- I can make groups of 4 and 5 objects and subitise these numbers.
- I can say which number is 1 more or 1 less than a given number
- I can recognise and describe rectangles and squares.
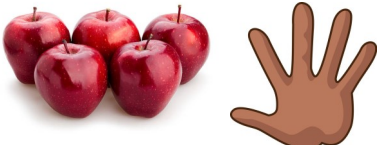- I can sequence an activity.

Key Vocabulary:
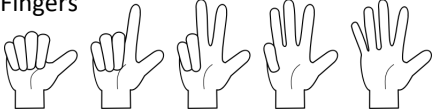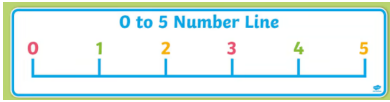
Number line— a tool we use in maths for counting forwards and backwards. The numbers are in order.

Equal length—the same length.

Rectangle— a 4 sided 2D shape.

Square— a special rectangle where all 4 sides are equal.

Sequence— placing events in order.

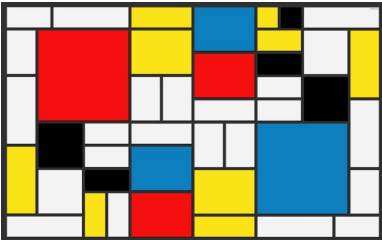| Representing numbers 4 and 5	One more or less	Shapes with 4 sides	Time
Can you represent these numbers with objects? E.g. count out 4 or 5 lego bricks? Can you subitise up to 5 objects?	Can you find 1 more or 1 less of a given number? Think about ways you can show one more or 1 less: Counters Fingers Numberline	Can you find a rectangle at home? Can you find a square at home? How do you know they are rectangles / squares What is special about each shape? How many sides do they have? Are the sides straight or curved? How are rectangles and squares similar/different? How many pointy corners do they have? Are these 2D or 3D shapes? How do you know?	What activities do you do in the day time? What activities do you do at night time? Talk about activities you do at home e.g. getting dressed or ready for bed, brushing your teeth, eating dinner. Talk about the sequence of one of the activities. What comes first, next, then, after, last? Can you talk about this sequence?