



Glen Hills Primary School

PE

Statement of Intent

Intent

It is our intention to build a curriculum that enables children to develop knowledge, skills and vocabulary in a broad range of sporting activities, as well as developing our chosen character muscles and transferable life skills such as **perseverance, respect and co-operation**. Our PE curriculum is based on an enhanced model of the National Curriculum. The subject leader has created a progression document from year 1 to year 6 and ensured all areas of PE are balanced throughout each key stage. These progression documents have been planned in order to build on the skills needed to meet the end of KS objectives in the National Curriculum. Our long-term plan is broad and balanced, allowing children to access a wide variety of high quality PE and sports provision taught by confident teachers or specialist sports coaches. The long-term plan begins by focusing on the fundamental skills (ABC) and then moving onto skills and activities that can lead to different sports. Further up school, we start making the links between sports and finally in years 5 and 6, it becomes more sport specific as we get them ready for intra-school and inter-school competition as well as High School. Children are given plenty of opportunities to build upon prior knowledge, allowing children to know more, and remember more. We believe that all lessons can be adapted in a way that all children can access the learning objectives. As well as this, children are given plenty of opportunities to take part in competitive sports against other schools throughout the year to demonstrate their greater depth skills. We use planning developed by our P.E Co-ordinator alongside Val Sabin Dance and Gymnastics schemes of work. Teachers are encouraged to use this planning, alongside their professional judgement when planning their lessons. Provision is enhanced through the use of the Sports Premium Funding and are covered by the 5 key performance indicators. In order to develop teacher's CPD, some year groups are taught by specialised coaches alongside the teacher.

Implementation

The PE curriculum is taught through a scheme of lessons produced by our PE Co-ordinator, which is in line with the National Curriculum. This is used to aid teaching staff in their subject knowledge. Teachers are able to adjust and change lessons to suit the needs of their classes but the scheme provides a strong basis of what is expected. Each class has access to 2 hours of high quality PE lessons every week. These are either taught by the class teacher or by a sports specialist who are supported by the class teacher. Children are given the opportunity to practise skills in a variety of ways and each lesson builds upon the previous skills, allowing them time to embed it. Different skills are recapped throughout and across the years, each time they are being built upon; allowing children to know more and remember more. Year 4 receive weekly swimming lessons. These lessons run throughout the whole year. This means that children have the best opportunity to meet the swimming requirements as they have

the whole year to learn, practise and apply the skills needed. If pupils fail to meet the swimming standard, they are asked to attend extra sessions in Year 6 to give them another opportunity to achieve the standard.

We offer a wide range of sporting after school clubs run by either confident teachers, a sports apprentice, local professional clubs like The Leicester Tigers Rugby Club, The Leicester Ladies Football Club, The Leicester Riders Basketball club or a coaching company called Football and Fitness. These clubs are paid for by the school, provided by the teachers free of charge or parents are asked to make a contribution towards the cost of the club. Our abundance of clubs provide children of all abilities with access to a wide range of sporting activities. These activities are chosen to run in conjunction with local competitions which the pupils can then attend and represent the school. SEND pupils are also encouraged to take part in all clubs and competitions however some are specifically designed for them like our area 'Parallel Sports Hall Athletics Games'. The clubs are throughout the year and cater to a range of abilities. Clubs are scheduled all week and we often have more than one club on at a time. As well as this a range of inter and intra events run throughout the school year, giving children opportunities to take part in competitive sports.

We run sports intervention groups for children lacking in sporting ability, confidence or the fundamental skills as well as pupils on the SEND register. We offer 'big moves', 'energise' and 'confidence booster sessions' for these selected pupils throughout the year as well as sports clubs aimed at less active girls and boys. In addition to these, our Sports Apprentice takes groups of Pupil Premium children once a week to work on their 'Character Muscles' through sporting activities.

Assessments are based on teacher assessments and are recorded on Otrack. Pupils are also given time to reflect on their learning and take part in self, peer and group feedback within the lesson.

Impact

Our children have a secure understanding of the benefits of leading healthy lifestyles. Children are able to learn more and remember more about the importance of healthy lifestyles. They progress well throughout each year group and meet the NC objectives. They are eager to attend after school clubs and competitive sports events to represent the school and even the least confident children are keen to attend. We are a leading school in the area in sporting achievements being the first school to obtain the 'Sainsbury's School Games Platinum Award' in 2018 and continue to hold that status. We have a high percentage of pupils that get to represent the school in competitive sport at an appropriate level. Pupils and parents are aware of our recent sporting achievements and continue to support us.