



Glen Hills Primary School

Overview of Year 5 2019/2020

Dear Parents,

This is the Year 5 Plan 2019/2020. It provides an overview of topics and information we will be planning to cover throughout each term and therefore provides you with the opportunity to work on some topics with your child that they will be looking at.

This plan is however only skeletal and not necessarily every aspect will be covered but it does provide a guide for parents and pupils. As the teaching staff use this plan as an overall long-term guide, there will be some references (eg references to 'AT1', 'Unit 2' or 'Block C' for example) which will not be relevant for parents. We are currently working on updating our website with a list of web-links that you and your child may find useful and this should be ready soon.

Many thanks for your continued support,

T J Sutcliffe
Executive Head Teacher

AUTUMN	SPRING	SUMMER
GEOGRAPHY and HISTORY <u>Tudors</u> <ul style="list-style-type: none"> • Battle of Bosworth • Heraldry • Henry Tudor • Tudor Rose • Tudor Monarchs <ul style="list-style-type: none"> • Henry VIII • Elizabeth and her portraits • The Armada • Tudor Miniatures • Tudor Clothes • Tudor Houses • Everyday Life 	<u>Rivers</u> <ul style="list-style-type: none"> • What is a river? • How does a river change along its course? • What do rivers look like from space? • What affects to rivers have on the landscapes? • What and where are the world's most famous rivers? • What affects to rivers have on people's lives? • What features can be found along a local river? 	<u>Nicaragua – One lump or two?</u> <ul style="list-style-type: none"> • Where is Nicaragua? • What is life like in Nicaragua? • What is fair trade? • How and where is sugar cane grown? • How are the landscapes in Nicaragua different to the UK? • What is the climate like in Nicaragua? • Differences and similarities in day to day life • Why is Nicaragua prone to natural disasters?
ICT Word processing. Using internet to find information Using GoogleEarth to find specific features iPads for research purposes Graphical Modelling	ICT Data Handling-Survey of World Rivers. Internet. Use of GoogleEarth to find evidence of human influences	ICT Use of online maps and aerial photographs Digital cameras/iPads to record river visit Researching online

--	--	--

AUTUMN	SPRING	SUMMER
<p>ENGLISH All work covered to be based on the units of work within the renewed framework</p> <p>Reading Read Theory</p> <p>Genre. Recounts Poetry Myths and Legends Significant authors Non chronological reports Performance poetry</p> <p>In addition: Develop speaking and listening skills through drama, debate and presentations. This will follow the programme of study within the speaking and listening documents. →</p>	<p>Reading Read Theory</p> <p>Genre. Stories from other cultures Poetry Persuasive texts Explanations Older fiction Poetry Instructional texts</p> <p>Develop understanding and interest in reading through a reading journal-explore different genres.</p>	<p>Reading Read Theory</p> <p>Genre. Traditional tales Film Narrative Dialogue Performance poetry</p> <p>Improve the quality of writing through reading and demonstration. Maintain demand for high quality writing and develop vocabulary improve spelling and presentational skills.</p>
<p>ICT Word processing packages, including Word. Presentation on Sig. Authors Graphical Modelling – 2D and 3D</p>	<p>ICT Literacy software, Purple Mash Software, PowerPoint</p>	<p>ICT Word Processing Presentation Software eg iMovies, iPads,</p>
AUTUMN	SPRING	SUMMER
<p>MATHS In accordance with guidance given in the renewed framework Place value, ordering and rounding. Using a calculator. Mental calculation strategies. Pencil and paper strategies. Money and real life problems. Making decisions, using a calculator to check results. Fractions, decimals and %. Ratio and proportion. Handling data. Shape and space, reasoning about shape. Mental calculation strategies. Properties of numbers/sequences.</p>	<p>Topics to be repeated, reinforced and extended. Unit 2 of all blocks A-E</p>	<p>Topics to be repeated. Unit 3 of blocks A-E</p>
ICT	ICT	ICT

Education city Software as appropriate Mymaths	Data collection packages, Excel spreadsheet Mymaths	Internet. Maths CD roms. Mymaths
--	---	--

AUTUMN	SPRING	SUMMER
SCIENCE <u>Light.</u> Light, Light sources, How we see, Shadows, How light travels, Reflecting light. <u>Earth in Space</u> Earth, Moon and Sun The Seasons, Day and Night, Phases of the Moon	<u>Materials</u> Properties of Solids, Liquids and Gases Particle behaviour Changes - irreversible/reversible. Mixing solids and liquids. Dissolving Filters. Making/ separating solutions. The Water Cycle.	<u>Health Education.</u> Revise and extend previous work on food groups, diet, exercise, personal hygiene and drugs.
ICT Data logging BBC science clips Graphical Modelling	ICT Data logging PowerPoint for Water Cycle presentations	ICT Research and create anti smoking poster Recording raps iMovies
AUTUMN	SPRING	SUMMER
ICT Coding Online safety Spreadsheets	ICT Databases Game creator esafety	ICT 3D Modelling Concept Maps esafety
AUTUMN	SPRING	SUMMER
D&T <u>Sewing</u> Design and create a finger puppet linked to the traditional tales unit in Literacy.	D&T <u>Quilling</u> Make a design out of paper art.	D&T <u>Mechanisms/Control</u> Design and make a river book with moving parts. Children to learn about pop ups, levers and wheels.
ICT iPad to take photos of stages of design and finished product.	ICT Use of ICT to research and photographing evidence	ICT Research of rivers and mechanisms online.
AUTUMN	SPRING	SUMMER
MUSIC – AFRICAN DRUMMING		
Mood and effect. Time and place. Singing in rounds Develop rhythm and melody.	Communicating mood/ effect Layering sounds Listening map. Extend melodies. Q and A phrase.	Responding through dance. Melody-developing rhythms. Writing and performing own songs
ICT Practice videos and demonstrations from website from Leicestershire Music	ICT Practice videos and demonstrations from website from Leicestershire Music	ICT Video camera to record performances
AUTUMN	SPRING	SUMMER
ART. Light and tone.	Islamic art and the use of pattern.	Portraits. Landscape Pictures

<p>Light/ shade. Sketch artefacts Colour mixing. Stained glass windows. Work related to rivers and space</p> <p>Study work of modern artists such as Hockney, Hokusai, Escher.</p>	<p>Paper sculpture. Quilling Sketch Artefacts Sketching – spring pictures</p> <p>Islamic and Christian art. Study the work of a Modern artist such as Picasso.</p>	<p>Use of colour and perspective particularly when sketching landscapes – e.g. river painting.</p>
<p>ICT Clip Art, internet . Youtube Graphical Modelling</p>	<p>ICT Revelation Natural Art Youtube</p>	<p>ICT Graphical modelling to create pictures Youtube</p>
AUTUMN	SPRING	SUMMER
<p>P.E Invasion Games Dance, Net and Wall games Gymnastics.</p>	<p>Net and Wall Games Invasion Games Gymnastics. Dance</p>	<p>Athletics Striking and Fielding Games</p>
AUTUMN	SPRING	SUMMER
<p>R.E. The Christian church- symbols and practices Old Testament prophets e.g.Elijah, Solomon, Jonah, Moses. Harvest, Christmas.</p>	<p><u>Islam.</u> Introduction to Islam. Key figures. Practices and beliefs. Ramadan. Visit to a Mosque Eid-ul-Fitr. The 5 pillars. The story of Mohammed. Lent and Easter.</p>	<p>Trip to a local Mosque Pentecost, The Trinity. Idea of 'What is God?' Death - how do we deal with it?</p>
<p>ICT Animated Nativity story Graphical model of the church</p>	<p>ICT Virtual tour of mosque Easter PowerPoints</p>	<p>ICT Internet research. PowerPoint Islamic Tile App design</p>
AUTUMN	SPRING	SUMMER
<p>PHSE/Extras Harvest and giving to others Remembrance Sunday. SEAL New Beginnings Say No to Bullying Getting on and Falling out The Super Seven</p>	<p>Mother's day. Charity Day.</p> <p>SEAL Going for Goals Good to be Me The Super Seven</p>	<p>Environmental concerns. Recycling. Moving on in life. Bullying. SEAL Relationships Changes The Super Seven</p>
<p>French Using nouns, adjectives and verbs. Singing French songs. Salutations Numbers</p>	<p>Singing French songs. Clothing. Dates and birthdays. Using a French dictionary.</p>	<p>Singing French Songs. Reading French books. Asking questions. Numbers to 100. Sentence construction.</p>