



Glen Hills Primary School  
Overview of Year 1 2018/2019

Dear Parents,

This is the Year 1 Plan 2018/2019. It provides an overview of topics and information we will be planning to cover throughout each term and therefore provides you with the opportunity to work on some topics with your child that they will be looking at.

This plan is however only skeletal and not necessarily every aspect will be covered but it does provide a guide for parents and pupils.

Many thanks for your continued support,

T J Sutcliffe  
Executive Head Teacher

Autumn Term- Literacy

Texts used:

**1<sup>st</sup> half term-** Stories with familiar settings, and instructions.

**2<sup>nd</sup> half term-**

Non-fiction- labels, lists and captions, recounts and dictionary work. Poetry. Spelling, punctuation and grammar – Write sentences to communicate meaning using capital letters, full stops and finger spaces.

Use capital letters for names of people and I. Participate in role play, improvisations and performances of class texts.

**Phonics-**

Learn and apply phonemes to both reading and writing according to ability.

Read 2/3/4 syllable words according to ability

**Spoken language-**

Speak fluently and audibly.

Retell stories using story language.

Listen to and follow instructions

Ask and answer questions, make relevant contributions, offer suggestions and take turns.

**Writing-**

Write chronological and non-chronological texts using simple structures.

Use key features of narrative in their own writing.

Discuss what they have written with teachers and peers.

Develop a comfortable and efficient pencil grip and write most letters correctly formed and orientated.

Create short simple texts on paper that combine words, images and sounds. Independently choose what to write about, plan and follow it through.

Spring Term- Literacy

Texts used:

**1<sup>st</sup> half term-** Traditional and fairy tales. Poetry with pattern and rhyme

**2<sup>nd</sup> half term-** Poetry with pattern and rhyme.

Stories from a range of cultures/stories with predictable and patterned language. Non fiction.

**Spelling, punctuation and grammar –**

Begin to use ? and !

Use joining words and clauses using 'and'

Name letters of the alphabet in order.

**Phonics-**

Use capital letters for names of people, I, places and days of the week.

Read and write correct spelling for common vowel phonemes including long vowel phonemes.

Spell words containing all of the 40 phonemes already taught and common exception words.

Recognise all common digraphs and trigraphs including more complex long vowel phonemes.

**Spoken language-**

Tell stories and describe incidents from their own experience in an audible voice.

Retell stories, ordering events using story language

Listen with sustained concentration,

Listen to and follow instructions accurately.

**Writing-** (continue term 1 objectives)

Group sentences together in chunks of meaning or subject.

Re-read what they have written to check that it makes sense.

Write chronological and non-chronological texts using simple structures.

Use key features of narrative within writing.

Convey information and ideas in simple non-narrative forms.

Summer term- Literacy

Texts used:

**1<sup>st</sup> half term-** Fantasy stories, Poetry

**2<sup>nd</sup> half term-** Non fiction, information texts

**Spelling, punctuation and grammar-**

Use the spelling rule for adding ing, ed, er, est when no change is needed to the root word.

Use the prefix un

Begin to spell correctly the days of the week.

**Phonics-**

Use capital letters for names of people, I, places and days of the week.

Read and write correct spelling for common vowel phonemes including long vowel phonemes.

Spell words containing all of the 40 phonemes already taught and common exception words.

**Spoken language-**

Listen to and watch stories/ information and express views about how they have been presented.

Act out their own and well known stories, using voices for characters.

Maintain attention and participate actively in collaborative conversations.

Explain their views to others in a small group, a decide how to report a groups views to the class.

Articulate and justify answers, arguments and opinions.

Give structured descriptions, explanations and narratives for different purposes, including for expressing feelings.

**Writing-** (continue term 1 and 2 objectives)

Sequence sentences to form short narratives.

Convey information and ideas in simple non-narrative forms.

Use the spelling rule for adding ing, ed, er, est when no change is needed to the root word.

Use the prefix un

<p><b>Reading-</b> Read aloud accurately consistent with phonic knowledge. Read and appreciate new words from shared reading/ topics/ personal reading. Use shape and context to self correct when reading for accuracy and meaning. Identify the main events and characters in stories, and find specific information in simple texts. Make predictions showing an understanding of ideas, events and characters. Recognise the main elements that shape different texts. Select books for personal reading and give reasons for choices. Visualise and comment on events, characters and ideas, making imaginative links to own experiences. Distinguish fiction and non fiction texts and the different purposes for reading them. Make inferences on the the basis of what is being said and done. Read for pleasure.</p> <p><b>ICT</b> ssing,-name, labels, captions. Textease.Infant Tool Kit. Audio Listening Station. ORT CD Rom. WWW. Phonicsplay.co.uk</p> <p style="text-align: center;"><b><u>Autumn term- Maths</u></b></p> <p>Solving puzzles and problems practically Count to and across 50, forwards and backwards Write numbers 1-20 Order numbers up to 50 and say one more and one less Add by counting on Understand subtraction as 'take away' and finding the 'difference' Use vocabulary related to addition and subtraction Use symbols to record addition and subtraction number sentences Solve one-step problems that involve addition and subtraction Know number bonds to 10, doubles of 5 and halves of even numbers to 10 Name common 2D and 3D shapes Begin to record and solve practical problems for length/ height/ capacity/ time. Sequence events Know and order the days of the week and months of the year. Know the different coin values and solve problems including paying and giving change Begin to use X and ÷ when solving teacher led practical problems Know left and right Count in multiples of 2 Find ½ and ¼ of a shape</p> <p><b>ICT</b> Bee-bots. Infant Tool Kit My maths Maths Games Websites- Primary games <a href="http://www.primarygames.co.uk">www.primarygames.co.uk</a>. <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a>. <a href="http://www.iwb.co.uk">www.iwb.co.uk</a> <a href="http://www.coxhoe.durham.sch.uk">www.coxhoe.durham.sch.uk</a></p>	<p><b>Reading-</b> (continue term 1 objectives) Distinguish fiction and non fiction texts and the different purposes for reading them. Listen to and discuss a wide range of stories, poems and nonfiction at a level beyond that which they can read independently. Becoming very familiar with key stories, fairy stories and traditional tales retelling them and considering their particular characteristics. Recognise and join in with predictable phrase, learning to appreciate rhymes and poems, and to recite some by heart. Explain the effect of patterns of language and repeated words and phrases. Learn to appreciate rhymes and poems, and to recite some by heart. Read for pleasure</p> <p><b>ICT</b> Word processing,-capitals, sentences. Infant Tool Kit and Listening Station. Websites. WWW. Phonicsplay.co.uk</p> <p style="text-align: center;"><b><u>Spring term- Maths</u></b></p> <p>Continue Autumn term objects plus... Count to and across 100, forwards and backwards Read, write and order numbers to 100 Solve missing number problems Read, write and interpret + and – statements Understand the place value of 2 digit numbers Know number bonds to 10 including subtraction facts Understand the vocabulary associated with problem solving Use diagrams to sort objects Measure and begin to record measures sequence events read and draw the time to the hour and half hour Describe position and direction by understanding and using terms 'whole' and 'half turns' Know doubles to double 10 Know corresponding halves Recognise patterns of numbers in X10 Recognise, find and name a half as one of two equal parts of an object, shape or quantity Recognise, find and name a quarter as one of four equal parts of an object, shape.</p> <p><b>ICT</b> BBC-Maths websites..Teddy's Picnic. My maths Bee-bots <a href="http://www.primarygames.co.uk">www.primarygames.co.uk</a>. <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a>. <a href="http://www.iwb.co.uk">www.iwb.co.uk</a> Infant Toolkit <a href="http://www.coxhoe.durham.sch.uk">www.coxhoe.durham.sch.uk</a></p>	<p><b>Reading-</b> (continue term 1 objectives) Listen to and discuss a wide range of stories, poems and nonfiction at a level beyond that which they can read independently. Discuss word meanings Read words with contractions, and understand that the apostrophe represents the omitted letter. Read for pleasure.</p> <p><b>ICT</b> Word processing,-capitals, sentences. Infant Tool Kit and Listening Station. Websites. WWW. Phonicsplay.co.uk</p> <p style="text-align: center;"><b><u>Summer term- Maths</u></b></p> <p>Continue Autumn and spring term objects plus... Count in multiples of twos, fives and tens Write numbers to 20 in numerals and words Use the language of: equal to, more than, less than, fewer, most, .least <b>use number bonds and related subtraction facts to 20</b> Group objects into 2, 5 or 10 to aid counting Know some number bonds beyond 10 Recognise and name common 2D shapes in different sizes and orientations Recognise and name cylinders and pyramids Recognise terms mass/weight and volume/capacity Measure and begin to record length, weight and capacity using standard measures Measure and begin to record time (hours, minutes, seconds) Know the names of the seasons Describe position and direction by understanding and using terms 'whole', 'half' and 'quarter turn' recognise odd and even numbers</p> <p><b>ICT</b> BBC-Maths website. My maths. Infant Toolkit. <a href="http://www.primarygames.co.uk">www.primarygames.co.uk</a>. Bee-bots <a href="http://www.coxhoe.durham.sch.uk">www.coxhoe.durham.sch.uk</a> <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a>. <a href="http://www.iwb.co.uk">www.iwb.co.uk</a></p>
<p style="text-align: center;"><b><u>Autumn term- Science</u></b></p> <p><b>SCIENCE</b> <b>Myself</b> Body parts labelling. Skeletons Keeping fit and healthy Early scientific investigation skills <b>Autumn</b> Autumn walk Signs of Autumn Changes in leaves <b>Trees</b> Life cycle of a tree Deciduous/ Evergreen <b>Senses</b></p>	<p style="text-align: center;"><b><u>Spring term- Science</u></b></p> <p><b>Winter</b> Winter walk Signs of Winter Winter art work <b>Pets (links to phse RSPCA, Badgers)</b> Skeletal structure of dog/ lizard, Compare to human. <b>Spring</b> Spring walk Signs of spring Common plants <b>Investigation skills</b> Cress experiment- predict and record Parts of plant and labels.</p>	<p style="text-align: center;"><b><u>Summer term- Science</u></b></p> <p><b>Summer</b> Summer walk Signs of Summer Compare the four seasons Sun safety <b>Mini-beasts</b> Garden mini-beasts Pond Mini-beasts <b>Trees</b> Names of common trees Matching tree, seed, leaf Dangers of sunshine <b>Seashore</b> Sea creatures</p>

<p>Senses linked to body parts</p> <p>ICT www.topmarks.co.uk Dress the Teddy. InContext CD Rom. <a href="http://www.coxhoe-durham.co.uk">www.coxhoe-durham.co.uk</a> www.educationcity.com</p>	<p><b>Bulb planting.</b> Record changes in growth <b>Weather</b> Record changes in weather Keep a weather chart ICT www.topmarks.co.uk Websites Infant Tool kit InContext CD Rom. Coxhoe –durham website.<a href="http://www.educationcity.com">www.educationcity.com</a></p>	<p>Skeleton of a fish- compare to Human, dog, lizard</p> <p>ICT www.topmarks.co.uk Infant Toolkit. InContext CD Rom. Dynamo Science website. Coxhoe-Durham website.<a href="http://Educationcity.com">Educationcity.com</a></p>
<p><b>Autumn term- ICT</b></p> <p>Promote confidence in using the computer. Develop mouse control. Learn about print facility. Become familiar with keyboard and function keys. Use a word bank Develop an awareness of ICT in the environment. Be able to independently operate a CD player e-safety Use of apps and software to support learning in all curriculum areas.</p>	<p><b>Spring term- ICT</b></p> <p>Log on/off independently. Be able use an increasingly wide range of functions and software with confidence. Word processing package 'Textease' Improve keyboard skills, also mouse control. Use a range of software. Write an email Use a digital camera and represent information in different ways e-safety Beebots- programming Use of apps and software to support learning in all curriculum areas.</p>	<p><b>Summer term- ICT</b></p> <p>Be able to use an increasingly wide range of functions and software with confidence. Improve keyboard skills, also mouse control. Learn correct position of fingers on the keyboard. Increase range of keys used. Be able to edit text. Use the internet and e-safety Sort information Create electronic books Create pictograms from information collected Beebots- programming Use of apps and software to support learning in all curriculum areas.</p>
<p><b>Autumn term- ART</b></p> <p>Encourage pride in work detailed pictures, need for modification- 2D/3D work. Foster awareness of colour pattern, texture, line-painting. Careful colouring using simple codes (digits, keywords, phonics, shape, colours, names, nature. Colour, colour mixing and techniques. Much of the work will be topic related using a variety of materials. Diwali: Collage Patterns : Mosaics and tessellations Fabrics and textiles Posters- Road safety Christmas Blow painting Winter trees ICT- Infant Tool Kit-2Paint 2Publish</p>	<p><b>Spring term- Art</b></p> <p>Encourage pride in work detailed pictures, need for modification- 2D/3D work. Foster awareness of colour pattern, texture, line-painting. Careful colouring using simple codes (digits, keywords, phonics, shape, colours, names, nature. Colour, colour mixing and techniques. Much of the work will be topic related using a variety of materials. Road safety poster Printing Symmetrical paintings Chinese New Year Mothering Sunday Easter/Spring Dinosaur art ICT- Infant Tool Kit-2Paint 2Publish</p>	<p><b>Summer term – Art</b></p> <p>Encourage pride in work detailed pictures, need for modification- 2D/3D work. Foster awareness of colour pattern, texture, line-painting. Careful colouring using simple codes (digits, keywords, phonics, shape, colours, names, nature. Colour, colour mixing and techniques. Much of the work will be topic related using a variety of materials. Posters- Summer safety Puppets/Theatre Paper modelling 3D/2D models Draw sea creatures and shells History- draw household items/transport ICT- Infant Tool Kit-2Paint 2Publish</p>
<p><b>Autumn term DT</b></p> <p>Increase proficiency with scissors/other tools. Learn to modify/improve design ideas. (ongoing) Sewing – Puppets Diwali and Christmas craft. Design and make instruments. ICT Infant Tool Kit. Various websites</p>	<p><b>Spring term- DT</b></p> <p>3D dino models Dino puppets with lever jaws Design and make clock. Cookery-biscuits. Chinese New Year- Chinese dragon Mothering Sunday. Easter craft ICT Infant Tool Kit. Various websites</p>	<p><b>Summer term-DT</b></p> <p>Finger puppets. 3D stable structure of a mini beast Topic-related junk modelling Seaside craft ICT Infant Tool Kit. Various websites</p>
<p><b>Autumn term- History</b></p> <p><b>HISTORY</b> Sequence stories (3 or 4 events) to develop sense of chronology. Specific words and phases relating to the passing of time Myself- changes, way of life. My family- photographs ,family timeline. Guy Fawkes- bonfire safety(verbally) Poppy Day- remembrance. Why? 2 min silence. ICT My World Teddy. Infant Tool Kit Artefacts and labels. Dynamo History. Bee bots</p>	<p><b>Spring term- History</b></p> <p>ICT Barnaby Bear website. Bee-bots My World Geography Infant Tool Kit – 2Count.</p>	<p><b>Summer term- History</b></p> <p>Details of past events (old, new, before, after, long ago, days of the week, months, years) Then and Now (100 years ago) Home, transport, holidays, school.. Past, present, future (personal timeline). Museum set up –artefacts, non-fiction books, posters, etc. to develop interest in the past, sense of chronology, historical enquiry. Empathy – Victorian school trip to Beaumanor Hall. Past holidays and events.Where? 'Magic Grandad' TV prog'-At the Seaside. Past, present, future ICT Barnaby bear website My World Explorer(DK) Bee bots</p>
<p><b>Autumn term Geography</b></p> <p>Glen Parva- our local area Early map skills</p>	<p><b>Spring term- Geography</b></p> <p>Types of weather Feed the birds- poster, bird feed</p>	<p><b>Summer term- Geography</b></p> <p>Comparison of UK/ Wales and Egypt- Barnaby Bear visits each</p>

<p>My house Street scenes Badgers and their changing habitat</p>	<p>Weather maps</p>	
<p><b><u>Autumn term- Music</u></b> Listen to and respond to music Play music from symbols Sing a variety of songs Recognise changes in pitch Contribute to the creation of musical stories and poems Demonstrate and awareness of audience, venue and occasion <b>ICT</b> Explore computer generated sounds.</p>	<p><b><u>Spring term- Music</u></b> Discuss the character and mood of music Play music from symbols reading from left to right Sing with increasing control Improvise 2/3 note melodies Demonstrate and awareness of audience, venue and occasion <b>ICT</b> Use IT to record sounds around and reproduce these sounds with instruments.</p>	<p><b><u>Summer term- Music</u></b> Respond expressively to music Develop a sense of pulse in time to music Create and perform musical ostinatos Sing rhythmically Compose and perform music from symbols Explore, select and structure sounds in musical trails Demonstrate and awareness of audience, venue and occasion</p>
<p><b><u>Autumn term- PE</u></b> Weekly games lesson outdoors with specialist games company Small and large apparatus skills Traditional games skills within small game situations Music and movement Outdoor climbing equipment</p>	<p><b><u>Spring term- PE</u></b> Weekly games lesson outdoors with specialist games company Gymnastic skills Music and movement Outdoor climbing equipment.</p>	<p><b><u>Summer term- PE</u></b> Weekly games lesson outdoors with specialist games company Games skills and athletics Balancing equipment Sports Day</p>
<p><b><u>Autumn term- RE</u></b> Daily Assemblies. What's important to me Old Testament Stories Creation Adam and Eve Noah and the Ark Baby Moses Harvest Festival. Special celebrations-Christian Muslim/Hindu/Buddism Diwali. Christmas Stories/Traditions. <b>ICT - TOPMARKS website</b> Infant Tool Kit-2Paint 2Publish for making cards for major festivals. Audio CDs.</p>	<p><b><u>Spring term- RE</u></b> New Testament Stories/ Zaccheus Special celebrations-Christian Muslim/Hindu/Buddism Christian church Chinese New Year. Mothering Sunday. Easter Story/Traditions. Special Books <b>ICT / RE- TOPMARKS website</b> Infant Tool Kit-2Paint 2Publish for making cards for major festivals. Audio cassettes.</p>	<p><b><u>Summer term-RE</u></b> Aesop's Fables/Moral Tales The boy who cried wolf Greedy Fox Tortoise and hare Town/country mouse Farmer and his sons Man, sons and the ass Special celebrations-Christian Muslim/Hindu/Buddism Places of worship-'Whats in a church?' 'Fathers Day' World appreciation- 'What's important to me'. Jonah <b>ICT / RE- TOPMARKS website</b> Infant Tool Kit-2Paint 2Publish for making cards for major festivals. Audio cassettes.</p>
<p><b><u>Autumn term- PSHE</u></b> Starting schools. Making new friends. Rules –playground/classroom. Say "No!" to strangers. Target setting. New Beginnings, Getting on and falling out, Anti bullying</p>	<p><b><u>Spring term- PSHE</u></b> Manners linked to drama. Feelings. Charity Day/Sponsored Events. Going for goals, Good to be me.</p>	<p><b><u>Summer term- PSHE</u></b> Playground/lunchtime behaviour. Feelings/ achievements. School Sponsored Event. Time to evaluate. Time for reflection. Self reports. Say No! to strangers. Relationships, Changes.</p>