



- I can recognise numbers 6,7 and 8
- I can count out 6,7 and 8 objects from a larger group of objects.
- I can share 6, 7 and 8 objects in different ways and know that each number is made up of smaller groups of numbers combined together.
- I can find pairs of things and can begin to explore odd and even numbers.
- I can use some mathematical vocabulary to describe length, height and time.

Key Vocabulary:

Share / divide — Split into smaller groups.

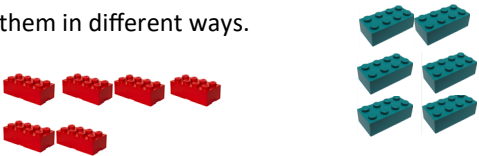
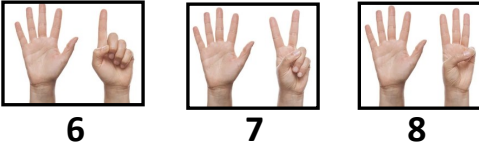
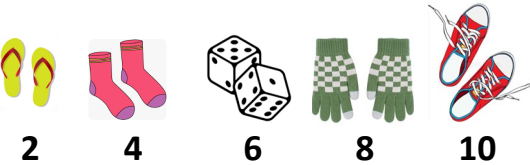

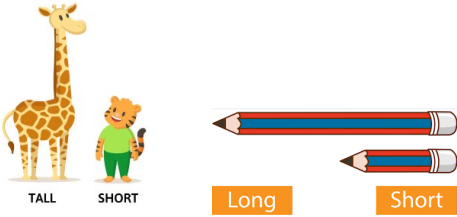
Pairs — Two of something.

Even — A number that can be equally divided by 2 with nothing remaining.

Odd — A number that cannot be equally divided by 2.

Length — A measure of how long something is.

Height — A measure of how high/tall something is.

Exploring 6, 7 and 8	Making Pairs (Odd and Even)	Length and Height	Time
<p>Practise counting out 6, 7 and 8 objects from a larger group of objects. E.g. Can you count out 6 bricks from the Lego box? Try arranging them in different ways.</p>  <p>Practise representing numbers 6, 7 and 8 in different ways e.g. with fingers, objects, writing the numerals.</p>  <p>Practise sharing objects in lots of different ways. How many ways can you share 6 biscuits? (E.g. 3+3 or 2 + 1 + 3).</p>	<p>Can you find pairs of things? (You can practise counting pairs in 2's)</p>  <p>Numicon—Odd or even? How do you know?</p>  <p>Count out different numbers of objects and put them in pairs. Are there any 'Odd ones out'?</p>	<p>Find objects from around the house and play the game 'Can you find...?'</p> <p>E.g. Can you find something longer / shorter than your foot?</p> <p>Can you find something taller / shorter than this cup?</p> <p>CHALLENGE: Can you find something wider / narrower than this dish?</p> <p>Think of ways you could measure length or height e.g. blocks, string, measuring tape.</p> 	<p>Explore longer units of time e.g. days</p> <p>Talk with your child about things they did yesterday.</p> <p>Talk about things they have enjoyed doing today.</p> <p>Talk about what they are looking forward to tomorrow.</p> <p>Some units of time are short and you can measure activities using timers. See what they can do in a fixed period of time e.g. how many star jumps in 30 seconds or 1 minute?</p> 