



## Glen Hills Primary School

### Overview of Year 5 2018/2019

Dear Parents,

This is the Year 5 Plan 2018/2019. It provides an overview of topics and information we will be planning to cover throughout each term and therefore provides you with the opportunity to work on some topics with your child that they will be looking at.

This plan is however only skeletal and not necessarily every aspect will be covered but it does provide a guide for parents and pupils.

Many thanks for your continued support,

T J Sutcliffe  
Executive Head Teacher

AUTUMN	SPRING	SUMMER
<b>GEOGRAPHY and HISTORY</b> <u>Tudors</u> <ul style="list-style-type: none"> <li>• Battle of Bosworth</li> <li>• Heraldry</li> <li>• Henry Tudor</li> <li>• Tudor Rose</li> <li>• Tudor Monarchs               <ul style="list-style-type: none"> <li>• Henry VIII</li> <li>• Elizabeth and her portraits</li> <li>• The Armada</li> <li>• Tudor Miniatures</li> <li>• Tudor Clothes</li> <li>• Tudor Houses</li> <li>• Everyday Life</li> </ul> </li> </ul>	<u>Rivers</u> <ul style="list-style-type: none"> <li>• What is a river?</li> <li>• How does a river change along its course?</li> <li>• What do rivers look like from space?</li> <li>• What affects to rivers have on the landscapes?</li> <li>• What and where are the world's most famous rivers?</li> <li>• What affects to rivers have on people's lives?</li> <li>• What features can be found along a local river?</li> </ul>	<u>Nicaragua – One lump or two?</u> <ul style="list-style-type: none"> <li>• Where is Nicaragua?</li> <li>• What is life like in Nicaragua?</li> <li>• What is fair trade?</li> <li>• How and where is sugar cane grown?</li> <li>• How are the landscapes in Nicaragua different to the UK?</li> <li>• What is the climate like in Nicaragua?</li> <li>• Differences and similarities in day to day life</li> <li>• Why is Nicaragua prone to natural disasters?</li> </ul>
<b>ICT</b> Word processing. Using internet to find information Using GoogleEarth to find specific features iPads for research purposes Graphical Modelling	<b>ICT</b> Data Handling-Survey of World Rivers. Internet. Use of GoogleEarth to find evidence of human influences	<b>ICT</b> Use of online maps and aerial photographs Digital cameras/iPads to record river visit Researching online

AUTUMN	SPRING	SUMMER
<p><b>ENGLISH</b> All work covered to be based on the units of work within the renewed framework</p> <p><b>Reading</b> Read Theory</p> <p><b>Genre.</b> Recounts Poetry Myths and Legends Significant authors Non chronological reports Performance poetry</p> <p><b>In addition:</b> Develop speaking and listening skills through drama, debate and presentations. This will follow the programme of study within the speaking and listening documents. →</p>	<p><b>Reading</b> Read Theory</p> <p><b>Genre.</b> Stories from other cultures Poetry Persuasive texts Explanations Older fiction Poetry Instructional texts</p> <p>Develop understanding and interest in reading through a reading journal-explore different genres.</p>	<p><b>Reading</b> Read Theory</p> <p><b>Genre.</b> Traditional tales Film Narrative Dialogue Performance poetry</p> <p>Improve the quality of writing through reading and demonstration. Maintain demand for high quality writing and develop vocabulary improve spelling and presentational skills.</p>
<p><b>ICT</b> Word processing packages, including Word. Presentation on Sig. Authors Graphical Modelling – 2D and 3D</p>	<p><b>ICT</b> Literacy software, Purple Mash Software, PowerPoint</p>	<p><b>ICT</b> Word Processing Presentation Software eg iMovies, iPads,</p>
AUTUMN	SPRING	SUMMER
<p><b>MATHS</b> In accordance with guidance given in the renewed framework Place value, ordering and rounding. Using a calculator. Mental calculation strategies. Pencil and paper strategies. Money and real life problems. Making decisions, using a calculator to check results. Fractions, decimals and %. Ratio and proportion. Handling data. Shape and space, reasoning about shape. Mental calculation strategies. Properties of numbers/sequences.</p>	<p>Topics to be repeated, reinforced and extended. Unit 2 of all blocks A-E</p>	<p>Topics to be repeated. Unit 3 of blocks A-E</p>
<p><b>ICT</b> Education city Software as appropriate</p>	<p><b>ICT</b> Data collection packages, Excel spreadsheet</p>	<p><b>ICT</b> Internet. Maths CD roms.</p>

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<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>SCIENCE</b> <u>Light.</u> Light, Light sources, How we see, Shadows, How light travels, Reflecting light. <u>Earth in Space</u> Earth, Moon and Sun The Seasons, Day and Night, Phases of the Moon	<u>Materials</u> Properties of Solids, Liquids and Gases Particle behaviour Changes - irreversible/reversible. Mixing solids and liquids. Dissolving Filters. Making/ separating solutions. The Water Cycle.	<u>Health Education.</u> Revise and extend previous work on food groups, diet, exercise, personal hygiene and drugs.
<b>ICT</b> Data logging BBC science clips Graphical Modelling	<b>ICT</b> Data logging PowerPoint for Water Cycle presentations	<b>ICT</b> Research and create anti smoking poster Recording raps iMovies
<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>ICT</b> 2D and 3D modelling including SketchUp Creating an adventure game using PowerPoint.	<b>ICT</b> Podcasting Creating a website Searching networks Map our Internet Writing with links	<b>ICT</b> Introducing spreadsheets Scratch Counting machine Perimeter Clock
<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>D&amp;T</b> <u>Sewing</u> Design and create a finger puppet linked to the traditional tales unit in Literacy.	<b>D&amp;T</b> <u>Quilling</u> Make a design out of paper art.	<b>D&amp;T</b> <u>Mechanisms/Control</u> Design and make a river book with moving parts. Children to learn about pop ups, levers and wheels.
<b>ICT</b> iPad to take photos of stages of design and finished product.	<b>ICT</b> Use of ICT to research and photographing evidence	<b>ICT</b> Research of rivers and mechanisms online.
<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>MUSIC – AFRICAN DRUMMING</b>		
Mood and effect. Time and place. Singing in rounds Develop rhythm and melody.	Communicating mood/ effect Layering sounds Listening map. Extend melodies. Q and A phrase.	Responding through dance. Melody-developing rhythms. Writing and performing own songs
<b>ICT</b> Practice videos and demonstrations from website from Leicestershire Music	<b>ICT</b> Practice videos and demonstrations from website from Leicestershire Music	<b>ICT</b> Video camera to record performances
<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>ART.</b> Light and tone.	Islamic art and the use of	Portraits.

<p>Light/ shade. Sketch artefacts Colour mixing. Stained glass windows. Work related to rivers and space</p> <p>Study work of modern artists such as Hockney, Hokusai, Escher.</p>	<p>pattern. Paper sculpture. Quilling Sketch Artefacts Sketching – spring pictures</p> <p>Islamic and Christian art. Study the work of a Modern artist such as Picasso.</p>	<p>Landscape Pictures Use of colour and perspective particularly when sketching landscapes – e.g. river painting.</p>
<p><b>ICT</b> Clip Art, internet . Youtube Graphical Modelling</p>	<p><b>ICT</b> Revelation Natural Art Youtube</p>	<p><b>ICT</b> Graphical modelling to create pictures Youtube</p>
<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<p><b>P.E</b> Invasion Games Dance, Net and Wall games Gymnastics.</p>	<p>Net and Wall Games Invasion Games Gymnastics. Dance</p>	<p>Athletics Striking and Fielding Games</p>
<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<p><b>R.E.</b> The Christian church- symbols and practices Old Testament prophets e.g.Elijah, Solomon, Jonah, Moses. Harvest, Christmas.</p>	<p><u>Islam.</u> Introduction to Islam. Key figures. Practices and beliefs. Ramadan. Visit to a Mosque Eid-ul-Fitr. The 5 pillars. The story of Mohammed. Lent and Easter.</p>	<p>Trip to a local Mosque Pentecost, The Trinity. Idea of 'What is God?' Death - how do we deal with it?</p>
<p><b>ICT</b> Animated Nativity story Graphical model of the church</p>	<p><b>ICT</b> Virtual tour of mosque Easter PowerPoints</p>	<p><b>ICT</b> Internet research. PowerPoint Islamic Tile App design</p>
<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<p><b>PHSE/Extras</b> Harvest and giving to others Remembrance Sunday. <b>SEAL</b> New Beginnings Say No to Bullying Getting on and Falling out The Super Seven</p>	<p>Mother's day. Charity Day.</p> <p><b>SEAL</b> Going for Goals Good to be Me The Super Seven</p>	<p>Environmental concerns. Recycling. Moving on in life. Bullying. <b>SEAL</b> Relationships Changes The Super Seven</p>
<p><b>French</b> Using nouns, adjectives and verbs. Singing French songs. Salutations Numbers</p>	<p>Singing French songs. Clothing. Dates and birthdays. Using a French dictionary.</p>	<p>Singing French Songs. Reading French books. Asking questions. Numbers to 100. Sentence construction.</p>