



# Glen Hills Primary School

## Overview of Year 3 2019/2020

Dear Parents,

This is the Year 3 Plan 2019/2020. It provides an overview of topics and information we will be planning to cover throughout each term and therefore provides you with the opportunity to support their work.

This plan is however only skeletal and not necessarily every aspect will be covered but it does provide a guide for parents and pupils. As the teaching staff use this plan as an overall long-term guide, there will be some references which will not be relevant for parents. On our website, you will find a list of web-links that you and your child may find useful.

Many thanks for your continued support,

R Wesley  
Headteacher

AUTUMN	SPRING	SUMMER
<b>GEOGRAPHY</b>		
<p><b><u>Why live in Leicester?</u></b> Locate Leicester and other major cities on a map of the UK. Use compass directions. Discuss why the Romans would have chosen to settle in Leicester. Look at natural and man-made features of Leicester. Use 4 figure grid references. Think about Glen Parva as a place to live. Make a presentation about Leicester.</p>		<p><b><u>GEOGRAPHY</u></b> <b><u>Where does my food come from?</u></b> Describe an aerial view of our school garden and draw a plan. Find out about foods that grow in the UK and foods that are brought to the UK. Identify countries around the world. Describe location in terms of continent. Compare and contrast different countries in terms of population, average temperatures, rainfall etc Investigate how far our food travels to get to us (food miles).</p>
<p><b><u>Map work (Autumn, Spring and Summer)</u></b> Identify places/ features – London, rivers, mountains and countries. Learn about symbols and keys. Follow maps and locate features.</p>		
<p><b><u>ICT</u></b> Internet maps, Google Earth, Leicestershire.villages websites, Netbooks and iPads, Publisher, PowerPoint and Skype. Digital cameras and microphones.</p>		
AUTUMN	SPRING	SUMMER
<b>HISTORY</b>		
<p><b><u>Romans</u></b> Study the Ancient Britons and their way of life <i>Drama – Role Play of the Invasion.</i> Reasons for the Roman invasion. Impact of the Roman lifestyle on the Ancient Britons. Boudicca. The Roman Army, studying original sources and evidence, handling artefacts and examining evidence of Roman settlements today. <i>Map work skills – locating the Roman Empire, Roman Invasion, important Roman cities in Britain, Leicester, Roman Roads in Britain, Hadrian's Wall, Vindolanda.</i> Visit to Jewry Wall Museum Learn some facts about Vikings. Briefly compare Vikings and Romans as invaders.</p>		

<b>ICT</b> Use of ipads and netbooks. Various interactive games on websites. Interactive archaeological activity- Roman Sandy Simple database of Roman Deities		
<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>ENGLISH units of work:</b> Stories with familiar settings, Plays and Dialogue, Performance poetry and Information Texts <ul style="list-style-type: none"> <li>Grammatical awareness, e.g. speech marks, use of paragraphs, commas in lists etc. (For more detail, see Year 3 National Curriculum English objectives.)</li> <li>Speaking and Listening across the units.</li> <li>Handwriting revision and joins.</li> <li>Guided Reading</li> <li>Phonics spelling programme</li> <li>Spellings of Year 3 common exception words.</li> </ul>	<b>ENGLISH units of work:</b> Adventure and mystery stories, Non Chronological Reports, Instructions and Riddles and Language Play. <ul style="list-style-type: none"> <li>Grammatical awareness, e.g. speech marks, use of paragraphs, commas in lists etc. (For more detail, see Year 3 National Curriculum English objectives.)</li> <li>Speaking and Listening across the units.</li> <li>Handwriting - develop a fluent and joined style.</li> <li>Guided Reading</li> <li>Phonics spelling programme</li> <li>Spellings of Year 3 common exception words.</li> </ul>	<b>ENGLISH units of work:</b> Authors and letters (Julia Donaldson), Myths and Fairy Tales, and Narrative Poetry. <ul style="list-style-type: none"> <li>Grammatical awareness, e.g. speech marks, use of paragraphs, commas in lists etc. (For more detail, see Year 3 National Curriculum English objectives.)</li> <li>Speaking and Listening across the units.</li> <li>Handwriting practice.</li> <li>Guided Reading</li> <li>Phonics spelling programme</li> <li>Spellings of Year 3 common exception words.</li> </ul>
<b>ICT</b> Appropriate websites Phonics play Literacy Shed	<b>ICT</b> Appropriate websites Phonics play Literacy Shed	<b>ICT</b> Appropriate websites Phonics play Literacy Shed
<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>MATHS – These are examples of the Autumn term objectives.</b> <ul style="list-style-type: none"> <li>Partition 3 digit numbers</li> <li>Read and write numbers up to 1,000.</li> <li>Use column addition and subtraction with 2 digit numbers.</li> <li>Practise times tables: 2, 5, 10, and 3.</li> <li>Find a fraction of a number of objects.</li> <li>Tell the time to the nearest minute on an analogue clock.</li> <li>Work out shopping change.</li> <li>Draw 2D shapes</li> <li>Identify right angles.</li> </ul>	<b>MATHS – These are examples of the Spring term objectives.</b> <ul style="list-style-type: none"> <li>Compare and order numbers up to 1,000.</li> <li>Mentally add and subtract, numbers containing up to 3 digits.</li> <li>Practise times tables: 4 and 8 times tables.</li> <li>Add and subtract fractions.</li> <li>Measure perimeter.</li> <li>Tell the time using seconds, minutes and hours.</li> <li>Identify horizontal and vertical lines.</li> <li>Interpret data.</li> </ul>	<b>MATHS – These are examples of the Summer term objectives.</b> <ul style="list-style-type: none"> <li>Compare and order numbers beyond 1,000.</li> <li>Using a formal method to multiply larger numbers.</li> <li>Practise times tables: up to 12.</li> <li>Solve problems with fractions.</li> <li>Tell the time using 12 and 24 hour clocks.</li> <li>Identify whether angles are greater or less than a right angle.</li> <li>Solve 2 step problems.</li> <li>Know the number of days in each month, a year and a leap year.</li> </ul>
<b>ICT</b> Interactive Teaching Programs - ITPs Various interactive programs using Netbooks and iPads, e.g. nrich.org, BBC learning clips, MathsFrame and Topmarks. MyMaths and Purple Mash are the Maths websites where some homework tasks will be set. Individual pupil logins will be sent home at the beginning of the year.		
<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>SCIENCE</b> <b>Teeth and Healthy Eating</b> Humans as organisms Care and function of teeth and Healthy Eating. <b>Materials</b> Grouping, classifying and comparing everyday materials. Looking at properties. Natural or man-made? Investigations- <ul style="list-style-type: none"> <li>★ Insulation</li> <li>★ Strength of paper</li> <li>★ Absorption</li> <li>★ Stretchy Material</li> <li>★ Durability</li> <li>★ Flexibility</li> </ul>	<b>Life processes</b> MRS NERG Habitats – within the school grounds and around the world. Using Keys Mini beasts investigation.	<b>Green plants as organisms</b> Conditions for plant growth. Purpose of stem, root etc Root systems Parts of a plant Life cycle of a flowering plant- Germination, growth, flowering and reproduction. Plants we use in food and are useful to us. Visits to suitable habitats & plant identification.
<b>ICT in Science</b> BBC Science clips	<b>ICT in Science</b> BBC Science clips	<b>ICT in Science</b> BBC Science Clips

Virtual experiments	Branching Databases Using keys online Piccollage on iPads	
<b>ICT</b> Combining text and graphics-font size/type/colour/highlighting/saving changes linked to Science, Geography and R.E Copying and pasting Left/right align Search the internet Internet safety Touch typing	<b>ICT</b> Beginning data bases Creating and searching databases Recording Sound Email Music Garage Band Plan route –control and monitoring Internet use Internet safety	<b>ICT</b> <b>Coding on scratch and ipads</b> Internet use Internet safety
<b>D&amp;T</b> Design and make a healthy sandwich – link to Science and food groups. Make the packaging for sandwich after exploring nets of boxes. – link with Maths – 3D shape.	<b>D&amp;T</b> Structures and stability Design and make a photo frame for a gift.	
<i>ICT Interactive games to sort food items in to food groups. Healthy eating websites Use of netbooks and iPads for research</i>	<i>ICT Video clips to demonstrate stable and unstable structures. Use of digital camera to take a photo for the frame.</i>	
<b>MUSIC</b> Music links with other areas of the curriculum. <b>Wider Opportunities Music Scheme (violin and Cello).</b>	<b>MUSIC</b> Music links with other areas of the curriculum. <b>Wider Opportunities Music Scheme (violin and Cello).</b>	<b>MUSIC</b> Music links with other areas of the curriculum. <b>Wider Opportunities Music Scheme (violin and Cello).</b>
<b>ICT</b> Online music games	<b>ICT</b> Online music games	<b>ICT</b> Online music games
<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>ART</b> <i>Recording from first-hand experience-images using line and tone. Exploring shapes, textures and colours of natural objects using drawing, painting and collage techniques. Use I-Pads to record natural objects in school environment. Use IT to create photographic collage. Creating displays using found natural objects and own representations. Cross curricular links- descriptive phrases for display labels, understanding of natural world around the school grounds, IT skills. Use of colour and pattern Mosaics and tessellations- to complement history topic on Roman Britain. Graphics Posters- Healthy Living General</i>	<b>ART</b> <i>Making clay models.</i>	<b>ART</b> <i>Use of colour, painting techniques and knowledge and understanding of work of professional artists.  Pre Impressionists (Turner) Exploring style and techniques.  Creating paintings that represent a mood, using colour and layout.</i>
<b>ICT</b> <i>Art Gallery websites Publisher iPad apps, e.g. Comic Life</i>	<b>ICT</b> <i>Art Gallery websites Publisher iPad apps, e.g. Comic Life</i>	<b>ICT</b> <i>Art Gallery websites Publisher iPad apps, e.g. Comic Life</i>
<b>AUTUMN &amp; SPRING</b> P.E. Invasion games Apparatus and floor work developing co-ordination and gymnastics skills Dance Large ball skills		<b>SUMMER</b> Athletic skills Small ball skills including tennis Rounders/ kwik cricket

<b>AUTUMN</b>		<b>SPRING and SUMMER</b>
<p style="text-align: center;"><b>R.E.</b>  <b>Faith stories / Inspirational People</b>  <b>Fictional heroes</b>  <b>Real life heroes / people who inspire us</b>  <b>Stories of people who do heroic things because of their beliefs – Gandhi, Rosa Parks, Baljit Singh, Sister Frances Dominica,</b>  <b>Harvest</b>  <b>Christmas</b></p>		<p style="text-align: center;"><b>R.E.</b>  <b>Origins of Sikhism</b>  <b>Sikhs beliefs</b>  <b>Festivals</b>  <b>Gurdwara</b>  <b>Scriptures</b>  <b>Sikhism</b>  <b>Gurdwara visit</b>  <b>5 k's</b></p> <p style="text-align: center;"><b>Mothering Sunday – link with Art or DT</b></p>
<b>ICT</b> Online resources	<b>ICT</b> Online resources Publisher Sikh Pamphlets Virtual tour of Gurdwara	<b>ICT</b> Online resources
<p style="text-align: center;"><b>FRENCH</b></p> <p>Greetings and introductions  Greetings Rap - Bonjour, Bonsoir, bonne nuit!  Vocabulary – parts of the body and action words (verbs)  Letters of the French Alphabet  Colours  Numbers to ten and beyond  Songs, e.g. Frère Jacques, Pirouette, Vive le Vent  Stories - Toutes les Couleurs, Je veux mon p'tipop, L'Automne arrive, Maman and Silence Père Noël.  Find France and Paris on a map  Learn about some famous landmarks.</p>		<p style="text-align: center;"><b>FRENCH</b></p> <p>Revision and continuation of previous work.  More verbs and some simple adverbs, numbers to 20 and beyond.  Numbers to 20 rap.  Brief conversations including greetings – questions and answers.  Please and thank you.  Vocabulary for classroom objects.  Songs - J'aime la galette, Meunier tu dors and Une poule sur un mur.  Stories - Roule, Galette, Tom et Mila, Je veux manger and Je veux grandir  Colours song - De quelle couleur est – ce?</p>
		<p style="text-align: center;"><b>FRENCH</b></p> <p>Revision and continuation of previous work.  Vocabulary – clothes, days of the week, numbers to 30 and beyond  Singular and plural nouns.  Male and female nouns.  Develop simple conversations with questions and answers.  Write simple words and phrases.  Songs - Sur le pont d'Avignon, Savez - vous planter les choux?  Stories -Cache – cache cochons  Par une sombre nuit de tempête  La Tototte</p>