



Glen Hills Primary School

Overview of Year 2 2019/2020

Dear Parents,

This is the Year 2 Plan 2019/2020. It provides an overview of topics and information we will be planning to cover throughout each term and therefore provides you with the opportunity to work on some topics with your child that they will be looking at.

This plan is however only skeletal and not necessarily every aspect will be covered but it does provide a guide for parents and pupils. As the teaching staff use this plan as an overall long-term guide, there will be some references (e.g. references to 'AT1', 'NLS', 'Unit 2' or 'Block C' for example) which will not be relevant for parents. We are currently working on updating our new website and Learning Environment with a list of web-links that you and your child may find useful and this should be ready soon.

Many thanks for your continued support,

R L Wesley
Head Teacher

AUTUMN	SPRING	SUMMER
GEOGRAPHY Trigger assessment. Contrasting area/compare to local area – St. Lucia (flag, photos, industry, way of life, map, climate, currency) Maps, coordinates, globe, atlas, books, video.	UK/Local area study- locate major cities. 7 continents and 5 oceans of the world. Learn about Scotland to write a non-fiction report Ariel views. Follow directions Maps, globe, atlas, books. Express views on the environment of local area – likes & dislikes, ways to improve it. Vocabulary – river, lake, mountain, valley, hill, canal, reservoir (physical and human features) Links to jobs in the community.	Holidays – links to countries visited/going to. Find on a map and in atlases.
ICT www.stlucia.org Infant toolkit 2www.turq.com/stlucia.html Purple Mash 2publish St Lucia Video Topmarks resources Topic Box website	ICT www.city-visitor.com/glenparva Primary Graph Level 2 Lesson Maker 2D Year 2, T.V. progs, World Explorer. Purple Mash, Google Earth Topmarks/Topic Box websites	N / A
AUTUMN	SPRING	SUMMER
HISTORY Famous events and people from the past Trigger Assessment (Louis Braille, Florence Nightingale, Guy Fawkes, Remembrance Day, Alexander Graham Bell, Samuel Pepys and other significant people)	Toys and Games (Links to Science – Forces) Toys – similarities and differences. Materials used then and now. How toys move – past and present. Set up display of old and new toys. Own toys time line/sequence of toys in a time line	Castles Quiz as a trigger assessment Materials used – wood/stone. Weapons, armour, shields, heraldry, jobs, clothing, way of life, battles, stained glass windows. Books, videos, models. Portcullis-winding mechanism Trip to Rockingham Castle.
ICT/ History www.firstschoolyears.com/history www.bbc.co.uk/schools Purple Mash 2publish TV progs (BBC Watch) Topmarks/Topic Box websites	ICT/ History www.bbc.co.uk/schools www.history-people.co.uk/toys Textease Purple Mash TV progs (BBC Magic Granddad). Topmarks/Topic Box websites	ICT/ History www.kotn.ntu.ac.uk/castles www.castles.org.kids www.nationalgeographic.com/castles Purple Mash Topmarks/Topic Box websites

AUTUMN	SPRING	SUMMER
<p>ENGLISH (Every lesson following the new National Curriculum 2014 – Year 2 TAFs Writing and Reading) For R.O.A. 3 samples of independent writing – Sep, Jan, May World Book Day in March</p> <p>Speaking and listening Opportunities to speak and listen to others (carousel work). Poetry reading/learning by heart. Children plan work alone and together. They are encouraged to express opinions. Use of CD player/iPad. Imaginative play – puppets. Play word / describing games. Rules and instructions. Listen to and respond to/ learn poems and stories. (S and L groups).</p> <p>Reading Guided reading. Also individual reading as often as possible. Comprehension. Develop a range of reading strategies. Discuss and review favourite books. Develop fluency, accuracy, expression and understanding leading to silent reading. Non-fiction books. Library skills. Poetry reading. Play reading. CD player /iPad. Group readers. A variety of Big books used at the start of Literacy lessons. Access to book corner. IWB resources Topic boxes to support topics.</p> <p>Writing Reports, fiction, non-fiction and creative writing linked to the new National Curriculum 2014. Topic and RE follow up writing. Punctuation/spellings taken from the new National Curriculum 2014. Short handwriting sessions throughout the week.</p> <p>Phonics Synthetic phonics lesson using LCP planning, 3 times a week. Continue to use lessons and activities from Letters and Sounds (Rose Report) supported by Phonics Play website (ICT and IWB phonic lessons).</p> <p>Grammar Weekly grammar lessons using new Year 2 National Curriculum programme of study, introducing and developing use of grammatical vocabulary and rules.</p> <p>Spelling Linked to new Year 2 National Curriculum programme of study guidelines and linked to Read Write Inc. scheme.</p>		
<p>ICT <i>Internet (e-books, Purple Mash), iPads, chrome books, use of Junior Librarian system to scan books.</i></p>		
AUTUMN	SPRING	SUMMER
<p>MATHS (five lessons per week following the new National Curriculum 2014 – Maths – Year 2 TAFs) Two R.O.A samples (throughout the year).</p> <p>Count read and write whole numbers to at least 100 (extend to 1000) and know what each digit represents including 0 as the place holder. Add two 2-digit numbers, add three 1- digit numbers Describe and extend simple number sequences (including odd and even numbers). Counting on and back in ones and tens from any two digit number. Understand that subtraction is the reverse of addition; state the subtraction corresponding to a given addition and vice versa. Know by heart all addition and subtraction facts for each number to at least 10. Use knowledge that addition can be done in any order to do mental calculations more efficiently. Make comparisons using < >=symbols. Recognise £ p symbols. Understand the operation of multiplication as repeated addition or as describing an array. Know and use halving as the inverse of doubling. Know by heart facts for the 2, 5 and 10 multiplication tables. Estimate, measure and compare lengths, masses, and capacities using standard units; suggest suitable units and equipment for such measurements. Finding/writing fractions of quantities (and length) telling the time to nearest 5 minutes. Read a simple scale to the nearest labelled division, including using a ruler to draw and measure lines to the nearest centimetre. Use the mathematical names for common 2D and 3D shapes; sort shapes and describe some of their features(eg: edges, vertices) Use mathematical vocabulary to describe position, direction and movement. Measuring temperature in °C. Choose and use appropriate operations and efficient calculation strategies to solve problems explaining how the problem was solved.</p>		
<p>ICT Internet – (My Maths website, Purple Mash) Primary Graph, Primary Paint (symmetry), ITPs, Developing Number, Interactive Whiteboards Maths Games 1 & 2, 2Graph, 2Go</p>		

AUTUMN	SPRING	SUMMER
<p>SCIENCE Reference to KS1 TAFs Materials Trigger assessment Natural / Manmade- how different materials were developed for different purposes. Dough/clay- flexible materials- how these change under certain conditions. Fabrics and their uses. Name, describe, sort, group. Use of materials for certain purposes – wet, windy day! AT 1 – make paper waterproof/wrapper to keep sweets dry (HAPs) Explore materials used in the adventure playground (LAPs) Friction – cars down ramps AT1</p>	<p>Sound & Materials Reference to KS1 TAFs Musical instruments- louder/softer, higher/lower sounds link to year 1 work on hearing. Link to materials- Sound walk, collection of objects that make sounds (musical instruments and materials) Materials that muffle sounds. Listen to different sounds- links to Music- story trails.</p> <p>Habitats/Micro-habitats Study different habitats/micro-habitats-woodland, ocean, seashore, rainforest. Look at different conditions which suit the animals in those habitats. Simple food chains</p>	<p>Animals / Habitats Reference to KS1 TAFs Trigger assessment Habitat walk in school grounds Grouping living things Similarities and differences to humans. Body parts of a insect Life cycle of a ladybird Compare and describe the structures of a variety of common animals, fish, amphibians, reptiles, birds, mammals(woodland, ocean, seashore and rainforest habitats) Suitability/adaptability to habitats. Silly/sensible habitats Conditions needed to sustain life. Characteristics of all living things Books, library, videos,</p>
<p>ICT Topmarks/Topic Box websites www.educationcity.net</p>	<p>ICT Topmarks/Topic Box websites www.bbc.co.uk/schools</p>	<p>ICT Topmarks/Topic Box websites www.educationcity.net</p>

www.bbc.co.uk/schools/Purple Mash	Purple Mash	www.halton.co.uk www.bbc.co.uk/scienceclips Purple Mash Look hear Talking Topics
AUTUMN	SPRING	SUMMER
ICT Internet (research), CD ROMs , Primary Word & Paint, iPads, netbooks, Classroom based lessons. Weekly lesson in the ICT Suite for computer skills (log on / off, mouse, enter, shift, delete, arrows, space bar, insert, print, change font, colour etc.) use of iPads PurpleMash E-safety	Internet, Beebots, CD ROMs, iPads, Primary Paint, Word & Graph, Lesson Maker, Weekly lessons in the ICT Suite for computer skills (log on, keyboard, save and retrieve work, exit programme, change levels etc.) Fantasy modelling Infant toolkit 2go Music toolkit. Lesson maker finding information programme. Cross-curricular work. PurpleMash Basics of understanding email as a way of communicating E-safety	Music toolkit Cross-curricular work Introduction to email Use of iPads PurpleMash E-safety
AUTUMN	SPRING	SUMMER
D&T Sandwich, Clay Leaf, Xmas decorations, sewing stocking - collage other materials on it, calendar, party hat. Christmas card Improve scissor skills, Glue, sellotape, joints.	Safe use of tools – hacksaw! Cards, Easter & Mothers Day Templates Construction toys, Musical instruments Design/make moving vehicle	Mosaic pictures of animals. Cooking – Cheese Straws Design & construct a dice Montage a castle Design / make shield / helmet Father's Day card Stand up jousting knight Drawbridge – winding mechanism Use construction toys / blocks to build castle.
ICT Primary Paint/Word Infant toolkit 2 publish/2paint	ICT Primary Paint/Word Infant toolkit 2 publish/2paint	ICT Primary Paint/Word Infant toolkit 2 publish/2paint
AUTUMN	SPRING	SUMMER
MUSIC Weekly to Fortnightly singing and music lesson (year group and class) Whole year group recorders . Use Music scheme set up by C Roper and compile evidence. Xmas production	Weekly to Fortnightly lessons as Autumn. Children perform as part of a group to the rest of the class. Whole year group recorders Sound stories – use voices and percussion to represent events Use Music scheme set up by C Roper and compile evidence.	Weekly to Fortnightly lessons as Spring Children explore stories/poems/ pictures using instruments Whole year group recorders Children express ideas and views on music they listen to. Organise sounds into simple structures. Collect evidence Listen to topic related music. Year group assembly by end of year.
ICT / MUSIC Keyboard Skills, Music toolkit	ICT / MUSIC Keyboard Skills, Music toolkit	ICT / MUSIC Keyboard Skills, Music toolkit
AUTUMN	SPRING	SUMMER
ART Topic based drawings/paintings – observational and imaginative. Self-portraits/animals using pastels Mixing skin colour Printing – leaves/food/objects Wax resist – bonfire night. Learning/mixing primary colours. Painting using correct brush strokes.	Topic based drawings/paintings – observational and imaginative Sketching and shading with grey pencil Posters - design Topic based drawings/paintings – observational and imaginative Camouflage	Short study of Vincent Van Gogh – his paintings and his life. Books, video, posters. Pastels and paints. Heraldry – shape, patterns, designs. Stained glass windows (castles). Sketching and shading with coloured pencils.
ICT / RE Primary Paint Infant toolkit 2paint Topmarks/Topic Box websites	ICT / RE Primary Paint www.vangoghgallery.com Infant toolkit 2paint Topmarks/Topic Box websites	ICT / RE Primary Paint Infant toolkit 2paint Topmarks/Topic Box websites
AUTUMN	SPRING	SUMMER
P.E. Music, Movement and Drama. Gymnastics Time to Move – Dance/Drama lessons – used as appropriate. Music used as a stimulus for ideas and expression. Warm up work. PE specialist to work with children every week outside. Ensure children understand the effect of PE on their bodies.	Gymnastics – using TOPs cards and new PE scheme of work. Games – Unit 2A of new PE scheme of work and including TOPs cards when required. Team versus individual. PE specialist to work with children every week outside. Ensure children understand the effect of PE on their bodies.	Games Units 2B and 2C of new PE scheme of work including TOPs cards when required. Sports Day – competitive and non-competitive sports for all! Team versus individual. PE specialist to work with children every week outside. Ensure children understand the effect of PE on their bodies.
AUTUMN	SPRING	SUMMER
R.E. Old Testament Abraham & Isaac, Joseph, Moses,	Caring stories from other religions. Examining religious symbols. Stories	Recap Christianity and contrast with Judaism. Learn about the key figures

<p>plagues, Judaism, Torah, Synagogue, Sabbath, (Shabbat), Hanukah.</p> <p>Stories from significant figures and other religions.</p> <p>Christmas – birth of Jesus.</p> <p>Asking questions about death</p>	<p>from religious people with caring attitudes. Learn about places of worship. Express feelings about the wonders of nature.</p> <p>Visit to a synagogue if possible.</p> <p>Anne Frank – Wars</p> <p>Mother's Day cards</p> <p>Asking questions about death</p>	<p>from other religions. Learn about special artefacts, clothing and food from different religions. Discuss the variety of feelings that we all have. Develop a sense of self worth. Recognise positive and negative feelings.</p> <p>Father's Day cards</p> <p>Asking questions about death</p>
<p>ICT/ RE www.theresite.org.uk www.request.org.uk www.annefrank.com www.hitchams.suffolk.sch.uk</p>	<p>ICT/ RE www.hitchams.suffolk.sch.uk www.theresite.org.uk www.request.org.uk</p>	<p>ICT/ RE www.hitchams.suffolk.sch.uk www.theresite.org.uk www.request.org.uk</p>
AUTUMN	SPRING	SUMMER
<p>PSHE/Extras</p> <p>Settling in / getting to know you.</p> <p>Classroom/cloakroom/playground rules. Circle time SEAL</p> <p>Year group assembly</p> <p>Parent Consultation Evening</p> <p>Rules/Manners (PHSE themes)</p> <p>Consideration</p> <p>On-going self assessment</p> <p>Christmas concert</p> <p>Stranger danger</p> <p>Routes2Resilience</p>	<p>Charity Day</p> <p>Discussion of problems Circle time</p> <p>SEAL</p> <p>On-going self assessment</p> <p>Parent reports (mid-year)</p> <p>Rules/manners (PHSE themes)</p> <p>Stranger Danger</p> <p>Routes2Resilience</p>	<p>Rules / Manners (PHSE themes)</p> <p>Circle time / SEAL</p> <p>SATs</p> <p>Teacher Assessment KS1</p> <p>Self-reports</p> <p>End of year School reports</p> <p>Stranger Danger</p> <p>Road Safety</p> <p>Routes2Resilience</p>