



Glen Hills Primary School

Admissions Policy and Procedure

(First Time Admissions for entry September 2017 onwards and mid-term transfers from August 2017)

1.1. Contents

1.	INTRODUCTION	2
2.	PRINCIPLES (INCLUDING A SUMMARY OF LEGAL AND OTHER REQUIREMENTS)	2
3.	FIRST TIME ADMISSIONS TO GLEN HILLS PRIMARY SCHOOL (4+ ENTRIES)	3
4.	DEFERRING FIRST TIME ADMISSION	3
5.	INFANT CLASS SIZE LIMITS AND PERMITTED EXCEPTIONS	4
6.	MULTIPLE BIRTH CHILDREN	4
7.	IN-YEAR (MID-TERM) TRANSFERS (ALL YEAR GROUPS)	4
8.	CRITERIA FOR PRIORITISING ADMISSIONS	5
9.	OUT-OF-CATCHMENT REQUESTS AND ADMISSIONS	7
10.	EXCEEDING THE ADMISSION NUMBER (AN)	7
11.	WAITING LIST / OVER-SUBSCRIPTION LIST	7
12.	WITHDRAWING AN OFFER OR A PLACE	7
13.	RIGHT OF APPEAL	8
14.	MISCELLANEOUS	8
	CHILDREN WHO MOVE OUT OF THE CATCHMENT AREA	8
	Excluded or Potentially Disruptive Pupils	9
	Children with Special Educational Needs	9
	Children from Overseas	9
	Children of UK Services Personal and other Crown servants	9
	Children with Split Residence	9
	Late Requests	10
	Changes and Verification of Address	10
	Verification of Address	10
	Significant Change of Circumstances	11
	Early Transfer or Admission of Children Staying on Outside the Normal Age-Range	11

1. Introduction

- 1.1. The purpose of this policy and procedure is to ensure that places at Glen Hills Primary School are allocated and offered in an open and fair manner.
- 1.2. Glen Hills Primary School recognises that children are entitled to:
 - A place in the catchment area school (dependent on the parent applying at the appropriate time, or on compliance with infant class size regulations);
 - A place in a preferred school if that school has room;
 - Be considered according to the same priority criteria as other children where the preferred school is oversubscribed.
- 1.3. This policy aims to:
 - Provide clarity regarding legal requirements and statutory guidance for school admissions;
 - Encourage partnership and avoid conflict with other schools in the area and with the Local Authority;
 - Maintain parental rights; and
 - Ease the process of school admission for parents and children

2. Principles (including a summary of legal and other requirements)

- 2.1. As Glen Hills Primary School is an academy, the Governors are the admissions authority and must consult as required and publish their admissions policy. There is a minimum 8-week consultation period each year between 1 November and 1 March, during which parents and local groups with an interest in the local area must be consulted in the event that any changes are proposed to this policy. Consultation need only take place every seven years unless changes to the policy are proposed.
- 2.2. The Local Authority has a duty to coordinate school admissions and provide school places for all pupils resident in its area. To this purpose Leicestershire County Council must have an approved scheme for coordination: Glen Hills Primary School will participate fully with this scheme.
- 2.3. In accordance with the School Admissions Code, Glen Hills Primary School will participate in two statutory co-ordinated process for school admissions, and will also participate in one non-statutory process:
 - Starting school for the first time (statutory)
 - Transferring to secondary school (statutory)
 - Time-term (in-year) transfers (non-statutory)

Details about these processes is available from the Leicestershire County Council School Admissions website: www.leics.gov.uk/education
- 2.4. Parents have a right to express a preference for a school place, including where the child has a Statement of Special Educational Needs. Parents must ensure suitable full-time education for their children by attendance at school or otherwise; they are not obliged to do this before the child has reached compulsory school age.
- 2.5. Compulsory school age is from the term immediately following a child's 5th birthday, which means:
 - A child turning 5 in the Autumn term must start school no later than from the start of the Spring term;
 - A child turning 5 in the Spring term must start school no later than from the start of the Summer term;
 - A child turning 5 in the Summer term must start school no later than from the start of the Autumn term (paragraph 8.3 of this policy applies for summer born children).

- 2.6. The school cannot argue that a child should not be admitted unless the admission would prejudice the efficient use of resources or efficient education: this normally means that the Admission Number (AN) must have been reached.
- 2.7. Spare places must be allocated according to objective and published priority criteria. Children from other authorities must be treated in the same way as Leicestershire children and parents who do not express a preference will not be given priority over those who do.
- 2.8. Glen Hills Primary School has an Admission Number (AN) that is capped at 74. This means that once the school has filled to 74 children in any year group (in line with its admissions criteria as detailed in this policy) all other applications for places will be refused, though parents will have the right to appeal.

3. First Time Admissions to Glen Hills Primary School (4+ Entries)

- 3.1. Parents must apply for a school place, in accordance with this section of the policy, at first-time admission stage. In response to this requirement Glen Hills Primary School supports the annual marketing strategy adopted by Leicestershire County Council to publicise and alert parents to the need to complete an application expressing up to three school preferences in a timely manner.
- 3.2. Parents must apply to their home Local Authority for a school place. The best way to apply is online through the website of the relevant Local Authority. For Glen Hills Primary School the relevant Local Authority is usually Leicestershire County Council or Leicester City Council.
- 3.3. All requests received by the relevant national closing date (as published by Leicestershire County Council each year) will be considered first and in accordance with the approved priority criteria. All late applications receive the lowest priority.
- 3.4. Places will be allocated up to the pupil Admission Number (AN) for Glen Hills Primary School, which is 74 pupils per year group. The AN will not be exceeded regardless of living in or moving into the catchment area.
- 3.5. If Glen Hills Primary School is undersubscribed then all applicants will be offered a place. If oversubscribed, all applications will be ranked in order against the published criteria for prioritising admissions and places allocated accordingly.
- 3.6. Confirmed offers of places will be issued in writing by the pupil's home Local Authority in accordance with the national offer date.
- 3.7. No child may be admitted to the school without an offer from the Local Authority; this applies regardless of whether the child lives in the catchment area or otherwise and regardless of whether the child has attended a nursery or pre-school group at the school.
- 3.8. For those pupils who do not live in Leicestershire, the Leicestershire School Admissions Service will inform the relevant Local Authority of the outcome and they, in turn, will inform the parents.
- 3.9. Date of admission for all first time admissions is from the September immediately following a child's fourth birthday (i.e. all those children who have turned 4 before 31st August).

4. Deferring First Time Admission

- 4.1. When a child's parents are notified of the allocation of a primary school place they can request deferment of the child's admission. Such requests should be made to the Local Authority who will agree to deferment to later in the school year or until the child reaches compulsory school age in that year. Parents can also request that their child attends part-time until the child reaches compulsory school age. Parents would not, however, be able to defer entry beyond the beginning of the term after the child's fifth birthday, nor beyond the academic year for which the original application was accepted.
- 4.2. The place at the school will be held open for the child and not made available to another child.

- 4.3. For summer born children if the place is not taken up by the summer half-term then a fresh application must be submitted for entry into Year 1 as the admissions application is only valid for the academic year to which it related.
- 4.4. The school, via the Local Authority, may withdraw the offer of the place if it is not taken up after deferment and offer the place to another child according to the published priority criteria. Such withdrawals of offers will only be made when the Admission Number for the school has been reached and there are additional children seeking places. Where an offer of a place is withdrawn in this way the child will not be entitled to free transport to a more distant school.

5. Infant Class Size Limits and Permitted Exceptions

- 5.1. There is a requirement to limit infant (reception, year 1 and year 2) class sizes to 30 children for each qualified teacher, with national regulations allowing very few exceptions.
- 5.2. The following are considered as exceptions to the class size limits:
 - a) Those children who are in the care of a Local Authority (including children adopted from being in the care of a Local Authority);
 - b) Children with a Statement of Special Educational Needs (including those with a full statement receiving part of their education by arrangement at another school or in an infant class part-time);
 - c) Movement into catchment where there is no other available school within a reasonable distance from the home address (where reasonable distance is 2 mile);
 - d) If a recognised error was made during the implementation of the school admission arrangements;
 - e) Those admitted by an independent appeal panel;
 - f) Children of service personnel (e.g. army children).

Permitted class size exceptions will remain exceptions for the duration of key stage 1. In additional, the school will not be required to take qualifying measures in such circumstances.

6. Multiple Birth Children

- 6.1. In the unusual event of there being one space available within the infant class size limit, children of multiple births are permitted exceptions to the class size limit in these circumstances. Similar consideration will be given to children of multiple births where there is only one space available within the Admission Number.

7. In-Year (Mid-Term) Transfers (All Year Groups)

- 7.1. All mid-term transfer requests (in-catchment included) will be co-ordinated through the School Admissions Service for approval before admission takes place.
- 7.2. Before applying parents are encouraged to arrange to visit the school, after which they should complete the Local Authority's online Common Application Form (paper forms are available on request).
- 7.3. The aim, wherever possible, is to always process mid-term applications within 10 working days of the school being formally notified of the application by the Local Authority (5 working days if the child is indicated as in care or previously in care). Delays may occur where further evidence or proof is required (i.e. proof of house purchase, tenancy agreement, fair access information for complex or out of authority applications, etc).
- 7.4. On receipt of an in-year application the school will allocate a place if one is available or refuse a place if the relevant year group is full, and inform Leicestershire School Admissions Service of the decision and the reason for this.
- 7.5. The Local Authority will send a decision letter which will either offer a place or refuse a place because the school / year group is full. Parents have the right of appeal if their application is refused.

8. Criteria for Prioritising Admissions

- 8.1. Application forms for school places allow parents to express up to three preferences for school places. Parents should rank their preferences, so that if more than one preference can be agreed the one which the parent wants most is offered. However, the Local Authority considers all preferences to have equal value (e.g. one parent's first preference and another parent's second or third preference are to be considered equally against the admissions criteria) and therefore they do NOT include preference details when forwarding application information to Glen Hills Primary School.
- 8.2. Late applications receive the lowest priority, and are only considered after all other applications which were received on time, unless it can be demonstrated with documentary evidence that the lateness of the form was beyond your control.
- 8.3. When there are more applications than there are places available, then after children with Statements of Special Educational Needs where Glen Hills Primary School is named in the Statement the following criteria (in the order listed) will be used to allocate places:



1 st	<p>“Looked After” children and those children who were previously “looked after” but immediately after being looked after became subject to an adoption, residence or special guardianship order (In such circumstances a letter from the last Local Authority which the child was in the care of will be required).</p> <p>A “looked after” child is a child who is (i) in the care of a local authority or (ii) being provided with accommodation by a local authority in the exercise of their social services functions (see definition in section 22(1) of the Children Act 1989).</p>
2 nd	<p>Children who live in the catchment area of Glen Hills Primary School at the time of application and admission. Details of the school’s catchment area can be obtained from the school website: www.glenhillsprimary.co.uk/our-admissions/, or from Leicestershire County Council Customer Service Centre (0116 305 6684)</p> <p>The child’s place of residence is taken to be the parental home. Living in the catchment area does not guarantee a place at the catchment school.</p> <p>If more applications than the number of places are received from within the catchment area then the 3rd to 6th criteria (below) will be applied to the within catchment applications.</p>
3 rd	<p>Children who will have an older sibling attending Glen Hills at the same time, who live at the same address.</p> <p>Sibling is defined in these arrangements as including natural brother or sister, half brother or sisters, and legally adopted child being regarded as a brother or sister.</p>
4 th	<p>Children who have a serious medical condition or exceptional social or domestic needs that make it essential they attend Glen Hills Primary school.</p> <p>Supporting documentation from the Lead Professional must be supplied and must be submitted with the application. The following list are the areas that are considered exceptional:</p> <ul style="list-style-type: none"> • Crown Servants; • Children in the care of a LA; • Children subject to Child Protection Plans; • Hard to Place children who fall under the Leicestershire County Council fair Access Protocol; • Parents suffering domestic violence (subject to documentary evidence by a lead professional); • A child for whom transfer to the catchment area school would involve attending a different school until (s)he is the right age for transfer (dependent on the child having attended the present school for at least a year). <p>Each case will be assessed on its individual merits.</p>
5 th	<p>Children of staff, where the member of staff has been employed at Glen Hills Primary School on a permanent contract of at least 15 hours per week for two or more years at the time at which the application for admission is made.</p>
6 th	<p>Children living nearest to the school, measured in a straight line distance.</p> <p>Distance is measured from the point that the home property’s front entrance meets a public highway to the school’s main designated front gate, using electronic mapping.</p>

8.4. In the event of over-subscription, Glen Hills Primary School may need to ask for proof of the following when applying the criteria for prioritising admissions:

- Address;
- Child's date of birth;
- Copy of an adoption order, residence order or special guardianship order and a letter from the Local Authority that last looked after the child confirming that (s)he was looked after immediately prior to that order being made.

8.5. In the event that application of the above criteria results in a tie for a place at the school, the allocation of the place will be determined by the drawing of lots, supervised by an independent officer.

9. Out-of-Catchment Requests and Admissions

9.1. Parents should be encouraged to visit their catchment area school, as well as Glen Hills Primary School, in order to make informed judgements.

10. Exceeding the Admission Number (AN)

10.1. At the time of first-time admissions the school, the school's Admission Number will **NOT** be exceeded if the number of requests for in-catchment children exceeds the Admission Number.

10.2. The Admission Number (AN) will **NOT** be exceeded in any one year group by the admissions of out-of-catchment pupils. If there are more out-of-catchment requests than places available within the Admission Number, places will be allocated up to the Admission Number according to the priority criteria, with any outstanding requests refused.

10.3. It may be that in exceptional circumstances the school may agree to exceed its Admission Number in response to a specific request from the Local Authority. Such circumstances might be:

- Children in public care;
- "Hard to Place" children whose cases fall within the Fair Access protocol.

A full set of "exceptions" can be found in the National School Admissions Codes.

10.4. Any one-off increase in the Admission Number should be viewed as exceptional and not set a precedent for subsequent years.

11. Waiting List / Over-subscription List

11.1. The school will maintain an over-subscription (waiting) list (OSL) for places from the completion of the decision-making process for first-time school admissions (i.e. into the reception classes) up to the end of the Autumn term only. All applicants who have not been offered a place will automatically be added to this list.

11.2. The OSL will be ranked according to the priority criteria detailed above. Places will be offered to children on this list in priority order in the event of any previously allocated place becoming available. The OSL may change, which means that a child may move up or down the list as the term progresses. The OSL makes no distinction between on- time or late applications.

11.3. Waiting lists will not be held for mid-term transfers.

12. Withdrawing an Offer or a Place

12.1. Glen Hills Primary School will assume that any offer of a place is accepted unless a written refusal is received.

12.2. Leicestershire School Admissions Service, in accordance with its co-ordinating scheme on behalf of Glen Hills Primary School, may withdraw an offer or a place at the school if:

- It has been offered in error;
- A place has not been taken up within 20 school days from the start of the academic year (or from an agreed deferment date if applicable) and the parent has not responded within 2 weeks, plus an additional 7 days for a reminder, indicating that they want to accept the offered place;
- It is established that a place, or an offer of a place, has been obtained by false or misleading information (e.g. an incorrect address or date of birth);
- An offer was based on an address and the parent's address changes before the child is admitted (e.g. if a child is offered a catchment area place and the family moves out-of-catchment before admission takes place)

12.3. Glen Hills Primary School will not withdraw a place once a child has started at the school, except where that place was fraudulently obtained.

13. Right of Appeal

13.1. Parents have the right to appeal against any decision by Glen Hills Primary School to refuse admission. Details of how to appeal, including timescales, can be found on the Leicestershire County Council Admissions website: www.leics.gov.uk/education.

13.2. Any appeal will be heard by an independent appeals panel whose decisions can override Glen Hills Primary School's Admissions Policy. The panel will decide whether to uphold or dismiss the appeal. Where the panel upholds the appeal Glen Hills Primary School is required to admit the child.

13.3. Where an appeal is being heard for a year group that is full and if the appeal were successful this would cause "future class size prejudice or breach" regardless of the infant class size regulations, the school will request that the panel hearing the appeal take future prejudice into account when decision-making.

13.4. Appellants do not have the right to a second appeal in respect of the same school for the same academic year unless it can be demonstrated that there has been a significant exceptional or material change in the circumstances of the parent, child or school. Examples include:

- Change of address;
- It has been agreed that there were procedural faults in the original appeal;
- New significant evidence has come to light;
- Medical reasons (apart from medical attention for distress or anxiety as a result of unsuccessful appeals);
- Significant change to the school has come to light.

This is not a finite list; each case will be considered on its merits by the lead admissions or appeals officer.

13.5. Late appeals will be disallowed unless the appellant can provide clear and convincing reasons why the preference was not expressed at the normal time or why the notice of appeal was not submitted by the normal deadlines.

14. Miscellaneous

Children who Move Out of the Catchment Area

14.1. A child who has started attending Glen Hills Primary School and whose place of residence changes to an out-of-catchment address is entitled to retain his / her place at Glen Hills and will not be asked to leave or have their name deleted from the register.

14.2. Leicestershire School Admissions Service should be contacted regarding any queries about transport in this situation.

Excluded or Potentially Disruptive Pupils

- 14.3. The School Admissions Code allows the refusal of place for children with “challenging behaviour” only for those schools able to demonstrate a particularly high proportion of children with challenging behaviour or previously excluded children. Glen Hills Primary School will not normally refuse to admit a child thought to be potentially disruptive, or likely to exhibit challenging behaviour, but will consider exceptions in accordance with the School Admissions Code. In such circumstances the Governors must refer the case to the Fair Access Protocol.
- 14.4. Glen Hills Primary School will participate in the Fair Access Protocol in order to ensure that unplaced children are allocated a school place quickly. However, there is no duty for Glen Hills Primary school (or other admissions authorities) to comply with parental preference when allocating places through the Fair Access Protocol.
- 14.5. Where the governing body does not wish to admit a child with challenging behaviour outside the normal admissions round, even if there are places available they will be guided by Leicestershire School Admissions Service. Refusal to admit such a child will normally only be appropriate if the school has a particularly high proportion of children with challenging behaviour or previously excluded children.
- 14.6. There is no obligation to comply with a parental preference for a child who has been permanently excluded from two or more schools, for a period of two years following the latest exclusion. Parents of such children lose their right of appeal regarding admission but may refer to the Secretary of State regarding directions to admit children.
- 14.7. A permanently excluded pupil must not be removed from the school register until any exclusion review is complete or until the time limit for notification of review has passed.

Children with Special Educational Needs

- 14.8. Admission to Glen Hills will not be refused because of a belief that the school cannot cater for the child’s special educational needs.
- 14.9. Pupils with special educational needs but no Statement are dealt with through normal admissions policy – Glen Hills Primary School cannot refuse to admit a pupil because (s)he does not have a Statement or is being assessed for a Statement.
- 14.10. All Governing Bodies are required by section 324 of the Education Act 1996 to admit to a school a child with a Statement of Special Educational Needs if that Statement names the school. This is not an oversubscription criterion and such children will be admitted whether the school has a place or not.

Children from Overseas

- 14.11. Applications for children coming from overseas will be treated in accordance with European Union Law, or Home Office Rules for non-European Economic Area nationals. Non-statutory guidance on this is available on the website of the Department for Education.

Children of UK Services Personal and other Crown servants

- 14.12. Such children must be allocated a school place in advance, dependent on an official government letter declaring a relocation date and intended address, if the applicant would meet the criteria on relocation.
- 14.13. A unit postal address must be accepted, or if appropriate a “quartering area” address, in the absence of a new home postal address.

Children with Split Residence

- 14.14. Where a child lives for part of the week with one parent and for part of the week with the other parent, the address recognised by the Local Authority and Glen Hills Primary School is the one where the child lives for the majority of the school week. Where it is claimed that the weekly residence arrangement varies, both addresses will be valid and in some cases the child will have two catchment area schools.

These definitions depend on the written declaration of both parents and if the claimed residence arrangement is found to be false the child's place at the allocated school may be withdrawn even if the child has started attending.

Late Requests

- 14.15. Late requests for school places (i.e. those received after a closing date) will be considered on their merits but will generally have the lowest priority of all requests even when Glen Hills is the catchment area school. This means that it is probable that a late request will not be allowed if the school is oversubscribed and there is no clear and significant reason (supported by documentary evidence) that applying at the appropriate time was beyond the parent's control (e.g. parent ill for some time or the family was returning from abroad).
- 14.16. Catchment requests for pupils who move into the school's catchment area will be regarded as late if they are not received within timescales as set out in the Leicestershire County Council Admissions Policy in force at the time.

Changes and Verification of Address

- 14.17. Glen Hills Primary School will need to seek documentary evidence of residence from parents where the matter is unclear.
- 14.18. The school will be vigilant regarding addresses given by parents before transfer to the next phase of education, particularly if there is a late or unexpected change of address close to transfer.
- 14.19. If the school is over-subscribed or a family move into catchment after a published closing date for submission of applications, the school, or Leicestershire School Admissions Service, will seek to clarify parent's claims of a change of address.
- 14.20. Generally only one address is recognised for each family and only one family for each address.
- 14.21. Places, or offers of places, may be withdrawn if they were based on incorrect information from the parents or their representatives.
- 14.22. In the event that the school is oversubscribed the following will not be accepted:
- a) Purchase of a second property by the family while the first property is retained;
 - b) Renting accommodation while a previous property is retained;
 - c) Offers or exchange of contracts on intended purchases or sales of properties;
 - d) Informal accommodation arrangements with friends or relatives.

However, serious consideration will be given in exceptional situations (e.g. if a family has been forced by circumstance to move into temporary accommodation having lost their previous residence, or where there is a long-term separation between the parents and the child spends time in the week at two separate parents' addresses.)

Verification of Address

- 14.23. Parent's written confirmation and declarations will be sought regarding important information. Parents will be asked to verify in writing that they are residing at the address claimed and intend to remain in the catchment area. Places will be withdrawn if such declarations are subsequently found to be incorrect or not honoured and the school is oversubscribed.
- 14.24. Documentary evidence such as Council Tax payment or Child Benefit letter will be sought.
- 14.25. Claims of new residence in the school's catchment area will be judged on circumstances and the documents provided: completion of both sale and purchase, where relevant, are normally necessary before a place is allocated.

14.26. Officers may be authorised to visit addresses to clarify whether families are living at the addresses claimed. Such visits will be undertaken in a reasonable fashion, by officers carrying appropriate identification.

Significant Change of Circumstances

14.27. If a change of circumstances takes place after the closing date for applications but before all places have been allocated, then the change of circumstances will be taken into account within the allocation process.

14.28. If a change of circumstances takes place after all places at the school have been allocated the application will be added to the waiting list in a position which reflects the published priority criteria.

14.29. Verification (e.g. from professional persons or bodies) may be sought from the parent to confirm a change of circumstances. In such situations it remains the parent's duty to gather and provide the evidence.

Early Transfer or Admission of Children Staying on Outside the Normal Age-Range

14.30. Early transfers or admission of children staying on outside the normal age-range are exceptional and must be approved by Glen Hills Primary School.

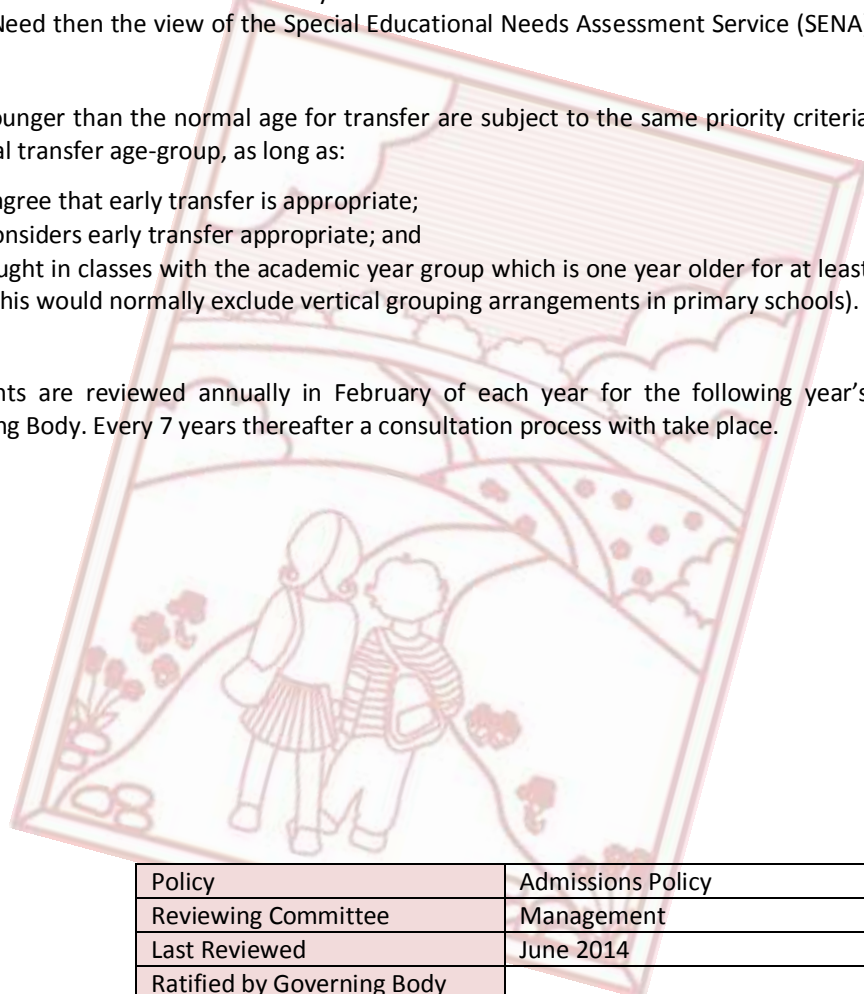
14.31. The parent must request the exceptional arrangement in writing to the school which will then consider the request and the suitability of the arrangement. Expected numbers in the year group and the AN will be taken into account.

14.32. Professional advice (e.g. from an Educational Psychologist) on the suitability of the arrangement may be sought in some cases, but this would not override any admissions decision. If the child has a Statement of Special Educational Need then the view of the Special Educational Needs Assessment Service (SENA) must be sought.

14.33. Children transferring younger than the normal age for transfer are subject to the same priority criteria as children in the normal transfer age-group, as long as:

- The relevant schools agree that early transfer is appropriate;
- The Local Authority considers early transfer appropriate; and
- The child has been taught in classes with the academic year group which is one year older for at least three years (note: this would normally exclude vertical grouping arrangements in primary schools).

School Admission arrangements are reviewed annually in February of each year for the following year's Autumn intake by the Governing Body. Every 7 years thereafter a consultation process will take place.



Policy	Admissions Policy
Reviewing Committee	Management
Last Reviewed	June 2014
Ratified by Governing Body	