



Glen Hills Primary School

Religious Education

Statement of Intent

Intent

The intentions of Religious Education at Glen Hills are as follows:

To equip children with an in-depth and broad knowledge about a range of religions and non-religious world views, including experiences such as visits to places of worship and discussions with people of different faiths and thereby promoting cultural capital.

To teach children the skills of enquiry and debate, considering their own views and those of others. This includes children exploring the big questions about life, reflecting on their own ideas and ways of living.

To enable children to recall facts and build their knowledge and skills as they grow.

To make learning accessible for all children by using a variety of cross-curricular teaching styles including art, drama, discussion, story reading, music, ICT and writing and through differentiation of work.

To promote British Values by providing knowledge and understanding of different beliefs and teaching tolerance and respect of different people.

To enable children to go out into the world with the knowledge and skills to understand the beliefs of others and live peacefully in today's diverse and ever changing world.

Implementation

RE is taught weekly from Year 2 onwards and in the 4+ and Year 1 it is taught within topic based work. The Learning Outcomes for each year group relate to the Key Questions set out in the Leicestershire Syllabus. Emphasis is placed on learning about people of different beliefs and how their religious or non-religious views help them in their daily lives. In later years pupils also consider how having a faith may provide challenges. Children are taught to reflect on their own opinions with the knowledge that everyone is entitled to their own beliefs as long as they are considerate of others.

The main religions that are taught are Christianity, Hinduism, Judaism, Sikhism, Islam and Buddhism. Christianity is taught in each year group with at least one additional faith. Every Year a selection of important religious festivals from the six religions are observed, with each year group building on previous learning and understanding.

In the 4+ RE is taught within many of the EYFS areas of learning, in particular as part of Understanding the World - People and communities, Personal, Social and Emotional Development and Communication and Language. As well as Christianity children also learn about Hindu celebrations including Diwali and a typical Hindu wedding. They are encouraged to compare and contrast this with a Christian wedding.

All lessons involve retrieval of previous learning relating to the current Learning Objective to enable pupils to embed learning into their long-term memory. In some cases this may be learning from a previous term or year. Knowledge Organisers will also be used to assist children in learning and retaining important facts and vocabulary.

Pupils are encouraged to read different genres, independently or as a group. There are many facts to learn about within the different faiths and many stories, prayers and hymn lyrics to read as well. The religious stories and customs support our whole school Route to Resilience teaching where the use of positive Character Muscles is promoted.

Children experience first hand learning by visiting places of worship and meeting visitors from different faiths. They have access to a variety of religious artefacts such as holy books, prayer mats and candles.

All children are suitably challenged to deepen learning for all. They are all given equal access to the curriculum and a variety of sources are used in order to allow this to happen. Differentiation is by outcome, support and activity.

Teacher assessment informs future teaching and lessons are adapted if needed. Trigger and end of topic assessment highlight knowledge to children and teachers.

Impact

Children are extremely enthusiastic about RE. They are keen to demonstrate their knowledge and curious to know more about people of different faiths and non-religious worldviews. They can explain how these beliefs help different people in their daily lives. Children meet the Learning Objectives from the Leicestershire Syllabus. Teachers' feedback, orally within lessons and with moving on comments in marking, demonstrates pupils' understanding and that learners have developed knowledge and skills needed for the next steps in education. Assessments are based on teacher assessment and recorded on O'Track twice a year, which is then analysed by the coordinator. Children's knowledge and understanding of different beliefs alongside their ability to empathise with others equips them well to be tolerant citizens in our ever evolving society.