

# Glen Hills Primary School

## Pupil Premium Report 2018-2021



This report is for the following years:

an Evaluation of



### School Details

School Name	Glen Hills
School Website	<a href="http://www.glenhillsprimary.co.uk">www.glenhillsprimary.co.uk</a>
Headteacher's Name	Rebecca Wesley
Report Date	09/07/20
URN	120052

Inclusion Leader	GR
Date of last Pupil Premium Review	09/07/20
Date of next Pupil Premium Strategy Review	15/07/21
Date of when the website was last updated	09/07/20
Is the Pupil Premium statement on the school website (Y/N)?	Y



## Pupil Numbers and Funding

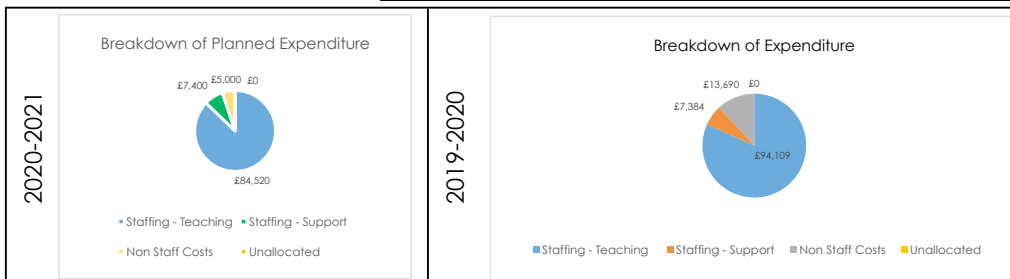
No. of Eligible Pupils (to match with the table which follows)	2020-2021			2019-2020			2018-2019		
	Number	% (of NOR)	Funding	Number	% (of NOR)	Funding	Number	% (of NOR)	Funding
	70	14%	£96,920	68	13%	£113,428	86	18.00%	£114,980

2020-2021 PPG Numbers	FSM + Ever6+ LAC (incl. service children)	TOTAL NOR	Disadvantaged %
Year R	5	69	7%
Year 1	10	73	14%
Year 2	11	72	15%
Year 3	12	74	16%
Year 4	9	71	13%
Year 5	13	73	18%
Year 6	10	71	14%
<b>TOTAL</b>	<b>70</b>	<b>503</b>	<b>14%</b>

## Financial Summary

This table will populate once the Evaluation of 2020-2021 and plans for 2019-2020 have been completed

	2020-2021	2019-2020
Total Pupil Premium Allocation	£96,920	£113,428
Total Pupil Premium Planned Expenditure	£97,920	£115,183
Underspend / Overspend (overspend is -£)	<b>-£1,000</b>	<b>-£1,755</b>
Staffing - Teaching	£84,520	£94,109
Staffing - Support	£7,400	£7,384
Non Staff Costs	£5,000	£13,690
Unallocated	£0	£0





## Barriers to Learning

Type of Barrier (use only up to 9)		Internal External or Not Specified
1	Lack of confidence	Internal
2	Ensuring parents know GH supports their pupils education	External
3	Specific lit/maths targetting required	Internal
4	Attitude to education	external
5	Poor social skills	Internal
6	Emotional issues	external
7	Lack of reading support from home	external
8	Physical - motor skills and concentraion	external
9	SEN or other	internal

Overall Summary of Barriers to Learning					
2020-2021			2019-2020		
8	Internal	3	9	Internal	4
	External	5		External	5
	Not Specific	0		Not Specific	0



# Pupil Achievement Results

Attainment	Most recent National PPG (2018)	2018-2019		Our PP compared to Nat PP	Difference	
		Pupil Premium	All Pupils			
EYFS (Good Level of Development)*	55.0%	50.0%	72.0%	-5.0%	-22.0%	
Year 1 Phonics	70.0%	82.0%	86.0%	12.0%	-4.0%	
Reading (EXS+)	Year 2	60.0%	33.0%	77.0%	-27.0%	-44.0%
Writing (EXS+)		53.0%	33.0%	73.0%	-20.0%	-40.0%
Maths (EXS+)		61.0%	50.0%	79.0%	-11.0%	-29.0%
RWM combined (EXS+)*		48.0%	33.0%	68.0%	-15.0%	-35.0%
Reading (EXS+)	Year 6	60.0%	65.0%	74.0%	5.0%	-9.0%
Writing (EXS+)		66.0%	59.0%	82.0%	-7.0%	-23.0%
Maths (EXS+)		63.0%	82.0%	95.0%	19.0%	-13.0%
RWM combined (EXS+)		48.0%	47.0%	66.0%	-1.0%	-19.0%

\* no national data available      2018-2019 results due to Covid '19

## Pupil Achievement Data Commentary

Comment on the achievement of PPG pupils and how the gap is closing

EYFS (Good Level of Development)	Results approx on NA		
Year 1 Phonics	2/11 pp were SEN		
Year 2	Reading	Gap closed even though % PP achieving EXS is low (SEN and PPG affecting this)	
	Writing	Gap closed even though % PP achieving EXS is low (SEN and PPG affecting this)	
	Maths	Gap closed even though % PP achieving EXS is low (SEN and PPG affecting this)	
	Combined	Gap closed even though % PP achieving EXS is low (SEN and PPG affecting this)	
Year 6	Reading	Gap has closed over time and achievement 65% EXS and above (higher than NA PPG)	
	Writing	Gap has closed over time - 59% EXS and above	
	Maths	Gap closed over time and achievement 82% (higher than NA PPG)	
	Combined	Gap closed over time - 47%	







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