

4+ Year Overview Plan 2018 / 2019

	PERSONAL, EMOTIONAL AND SOCIAL DEVELOPMENT	COMMUNICATION AND LANGUAGE (Speaking, Listening and Understanding)	PHYSICAL DEVELOPMENT (Fine and Gross Motor)	LITERACY (Reading and Writing)	MATHEMATICAL DEVELOPMENT (Numbers, Shapes and Measures)	UNDERSTANDING THE WORLD (Science, ICT, Geography, History)	EXPRESSIVE ARTS AND DESIGN (Music, Art, Design and Role-Play)
<p>AUTUMN 1ST HALF TERM</p> <p>BASELINE ASSESSMENTS</p>	<ul style="list-style-type: none"> SEAL - New beginnings. Settling in to school routines. Parting from parents. Class and playground rules. Forming new friendships. Self care - hygiene, toileting, exercise. Feelings of others and how to express their own feelings. Home and School Learning Cards - settling into school target. Creating class and playground rules together. Super Seven theme - Cooperation 	<ul style="list-style-type: none"> Developing the use of language through role-play - home, hospital, baby clinic, vets. Learning and singing nursery rhymes. Developing conversational skills- eye contact, listening, responding, taking turns in the conversation. Sharing information about themselves through 'Show and Tell' sessions. Responding to questions asked by others. Sounds in the environment. Sharing their 'All About Me' books and talking about themselves. Talk boxes and story sacks. 	<ul style="list-style-type: none"> Regular sessions of 'Dough Disco' - finger exercises using playdoh to music. Scissor control. Pencil control. Fastening own clothing - zips, buttons and laces. Playing 'ring games' in Exercise Time. Learning to stay fit and healthy. Linking movements to music. Choosing healthy snacks. Learning how to stay safe when working on large fixed equipment e.g. 'The climbing wall'. Handwriting patterns - 'Squiggle Whilst You Wiggle' to pop music. 	<ul style="list-style-type: none"> Phonics - Phase 1 and 2. (Listening skills and learning initial sounds.) Writing their first name and any other words they know. Listening to stories and joining in with repeated phrases. Choosing fiction/ non-fiction books to take home to share with adults at home. (Choose books from our 4+ library.) Writing in cards - Birthday, Wedding, Christmas. Writing lists and letters to Santa. Computer - learning how to use Education City and www.phonicsplay.co.uk games. First reading book from school given. Reading Olympics challenge. Story Sacks to borrow from school. 	<ul style="list-style-type: none"> Learning and singing number rhymes. Counting and ordering numbers. 1 more and 1 less than a given number. Number recognition. 2 dimensional shape names and properties. Shapes in the environment. Size language. Categorise objects by size or shape. Computer - learning how to use Education City Maths games. Numicon - exploring the colours and shapes. Use for drawing around, with playdoh. 	<ul style="list-style-type: none"> Where have they been on holiday? Finding out about each other - languages spoken. Using a variety of CD Roms. Developing mouse control for ICT - using TUX Paint program to create pictures. Using ICT linked toys in role-play - operating the buttons. Learning how to use the SMART Boards (in classroom). Harvest and sharing food with others. School environment - school building, Heart Smart Garden, woodland area. Looking for signs of Autumn. Changes - Baby to child. The 5 senses. 	<ul style="list-style-type: none"> Joining in with action rhymes. Singing simple songs from memory. Exploring different musical instruments to see how they make sounds. Tap out simple rhythms. Use props for role-play and create their own props. Using appropriate colours for art work and staying within the lines when colouring / painting.
AUTUMN 2 ND HALF TERM	<ul style="list-style-type: none"> SEAL - Getting on and falling out. Say no to bullying. Family celebrations - Birthday and Christmas. Nativity story. Respect for other cultures and beliefs. Super Seven theme - Perseverance. 	<ul style="list-style-type: none"> Sharing information about themselves through 'Show and Tell' sessions. Begin to use more complex sentences when responding to people. Explore different tenses - for example 'play', 'playing', 'played'. Developing the use of language through role-play shops, wedding, Christmas. Talk boxes and story sacks. 	<ul style="list-style-type: none"> Using small equipment with control. Sewing skills - threading beads / pasta shapes / holes punched into pieces of paper to thread wool and string. Climbing skills. Parachute games. Ball skills-catching, kicking, aiming at a target. Regular sessions of 'Dough Disco'. Handwriting patterns - 'Squiggle Whilst You Wiggle' to pop music. Handwriting - correct letter formation. 	<ul style="list-style-type: none"> Phonics - Phase 1 and 2. (Rhyming, alliteration, initial sounds, segmenting and blending sounds.) Weekly spellings to learn. Reading with their 'Year 4 Reading Buddies'. Learning about fiction and non-fiction books. Rhyme and alliteration. Learning the sounds of the letters of the alphabet. Writing labels and captions. Reading Olympics challenge. Story sacks to borrow from school. 	<ul style="list-style-type: none"> Describing 2D shapes in pictures and patterns. Making shape pictures. Numicon - linking tiles to the correct numbers. Ordering the Numicon. Comparing objects by weight, height and length. Copying repeating patterns. Positional language. Counting actions and objects that cannot be moved. Regular sessions of 'Digit Dance' for number formation. Solving addition problems - practical equipment. 	<ul style="list-style-type: none"> Celebrating St. Andrew's Day (Scotland). Investigating technology in school and at home. Using children's digital cameras and I-pad's. Using Bug-Bots and Bee-bots (programmable robots). Finding the letters on the keyboard to type their name and other words. Diwali Changes - cooking. Signs of Winter. 	<ul style="list-style-type: none"> Making and decorating cards - Birthday, Wedding, Christmas. Learning Christmas songs. Adding more detail to pictures. Mixing colours. Printing - ink, sponges, paint. Using music to create sound stories. Christmas show to the rest of the school, pre-schools, parents and grandparents.

	<u>PERSONAL, EMOTIONAL AND SOCIAL DEVELOPMENT</u>	<u>COMMUNICATION AND LANGUAGE</u> (Speaking, Listening and Understanding)	<u>PHYSICAL DEVELOPMENT</u> (Fine and Gross Motor)	<u>LITERACY</u> (Reading and Writing)	<u>MATHEMATICAL DEVELOPMENT</u> (Numbers, Shapes and Measures)	<u>UNDERSTANDING THE WORLD</u> (Science, ICT, Geography, History)	<u>EXPRESSIVE ARTS AND DESIGN</u> (Music, Art, Design and Role-Play)
SPRING 1 st HALF TERM 4+ Year Group Assembly Charity Day	<ul style="list-style-type: none"> SEAL - Going for goals. Chinese New Year. Strangers. Being truthful. Super Seven theme - Good Thinker / On Fire 	<ul style="list-style-type: none"> Asking different questions during 'Show and Tell' sessions. (Who, What, Where, How, Why) Traditional Tales -retell the story in the correct order. Characters and settings in stories - using adjectives to describe them. 	<ul style="list-style-type: none"> Handwriting - correct letter formation. Sewing - pinch sewing. Small equipment - hand-eye coordination. Dance linked skills. Regular sessions of 'Dough Disco'. 	<ul style="list-style-type: none"> Phonics - Phase 2 and 3. Weekly spellings to learn. Reading with their 'Year 4 Reading Buddies'. Reading Traditional Tales. Learning the names of the letters of the alphabet. Writing captions and simple sentences. Reading Olympics challenge. 	<ul style="list-style-type: none"> Solving addition and subtraction problems - practical equipment / fingers / head. Continuing repeating patterns. Ordering items by length or height. Everyday language linked to time. Adding groups of objects together. 	<ul style="list-style-type: none"> Hindu and Christian wedding. Celebrating St. David's Day (Wales). Celebrating St. Patrick's Day (Ireland). Food tasting -Chinese food. Chinese New Year celebrations. Comparing old and new items. 	<ul style="list-style-type: none"> Making puppets - paper bag hand puppets. Junk modelling - building for a purpose and beginning to adapt work where necessary.
SPRING 2 nd HALF TERM	<ul style="list-style-type: none"> SEAL - Good to be me. Easter. Caring for living things. Care for the environment. Super Seven theme - Going the Extra Mile. 	<ul style="list-style-type: none"> Asking questions during 'Show and Tell' sessions. Following directions. Prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture. 	<ul style="list-style-type: none"> Handwriting - correct letter formation. Exploring cornflour. Parachute games. Balancing skills. Regular sessions of 'Dough Disco'. 	<ul style="list-style-type: none"> Phonics - Phase 3. Weekly spellings to learn. Reading with their 'Year 4 Reading Buddies'. Non-fiction writing. Writing simple sentences. Reading and writing letters from /to people. Reading Olympics challenge. 	<ul style="list-style-type: none"> Solving addition and subtraction problems - practical equipment / fingers / head / numberlines. Copying, continuing and creating repeating patterns. Order and sequence events. Measuring time. Counting forwards from a given number. 	<ul style="list-style-type: none"> Celebrating St. George's Day (England). Using Bee-Bots (programmable robot) - creating routes and following a set of instructions. Signs of Spring. Growth -plants. Remote control cars- link to positional and directional language. 	<ul style="list-style-type: none"> Observational drawing and painting. Using clay. Copy and continue simple rhythms using instruments.
SUMMER 1 st HALF TERM	<ul style="list-style-type: none"> SEAL - Relationships. People who help us. Taking responsibility. Taking turns when playing games. Super Seven theme - Focus. 	<ul style="list-style-type: none"> Role-play - School. Following and giving instructions. Work as part of a group or class, listening to the ideas of others. Able to follow a story without pictures or props. 	<ul style="list-style-type: none"> Handwriting - correct letter formation. Team games. Using large equipment safely. Creating their own routines of linked movements. Regular sessions of 'Dough Disco'. 	<ul style="list-style-type: none"> Phonics - Phase 3 and 4. Weekly spellings to learn. Reading with their 'Year 4 Reading Buddies'. Poetry. Writing more complex sentences. Exploring punctuation -full stops and questions. Reading Olympics challenge. Guided reading groups. 	<ul style="list-style-type: none"> Describing 3D shapes. Use everyday language when using money. Build models using 3D shapes. Solve problems linked to doubling and halving. Counting backwards from a given number. 	<ul style="list-style-type: none"> Open different programs on the computer. Using children's digital cameras. Signs of Summer. History of the school and Glen Parva. Recording own journey map. Features of the local environment. Under the Sea. The Jungle. Mexico. 	<ul style="list-style-type: none"> Creating their own design ideas. Create own songs, dances and pieces of music. Adapt their own work. Build for a purpose using a variety of construction materials.
SUMMER 2 nd HALF TERM Book Week	<ul style="list-style-type: none"> SEAL - Changes. Road Safety. Water safety. Preparing for Year 1. Helping pre-school / nursery visitors to feel welcome. Super Seven theme - Bravery. 	<ul style="list-style-type: none"> Role-play - Seaside, travel agents, pirates. Listening to and answering questions. Listening to stories and predicting key events. Work as part of a group or class, listening to the ideas of others. 	<ul style="list-style-type: none"> Handwriting - correct capital letter formation. Team games. Sports Day. Regular sessions of 'Dough Disco'. 	<ul style="list-style-type: none"> Phonics - Phase 3, 4 and 5 (as applicable to the needs of the cohort). Weekly spellings to learn. Reading with their 'Year 4 Reading Buddies'. Linking sentences together. Independent writing - postcards, letters. Extended writing - story writing. Reading Olympics challenge. Guided reading groups. 	<ul style="list-style-type: none"> Solving shape linked problems. Use everyday language linked to capacity. Number bonds to 10 - Using Numicon, mental recall, their fingers and in written form. (e.g. 9+1, 8+2, 7+3, 6+4, 5+5) Estimating. Recording their work when solving problems. 	<ul style="list-style-type: none"> Computer / Ipad - selecting the program / APP they need for a given purpose. Visit to Stonehurst Farm. Floating and sinking. Places - Glen Parva, Leicester, London (look at similarities and differences). 	<ul style="list-style-type: none"> Create own songs, dances and pieces of music. Evaluate their own work. Role-play - pirates and school. Combining different media in their creations.