



Glen Hills Primary School

Religious Education Policy

LEGAL REQUIREMENTS

The Education Act of 1996 states that religious education should be provided for all registered pupils, although parents have the right to withdraw their child from lessons. RE within Glen Hills Primary School is taught in relation to the Key Questions set out in the Leicestershire Syllabus. The teaching reflects the fact that in Great Britain the religious traditions are in the main Christian, whilst also taking account of the teaching and customs of the other main religions represented. These include Judaism, Sikhism, Hinduism, Islam and Buddhism.

AIMS/INTENT

To assist and encourage all pupils to explore and express their own response to the religious and spiritual approach to life by enabling them to:

- ❖ acquire and develop an in depth and broad knowledge about a range of religious and non-religious world views that are represented in Great Britain.
- ❖ Enquire, debate and reflect about how religious beliefs and values affect ways of living.
- ❖ develop tolerance and respect towards people with different beliefs.
- ❖ gain an awareness of spirituality.

OBJECTIVES

For all pupils to:

- become increasingly familiar with key stories and ideas from Christianity and other faiths, including aspects of tradition and worship and relating the personalities of important people to our Route to Resilience Character Muscles.
- develop sensitivity towards moral and spiritual values, enabling the capacity to form relationships based upon love, empathy, forgiveness and consideration by developing.
- enhance and clarify their own ideas and responses to religion by developing self-expression, confidence and an enquiring and reflective attitude to the world around them.
- acquire a more detailed knowledge of the life and teaching of Jesus and some other leading figures of the world religions.
- become aware of the importance of the spiritual dimension in their own experience and in the experiences of other individuals and communities.
- acquire a basic understanding of the place of religion in the world and its relevance to personal, social and moral issues.

ENTITLEMENT

All pupils are to have access to the RE curriculum (unless specific permission has been sought by parents to exclude their child). British Values are instilled as all personal beliefs, attitudes and backgrounds of pupils and the integrity of the subject itself will be respected at all times. We recognise that pupils bring a wealth of cultural experience into the school community and that knowledge of a child's religious background is important so any dress, diet and holiday needs can be respected. Teachers will deliver a broad and balanced curriculum so that pupils also develop an awareness and respect for the diverse society in which we live, for the many different groups in that society and the contributions they make.

EQUAL OPPORTUNITIES

All pupils at Glen Hills will have access to the Religious Education syllabus regardless of gender, race, class and physical, intellectual or sensory ability. To facilitate this, it is important not to assume prior knowledge or experience dependant upon belonging to a particular faith community. We ensure that expectations do not limit pupils' achievements and the assessments do not involve any cultural, social, and linguistic or gender bias.

SEND

All pupils will be included in and will participate effectively in all activities within Religious Education regardless of their academic ability. Work set will be differentiated to enable all pupils to gain full access to the syllabus and fulfil their potential. Wherever possible, support will be available for those pupils who need it.

HEALTH AND SAFETY

All aspects of health and safety will be adhered to at all times with specific reference to risk assessments whenever pupils are taken of site.

PLANNING/IMPLEMENTATION AND ASSESSMENT/IMPACT

The RE curriculum will be delivered by class teachers using the RE Medium Term Plans. Each Lesson Objective is linked to a Key Question and relevant Learning Outcomes from the Leicestershire Syllabus. The RE curriculum will be delivered through a combination of classroom activities, trips out and speakers invited into school and will be supported by assemblies marking important religious festivals. Trips to places of worship or visitors from a particular faith make learning relevant and promotes pupils' cultural capital. Lessons include the retrieval of previous learning in relation to the current Learning Objective to enable pupils to embed learning into their long-term memory. The RE Progression Map demonstrates the increase of challenge of tasks as pupils develop through each year.

Trigger and End of Topic Assessments are carried out when starting or completing a Key Question. Teacher assessment informs future teaching and lessons are adapted if needed. Assessment is made by class teachers with regard to the Symphony Assessment System for RE at Glen Hills. This is directly related to the Learning Outcomes on the Medium Term Plans. All assessments are recorded twice yearly on the online assessment system.

EARLY YEARS

In the 4+ RE is taught within many of the EYFS areas of learning but in particular as part of Understanding the World – People and Communities, Personal Social and Emotional Development and Communication and Language. Teaching is predominantly Christian but also includes Hindu beliefs and customs including the story and celebrations of Diwali and a traditional Hindu Wedding. In line with the whole school, other religious festivals are marked throughout the year.

ROLE OF THE COORDINATOR

The day to day support for teachers delivering the RE curriculum is provided by the coordinator who will also:

- devise, maintain and adapt the Medium Term Plans and Progression Map for RE.
- support teachers in their short term planning.
- attend relevant in-service training and report back to staff.
- manage the resources for RE.
- monitor and review the delivery of RE within the school with specific reference to the school development plan.



Policy	<i>RE Policy</i>
Last Reviewed	<i>19/02/2021</i>
Ratified by Governing Body	<i>08/12/21 Headteacher</i>