



Glen Hills Primary School

Curriculum Intent Statement

Educate today, for tomorrow

When planning a curriculum Glen Hills recognises the wide social and economic backgrounds of our families. The school is on the Leicester City boundary and although the catchment area is predominantly private housing a significant number of our pupils are out-of-catchment from two established City areas containing considerable council housing.

Our aim is to ensure *many* enriched experiences are provided to all our pupils. With a focus on providing the skills and then knowledge to secure basic English and Maths understanding, alongside a broad, balanced, inclusive and ambitious curriculum. The enriched experiences link with our Route to Resilience work which underpins the development of our pupils - allowing pupils to be confident lifelong learners with an enjoyment for school and aspirations for the future. Happy motivated pupils, will be successful pupils!

At Glen Hills Primary School the curriculum is designed to: recognise children's prior learning, provide first hand learning experiences, allow the children to develop interpersonal skills, build resilience and become creative, critical thinkers.

Every child is recognised as a unique individual. We celebrate and welcome differences within our school community. The ability to learn is underpinned by the teaching of skills, knowledge, vocabulary, concepts and values. We ensure learning is progressive, sequenced and logically structured so ALL learners can reach their full potential.

We constantly provide enhancement opportunities to engage learning and believe that childhood should be a happy, investigative and enquiring time in our lives where there are no limits to curiosity and there is a thirst for new experiences and knowledge. We use Route to Resilience to promote positive attitudes to well-being, resilience and learning which reflect the values and skills needed to promote responsibility for future success.

Community involvement is an essential part of our curriculum as we celebrate local traditions, learning new skills to enable the children to take an active role in events throughout the year. Children leave Glen Hills with a sense of belonging to a community where they have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong learners.

Curriculum Implementation

Glen Hills Primary School engages all learning styles using a variety of resources including Early Years Outcomes, National Curriculum Statutory Guidance, a Skills and Knowledge based curriculum, opportunities for Outdoor Learning and enhancement opportunities which support teaching of the curriculum.

Learning Research

Glen Hills Primary School has recognised the use of clear, focused learning intentions and success criteria as an effective tool in gaining intended learning outcomes. Staff use effective questioning techniques to develop higher order thinking skills. In lessons we provide opportunities for study but we strive to provide as many recall and application activities as possible to support the retention of knowledge and understanding.

Inclusion, Route to Resilience and Personal Development and Well-Being

We believe that social and emotional well-being of our children is a crucial part of helping them to cope with the pressures they face as they grow up. All the staff are committed to supporting children's happiness and developing character traits that will help them be successful both at school and in life. Our values and growth mindset ethos runs throughout our curriculum as we continue to promote transferable life skills by incorporating the Route to Resilience Programme. All staff and children continue to 'exercise their character muscles'. The ones we have chosen to focus on are:

Perseverance	Focus	Bravery	Going the extra mile	On fire
Respect	Self-manage	Reasoning	Listening	Resilience
Cooperation	Kindness	Self-esteem	Good humour	Gratitude
Good thinker	Optimism	Curiosity	Honesty	Friendship

The learning culture is promoted through Route to Resilience. We use the Route to Resilience 'character muscles', which are introduced in assemblies, discussed in class and promoted through activities and actions, to underpin our teaching in all subjects. This will ensure our pupils have every opportunity to develop these skills to enhance their confidence, enjoyment and success. Our Curriculum ensures that there is appropriate curriculum coverage of Fundamental British Values. Children learn to take personal responsibility for their own thoughts and actions and work to become the best versions of themselves.

Subject Leaders

At Glen Hills Primary School we have subject leaders who oversee, develop, monitor and evaluate the effectiveness of their subject within school across all year groups and phases. Staff are committed to delivering high quality learning experiences throughout the curriculum. Support staff have developed their strengths in order to further enhance the quality of learning. The Route to Resilience 'character muscles' are used as a constant point

of reference to allow children to see the impact of their understanding and progress throughout school.

Early Years Outcomes and National Curriculum

Maths

In our maths curriculum calculation is taught, practiced, and revisited continually. The children can then apply these skills to problems which helps them to reason about number. These skills are transferable to everyday situations where maths is seen as an integral part of life.

English

Writing is taught through a range of exciting stimuli which includes books, film clips, artefacts, visitors and real life experiences. We strive to equip children to develop a rich vocabulary which can help them bring their writing to life. Basic skills and non-negotiables underpin writing in all areas of the curriculum. Teachers model the writing process and demonstrate the ambitious high standards expected of all children. Every child is encouraged to let their imagination and personality shine through in their writing. Reading is a fundamental part of everything we do at Glen Hills. Children are exposed to high quality texts across the curriculum and reading skills are taught explicitly in all year groups. Alongside the skills of decoding and comprehension, discussion of texts encourages children to think as a reader and discuss their preferences, likes and dislikes. Reading for pleasure is a cornerstone of our approach, with a well-stocked and well organised school library which children access both within the timetable and in their own time. The high profile of reading in school is further enhanced by the Reading Olympics programme which runs in school every year.

RE

Using the Leicestershire RE Agreed Syllabus, children are taught knowledge and understanding around a range of religious and worldwide views so that they can: describe, explain, analyse and investigate allowing them to appreciate beliefs and practices, recognising the diversity, meanings and values within and between communities (including their own) and amongst individuals.

PE

Sport is a huge area of success for Glen Hills. Through our PE curriculum, using the Route to Resilience themes, we endeavour to ensure pupils participate in as much sport as possible, be that in PE sessions, lunchtimes and break times or extra-curricular activities.

Art and design

A rich and diverse study of artists, coupled with progressive teaching of art and design skills and a mixture of media, ensures our pupils have ample opportunities to develop a love of art and to also develop their skills.

History and Geography

Our History curriculum is steeped in both local, national and world-wide history. To have such a wealth of Roman and Tudor history on our doorstep ensures we can provide an enriched and stimulating history curriculum. Similarly, we pride ourselves on the knowledge and skills taught through local, national and international Geographical studies.

Music

Our Music curriculum is designed to progressively develop children skills in the areas of musical appreciation (listening and discussing), performance on instruments and with voice, composition and recording and evaluating musical performances. We encourage children to focus on the work of great musicians for inspiration and exploration, and to build up a repertoire of techniques and approaches that they can apply in their own compositions.

Modern Foreign Languages

Our MFL curriculum is designed to progressively develop children's skills in languages, through regular taught lessons. Children progressively acquire, use and apply a growing bank of vocabulary organised around topics. All of these approaches help to equip our children with the skills to be confident global citizens.

Computing

Our computing curriculum is designed to equip children with the skills and understanding to live in a technological world, this includes being able to use a variety of computer software and coding programmes. There is an emphasis on the importance of Online Safety for all year groups.

Science

Our Science curriculum is designed to develop scientific knowledge and understanding of the nature, processes and methods of science, for now and the future.

Outdoor Learning

Glen Hills Primary School uses numerous opportunities to take children outside the classroom to make learning more relevant to their lives in the community and wider world. We encourage children to be responsible for and respect the local community and environment giving them a sense of belonging and ownership of the place in which they live. We explore the uses of the local area, integrating subjects so that meaningful activities can be planned and delivered effectively and regularly.

Visits, Visitors and Enrichment

In the curriculum we recognise that children's learning is enhanced by different experiences. We offer children a wide range of educational visits which are used to motivate and engage learning which improves retention.

Lunchtimes and the Wider Curriculum

We consider lunchtime and extra-curricular activities to be an extension of the curriculum. Children have the opportunity to practice the transferable skills they have learnt during lessons. Structured play opportunities are provided children are encouraged to think creatively, apply their understanding in individual ways to be able to draw upon their own experiences and to be imaginative during play.

Curriculum Impact

The impact of the curriculum is evident in the outcomes for all pupils, they take pride on their work and we value transition so all our learners are ready for the next stage of their learning. Attendance is above national and celebrated in school.