



Glen Hills Primary School

French

Statement of Intent

Intent (*see also Glen Hills MFL Policy*)

At Glen Hills Primary School, we intend that all children will develop positive attitudes towards other languages and cultures. This interest should be encouraged by being given regular stimulating and enjoyable lessons which above all build confidence and promote the skills of listening, speaking, reading and writing. It is our intention to ensure that by the end of our children's primary education, they have acquired an understanding of both spoken and written French, confidence to speak in French with others and know how important other languages can be in their future.

Implementation

The implementation of French teaching at Glen Hills is organised by a clear scheme of work which is in line with the National Curriculum and includes challenges for children working above age related expectations. French is taught in Year 3 – 6 by class teachers. It is supported by Catherine Cheater resources and classroom displays and each year group has a set of French story texts, word mats and knowledge organisers. Children are encouraged to develop their speaking and listening skills in every lesson through conversational work, songs and rhymes and stories. Topics and simple plays are used to interest and engage the children and to share work with other classes where possible. Grammar and sentence structure are taught specifically. As knowledge and confidence grows, children record their work through pictures and written work. Links with other subjects, especially Geography Assemblies, school displays and clubs complement the learning in classrooms.

Opportunities should be taken to supplement these lessons by using French at other times during the school day, for example when greeting children, taking the register, giving instructions and playing games. Each year group has a book of resources to support this.

French is monitored by the subject leader throughout all year groups using a number of strategies including book scrutinies and discussions with staff. We have a Governor with specific interest in MFL who visits and supports learning. Staff are encouraged to provide evidence in the form of video clips, audio clips and written work in books and there are regular assessments to show attainment of pupils.

Impact

Children enjoy learning French and are interested and excited by diversity of language and cultures. They learn to sing a number of songs and rhymes which they have learned by heart. They are able to speak a number of phrases increasingly confidently and clearly as they progress through the school and can read and write some simple French. They increasingly notice and understand basic grammar including feminine, masculine and plural forms and key features and patterns of French including accents and word order. They are beginning to conjugate and learn the key verbs which will help them progress their learning.

They can discuss some similarities and differences between French and English and talk about aspects of French traditions and culture.

