

Catch-Up Premium 2020/2021



Glen Hills Primary School

We have 5 phases with Phase 3 beginning official assessment and phase 4/5 starting catch up programme.

Baseline Assessing

Within Phase 3:

- PIRA test (MARK for gaps)
- PUMA test (MARK for gaps)
- Y1 and 2 phonics screening (using Ruth Miskin assessments etc so that children can be grouped and gaps identified)
- 'Cold Write' RoA to inform baseline for independent writing
- Quizzes, recall etc
- 1-1 reading and WCR (whole class reading) to identify support needed.
- SATS Test year 6

Within Phase 4:

- Identified children to start BRP (Boost read programme)
- Catch up teaching (tutoring in groups, 1-1 etc, TA intervention, Teacher intervention and tutors working with groups)

Area of focus	Planned strategies and interventions	CPD (if required)	Perceived outcomes / impact	Approximate cost
Maths	<ul style="list-style-type: none"> ● Focus on key learning missed and number/place value as a focus. Staff identified this at inset on SOT sheets. ● Possible help from White Rose (Adapted Learning, new government guidance and Oak Academy) ● HLTAs continue with slots in each year group and allocated to support year groups during assembly time and as on timetable. ● Tutoring to catch up where gaps are identified in Phase 5 ● Curriculum days for catch up in Phase 2 ● Completion of termly NTS standardised assessments and recording them on MARK to identify gaps and to track performance and identify intervention groups. 	<p>Teacher Day inset on Maths catch up planning Phase 1</p> <p>Training on MARK and Shine interventions</p>	<ul style="list-style-type: none"> ● Missed learning and gaps are addressed through additional teaching for identified children to support maths skills and application. ● Missed learning from last year is simplified to support catch up ● TA maths intervention to reduce gaps ● Tutoring small groups to reduce gaps and raise attainment/progress ● Revised curriculum to allow for additional time to be spend on identified gaps. 	<p>Cost of tutoring £9,000</p> <p>NTP programme £1,000 for PP children tuition</p> <p>Cost of Shine intervention £334.20</p> <p>CPG books for Yr 6 £396</p> <p>Cost of additional TA for intervention £2,000</p>
Reading	<ul style="list-style-type: none"> ● Daily assembly slots used for individual reading (linked to BRP) – teacher and TA can listen to each child read once per week during these slots to support fluency and comprehension ● Increased levels of Whole Class Reading through timetables WCR slots ● HLTAs continue with slots in each year group and allocated to support year groups during assembly time and as on timetable. ● Tutoring to catch up – phase 5 ● Completion of termly NTS standardised assessments and recording them on MARK to identify gaps and to track performance and identify intervention groups. 	<p>Teacher Day inset on reading (WCR) Phase 1</p> <p>Training on MARK and Shine interventions</p>	<ul style="list-style-type: none"> ● All children read to an adult once per week – this links to the catch up BRP (see below) to improve fluency and comprehension skills. ● TA Reading intervention to reduce gaps ● Tutoring small groups to reduce gaps and raise attainment/progress. ● Revised curriculum to allow for additional time to be spend on identified gaps. ● Reading Miles revamped to encourage reading at home. 	<p>Cost of tutoring £14, 000</p> <p>NTP £1, 000 for PP children tuition</p> <p>Cost of Shine intervention £334.20</p> <p>CGP books for year 6 £396</p> <p>Cost of additional TA for intervention £2,000</p> <p>BRP and TA reading groups from tutoring costs.</p> <p>Cost of reading Books £200</p>
Writing	<ul style="list-style-type: none"> ● RoA ‘Cold Write’ ● Teachers address main gaps within normal writing sessions and Rainbow Grammar lessons ● Teachers address basic non-negotiables within normal writing sessions and within wider curriculum writing opportunities 	<p>Teacher Day inset on Rainbow Grammar Phase 1</p>	<ul style="list-style-type: none"> ● Teachers can identify gaps / assess basics ● Children provided with multiple opportunities for writing both in English lessons and in wider curriculum. 	<p>Cost of tutoring £3, 650</p> <p>NTP £1, 000 for PP children tuition</p>

	<ul style="list-style-type: none"> Catch up tutoring - phase 5 		<ul style="list-style-type: none"> Revised curriculum to allow for additional time to be spend on identified gaps. 	
Spelling	<ul style="list-style-type: none"> Phase 3– revisit key spellings Year 1- revisit EYFS high frequency words and rhyming families and review during October half term. (during a Friday phonics session and English lessons) Year 2 to use Y1 Common Exception Word list and RWI phonics - review during October half term Year 3 use Y2 Common Exception Word list Years 4-6 use school own list of key, high-frequency words - these were also sent out as possible summer holiday packs of revision work for each year group 		<ul style="list-style-type: none"> Key spelling revisited and reinforced Key spelling practised Vocab work identified in PiRa for year 6 as focus for intervention. Revised curriculum to allow for additional time to be spend on identified gaps. 	£0
Phonics	<ul style="list-style-type: none"> EYFS - Teach phonics as normal Year 1- RWI etc. Group according to ability, 10 x sessions a week but increase session to include some assembly slots/reading slots Year 2 Continue RWI etc recapping/learning Year 1 sounds until October and then review. Consider at this point if phonics screening test for year 2. Increased sessions to 7 times a week. Build reading slots so teacher can hear 1:1 readers. 		<ul style="list-style-type: none"> Gaps from missed learning addressed Catch up to pass phonics tests in year 1 and 2. Revised curriculum to allow for additional time to be spend on identified gaps. 	Cost of tutoring £5000 Resources £60
Mental Health and Wellbeing	<ul style="list-style-type: none"> PSHE Cambridge scheme Jigsaw PSHE free lessons Staff wellbeing addressed Weekly PSHE lessons as timetabled Transition work Validation of lockdown work Work on school values and rules. 	PSHE inset on Teacher Day Phase 1	<ul style="list-style-type: none"> Mental wellbeing at forefront of children returning to school Weekly sessions in mental wellbeing and PSHE 	£0
Curriculum	<ul style="list-style-type: none"> Catch up non-core curriculum days taught to catch up from previous year where curriculum can't be extended without catch up detail 	Inset teacher Day, staff annotated SOT to identify missed non-core learning that needs teaching this year.	<ul style="list-style-type: none"> Key gaps from missed learning addressed. 	Cost of Education City to cover all areas of the curriculum – extended to cover KS2 £200
Home Learning	<ul style="list-style-type: none"> Children have stationary 		<ul style="list-style-type: none"> 	

Transition	<ul style="list-style-type: none"> Virtual tour of the Foundation Stage so children and parents can become familiar and confident with the setting to make an informed choice and gain knowledge of the setting prior to arriving at GH. 	Time to cover EYFS lead and Assistant head to create and upload videos and powerpoints	<ul style="list-style-type: none"> Parents can become familiar and confident with the setting to make an informed choice and gain knowledge of the setting prior to arriving at GH. 	£150
Total approximate cost				£40, 720

The above is subject to change as we continually assess children and adapt intervention/tutoring to address the gaps.