted by requirement to self isolate</b>	Pupil misses education	<ul style="list-style-type: none"> <li>Remote learning would be provided for pupil in accordance with the school's Remote Learning Policy – until further DfE guidance</li> </ul>	L	L	L							
<b>Education of pupils impacted by requirement for teachers to isolate or poorly with COVID-19</b>	Pupils miss education	<ul style="list-style-type: none"> <li>Teacher would teach their class remotely from home.</li> <li>If the teacher was too unwell to teach (they have COVID-19) alternate teaching cover would be sourced by the school as in usual cases of absence.</li> </ul>	L	L	L							
<b>School closes due to outbreak of COVID-19 in school</b>	Multiple members of staff and/or pupils could catch COVID-19 from infectious adult or child	<ul style="list-style-type: none"> <li>COVID-19 outbreak management plan would be activated.</li> </ul>	L	L	L							

To add more rows to the risk assessment, tap the → button until the cursor sits at the end of the row, then press return key.

During this activity, what could go wrong resulting in an emergency situation?	<ul style="list-style-type: none"> <li>COVID-19 outbreak</li> <li>Extremely high prevalence of COVID-19 in the community</li> </ul>
How could this emergency situation be prevented / controlled?	<ul style="list-style-type: none"> <li>School follows control measure as detailed in the risk assessment above</li> <li>Staff, parents and other adults follow public health guidance</li> </ul>
Who should respond to a potential emergency situation and how? Have staff been trained to respond to this emergency situation?	<ul style="list-style-type: none"> <li>Public Health England</li> <li>Health Protection Teams</li> <li>School in conjunction with the above</li> </ul>
Could any non-routine changes affect the safety arrangements in place for this activity? (Weather, People, etc.) What can be done?	N/A

<b>Risk Assessor(s) Name(s):</b>	Rebecca Wesley	<b>Risk Assessor(s) Signature(s):</b>			
<b>Authorised By:</b>	Tim Sutcliffe	<b>Authoriser Signature:</b>			
<b>Date Conducted:</b>	7 <sup>th</sup> July 2021	<b>Date Review Required:</b>	When next guidance is sent out from DfE	<b>Date of Last Review:</b>	1 <sup>st</sup> March 2022

<b>Potential Severity of Harm</b>	<b>High</b> Death, paralysis, long term serious ill health.	<b>Medium</b>	<b>High</b>	<b>High</b>
	<b>Medium</b> An injury requiring further medical assistance or is a RIDDOR incident.	<b>Low</b>	<b>Medium</b>	<b>High</b>
	<b>Low</b> Minor injuries not resulting in any first aid or absence from work.	<b>Low</b>	<b>Low</b>	<b>Medium</b>
	<b>Low</b> The event is unlikely to happen.	<b>Medium</b> It is fairly likely it will happen.	<b>High</b> It is likely to happen.	
	<b>Likelihood of Harm Occurring</b>			

<b>Risk Rating Definitions</b>	
<b>Low</b>	This is an acceptable level of risk. No further controls are required as the risk rating cannot be reduced any further. However, it is advised that continual monitoring occurs in order to ensure that no changes / deviation of control measures occur.
<b>Medium</b>	It is advised that further controls are implemented to reduce the risk rating to as low a level as possible. If the risk cannot be reduced to lower than a medium, then on site monitoring should occur to ensure that all stipulated controls are being adhered to.
<b>High</b>	This is an unacceptable risk rating. Urgent interim controls should be implemented to reduce the risk so far as is reasonably practicable. If the risk rating cannot be reduced to lower than a High, then a documented safe system of work should be implemented to control the activity. It may be necessary to seek further professional advice. Serious consideration should be given to the validity of carrying out the activity at all. Monitoring of the activity should occur.