



## Glen Hills Primary School

### Music

## Statement of Intent

### Intent

The National Curriculum for music aims to ensure that all children: perform, listen to, review and evaluate music, are taught to sing, create and compose music and explore and understand how music is created, produced and communicated.

At Glen Hills we view music an important tool in which to access the full potential of every child. We take every opportunity in which to discover how our children can excel and music provides such opportunities. It plays a large part in the life of the school both through classroom practice and further tuition outside of the classroom.

Children gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres. We are committed to developing a curiosity and love for the subject and an understanding of the importance of all types of music and the purpose it has.

We are committed to ensuring children understand the value and importance of music in the wider community and give children many opportunities to be involved.

*“Music education can help spark a child’s imagination or ignite a lifetime of passion. When you provide a child with new worlds to explore and challenges to tackle, the possibilities are endless. Music education should not be a privilege for a lucky few, it should be a part of every child’s world of possibility.” Hillary Clinton*

### Implementation

The music curriculum at Glen Hills is very ambitious and the medium term plans link directly to the progression and assessment documents in composing, performing and appraising. We promote and support a curriculum music for all children as an entitlement through their classroom experiences. We Provide experiences and resources which promote knowledge, skills and understanding in music, in relation to both their own and other’s traditions and we provide learning experiences in music which promote confidence and development of the child

The curriculum we provide ensures children sing, listen, play, compose, perform and evaluate. This is embedded in the classroom through our structured scheme of work, the Leicestershire Hub Primary Scheme of work, as well as weekly singing assemblies, various concerts and performances and teaching from specialist music teachers.

Ensuring high standards of teaching and learning in music means that Glen Hills provides the very best opportunities for our children.

As music is a specialist subject, it is the coordinators role to ensure that classroom teachers are trained and supported so they feel confident in delivering our curriculum.

The elements of music are taught in the classroom lessons so that children are able to use the language of music to demonstrate their opinions, knowledge and understanding of how music is made, played, appreciated and analysed. They learn how to compose, focusing on the interrelated dimensions of music, which in turn feeds their understanding when listening to, playing, or analysing music.

Opportunities to further develop musical skills through an extended curriculum is offered to all children at Glen Hills and all children have the opportunity, as part of curriculum music, to learn to play an instrument in years 3 and 5.

### Impact

Through the child's journey at Glen Hills, their musical skills and understanding are built upon year on year, from singing simple songs from memory, performing simple rhythmic patterns, learning to read and follow a simple musical score and beginning to understand 20<sup>th</sup> century music and music technology in KS1, through to more advanced technical skills, and understanding of pulse, pitch, using the voice, rhythm, music technology and 20<sup>th</sup> century music in upper KS2 where the children are able to compose their own music, utilise music technology and understanding of 20<sup>th</sup> century music, perform individually and within groups and play classroom percussion instruments with confidence.

Music plays a large part in the development of an understanding of culture and history, in relation to our children's individuality, as well as ethnicities from around the world.

*"Music enhances the education of our children by helping them to make connections and broadening the depth with which they think and feel. If we are to hope for a society of culturally literate people, music must be a vital part of our child's education."*

*Yo-Yo ma, World-renowned cellist*

Music provides a vast palette from which children can access fundamental life skills such as: achievement, self-confidence, interaction with and awareness of others, and self-reflection. We use our many of Routes to resilience character muscles when making music.

*"Music develops analytical thinking because it requires students to be creative and apply the things they learn."*

*Dr Kevin Strother*

