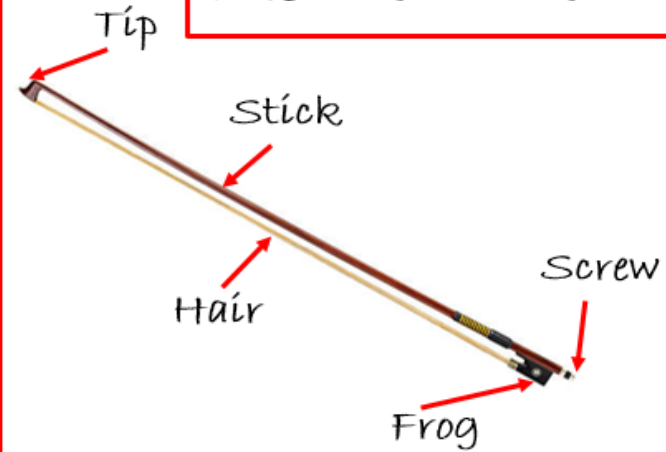




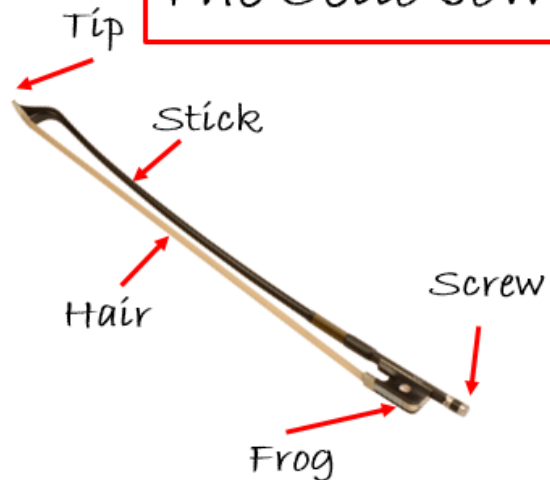
The violin



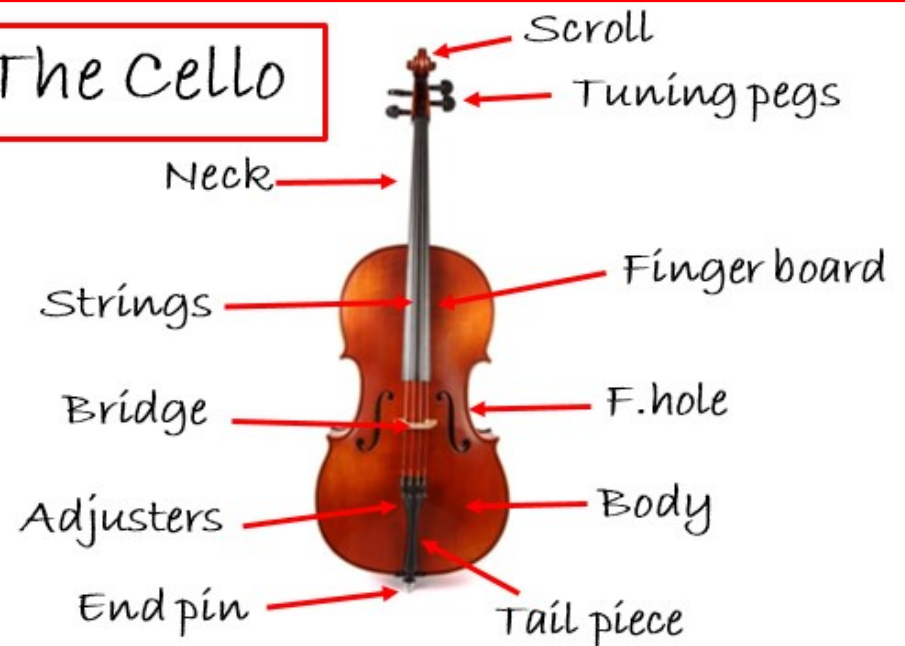
The Violin bow



The Cello bow



The Cello





Violin strings

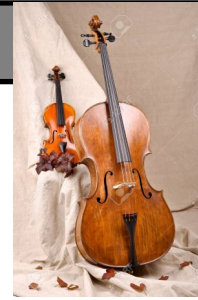



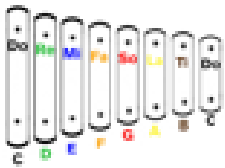








Pizzicato- to pluck the strings

Cello strings

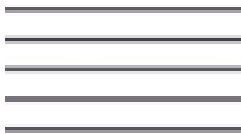






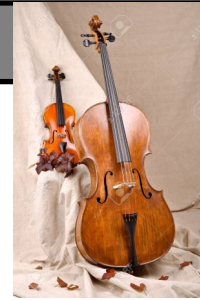
Arco- to play with the bow



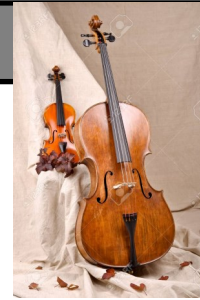
<p>Pitch</p> 		<p>How high or low a sound is</p>
<p>Dynamics</p> 		<p>How loud or quiet a sound is</p>
<p>Western notation</p>		<p>A universal series of written symbols that are used to communicate musical sounds</p>
<p>Rhythm</p> 		<p>A strong pattern of movement or sound. They can be fast or slow and fit over the pulse.</p>
<p>Pulse</p> 		<p>Like a steady heartbeat</p>  <p>Developed further from Year 2</p>



<p>Stave</p>		<p>The five lines that music is written on</p>
<p>Treble clef</p>		<p>A symbol in music that shows all the notes are above middle C</p>
<p>Bass clef</p>		<p>A symbol in music that shows all the notes are below middle C</p>
<p>Crotchet</p>		<p>A note with the value of one beat</p>
<p>Quaver</p>		<p>A note with the value of half of a beat</p>



<p>Duet</p>		<p>A performance by two singers, instrumentalists or dancers</p>
<p>Solo</p>		<p>A performance by one singer, instrumentalist or dancer</p>
<p>Round</p>		<p>A short musical piece in which several voices sing or instruments play the same melody but start at different times</p>
<p>Audience</p>		<p>A group of people who gather together to listen to or watch something</p>



<p>Texture</p>		<p>The way that pitch and rhythm are combined in a piece of music which determines the overall quality of the sound.</p>												
<p>Timbre</p>	<p>Timbre Example - Flute and Oboe</p> <p>2 Distinctive Sounds</p>	<p>The quality or colour of sound that makes one voice differ from another</p>												
<p>Tempo</p>		<p>How fast or slow the phrase or piece of music is played</p>												
<p>Structure</p>	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr> <td>VERSE</td> <td>CHORUS</td> <td>VERSE</td> <td>CHORUS</td> <td>BRIDGE</td> <td>CHORUS</td> </tr> <tr> <td>A</td> <td>B</td> <td>A</td> <td>B</td> <td>C</td> <td>B</td> </tr> </table>	VERSE	CHORUS	VERSE	CHORUS	BRIDGE	CHORUS	A	B	A	B	C	B	<p>The layout of a piece of music which can usually be divided into sections</p>
VERSE	CHORUS	VERSE	CHORUS	BRIDGE	CHORUS									
A	B	A	B	C	B									
<p>Duration</p>		<p>The amount of time, or how long or short a note, phrase, section or composition lasts</p>												