



# Glen Hills Primary School

## Pupil Premium Policy

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### **Mission statement**

At Glen Hills Primary School, the growth and development of the whole child is considered paramount, as human life is a blend of the spiritual, the physical and the intellectual. The school would not function in isolation and will endeavour to forge strong links with homes, parishes and the wider community.

It aims to provide a curriculum, which meets the educational needs and enhances the growth of the child within its full development.

The Pupil Premium is allocated to local authorities and schools with pupils on roll that are known to have been eligible for free school meals (FSM) at any time in the last six years. Schools have the freedom to spend the Premium, which is additional to the underlying school's budget, in ways they think will best support the raising of attainment for the most vulnerable pupils. This policy outlines the way the governors and staff of Glen Hills Primary School have decided to use these funds in order to achieve our mission.

### **Principles**

We will ensure that teaching and learning opportunities meet the needs of pupils and that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate Pupil Premium funding to support any pupil or group of pupils the school has legitimately identified as being socially disadvantaged. At least 50% of any group will be made up of Pupil Premium pupils. Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at any one time.

### **Provision**

The range of provision the staff and Governors have decided to make for these pupils could include:

- 1-1 tuition by a qualified teacher

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- On-track support for reading and writing from a trained Learning Support Assistant
- Social, emotional groups or nurturing provision provided by a trained Learning Support Assistant
- In the EYFS provision may include subsidy of groups and activities including small skills-focussed group work provided by a teacher or nursery nurse.
- Counselling sessions with a trained counsellor

All our work through the Pupil Premium will be aimed at accelerating progress moving pupils to at least age related expectations. Initially this will be in phonics, reading, writing and mathematics. Pupil Premium resources may also be used to target able children on Free School Meals in order for them to achieve a level 3 at the end of KS1 or a Level 5 or Level 6 at the end of KS2.

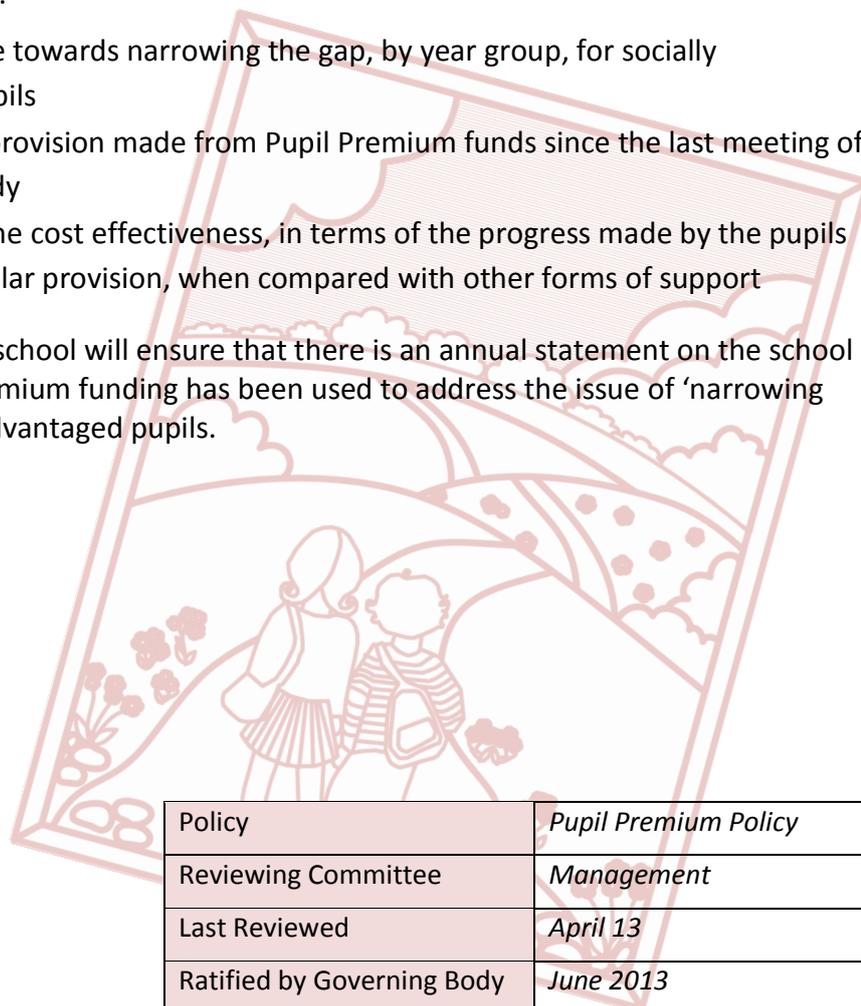
If you believe your child may be entitled to free school meals please contact Leicestershire Local Authority on 0116 3056588 or 0116 3057093.

### Reporting

It will be the responsibility of the Head Teacher to produce regular reports for the Governing Body including:-

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision made from Pupil Premium funds since the last meeting of the Governing Body
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The Head Teacher of the school will ensure that there is an annual statement on the school website on how Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils.



Policy	<i>Pupil Premium Policy</i>
Reviewing Committee	<i>Management</i>
Last Reviewed	<i>April 13</i>
Ratified by Governing Body	<i>June 2013</i>