

Glen Hills Primary School

Pupil Premium Report 2017-2019



This report is for the following years:

an Evaluation of



School Details

School Name	Glen Hills
School Website	www.glenhillsprimary.co.uk
Headteacher's Name	Rebecca Wesley
Report Date	17/7/19
URN	120052

Inclusion Leader	GR
Date of last Pupil Premium Review	17/7/19
Date of next Pupil Premium Strategy Review	17/7/20
Date of when the website was last updated	17/7/19
Is the Pupil Premium statement on the school website (Y/N)?	Y



Pupil Numbers and Funding

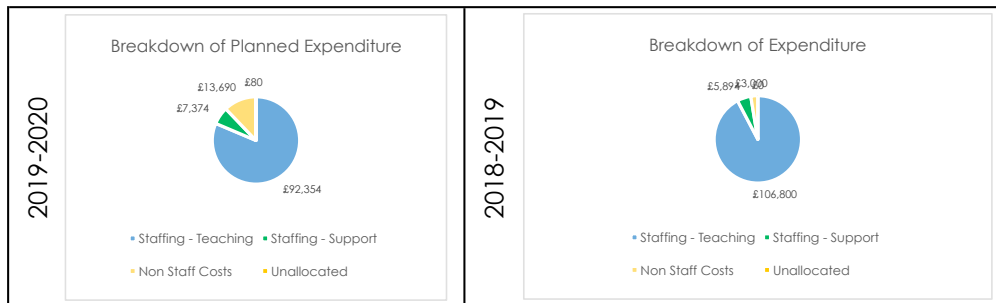
No. of Eligible Pupils (to match with the table which follows)	2019-2020			2018-2019			2016-17		
	Number	% (of NOR)	Funding	Number	% (of NOR)	Funding	Number	% (of NOR)	Funding
	74	15%	£107,480	86	18%	£114,980	85	18.00%	£115,000

2019-2020 PPG Numbers	FSM + Ever6	LAC	Service Children	Total Disadvantaged	TOTAL NOR	Disadvantaged %
Year R	2	3	0	5	74	7%
Year 1	9	1	0	10	74	14%
Year 2	10	2	0	12	74	16%
Year 3	6	0	0	6	72	8%
Year 4	13	0	0	13	73	18%
Year 5	8	2	0	10	72	14%
Year 6	10	2	0	12	69	17%
TOTAL	58	10	0	68	508	13%

Financial Summary

This table will populate once the Evaluation of 2019-2020 and plans for 2018-2019 have been completed

	2019-2020	2018-2019
Total Pupil Premium Allocation	£107,480	£114,980
Total Pupil Premium Planned Expenditure	£113,428	£115,694
Underspend / Overspend (overspend is -£)	-£5,948	-£714
Staffing - Teaching	£92,354	£106,800
Staffing - Support	£7,374	£5,894
Non Staff Costs	£13,690	£3,000
Unallocated	£80	£0





Barriers to Learning

Type of Barrier (use only up to 9)		Internal External or Not Specified
1	Lack of confidence	Internal
2	Ensuring parents know GH supports their pupils education	External
3	Specific lit/maths targetting required	Internal
4	Attitude to education	external
5	Poor social skills	Internal
6	Emotional issues	external
7	Lack of reading support from home	external
8	Physical - motor skills and concentraion	external
9	SEN or other	internal

Overall Summary of Barriers to Learning					
2019-2020			2018-2019		
9	Internal	4	10	Internal	5
	External	5		External	4
	Not Specific	0		Not Specific	1



Pupil Achievement Results

Attainment	Most recent National PPG (2018)	2018-2019		Our PP compared to Nat PP	Difference	
		Pupil Premium	All Pupils			
EYFS (Good Level of Development)*	55.0%	50.0%	72.0%	-5.0%	-22.0%	
Year 1 Phonics	70.0%	82.0%	86.0%	12.0%	-4.0%	
Reading (EXS+)	Year 2	60.0%	33.0%	77.0%	-27.0%	-44.0%
Writing (EXS+)		53.0%	33.0%	73.0%	-20.0%	-40.0%
Maths (EXS+)		61.0%	50.0%	79.0%	-11.0%	-29.0%
RWM combined (EXS+)*		48.0%	33.0%	68.0%	-15.0%	-35.0%
Reading (EXS+)	Year 6	60.0%	65.0%	74.0%	5.0%	-9.0%
Writing (EXS+)		66.0%	59.0%	82.0%	-7.0%	-23.0%
Maths (EXS+)		63.0%	82.0%	95.0%	19.0%	-13.0%
RWM combined (EXS+)		48.0%	47.0%	66.0%	-1.0%	-19.0%

* no national data available

Pupil Achievement Data Commentary

Comment on the achievement of PPG pupils and how the gap is closing

EYFS (Good Level of Development)	Results approx on NA		
Year 1 Phonics	2/11 pp were SEN		
Year 2	Reading	Gap closed even though % PP achieving EXS is low (SEN and PPG affecting this)	
	Writing	Gap closed even though % PP achieving EXS is low (SEN and PPG affecting this)	
	Maths	Gap closed even though % PP achieving EXS is low (SEN and PPG affecting this)	
	Combined	Gap closed even though % PP achieving EXS is low (SEN and PPG affecting this)	
Year 6	Reading	Gap has closed over time and achievement 65% EXS and above (higher than NA PPG)	
	Writing	Gap has closed over time - 59% EXS and above	
	Maths	Gap closed over time and achievement 82% (higher than NA PPG)	
	Combined	Gap closed over time - 47%	